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ABSTRACT

This exercise set provides access to the 134 items released from the first National Assessment of Educational Progress (NAEP) reading assessment conducted in 1970-71 with students aged 9, 13, and 17. The exercises are intended for use by state and local education agencies who may want to build their own assessment instruments. An overview of the NAEP testing program and an explanation of the documentation provided for the test items is given. Each of the 134 items is displayed on a single page, and an accompanying page provides the following information: the theme of the exercise, the NAEP number, the objective, the administration mode, the age group and amount of time required to complete the exercise, and a breakdown by age, sex, and region of the students answering the item correctly. The test items are criterion-referenced and are based on the following eight themes or skills (1) understanding words and word relationships, (2) interpreting graphic materials, (3) understanding written directions, (4) using reference materials, (5) gleaning significant facts from passages, (6) finding main ideas, (7) drawing inferences, and (8) reading critically. (MKM)

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THE FIRST ASSESSMENT OF READING

1970-71 ASSESSMENT

RELEASED EXERCISE SET
No. 02-R-25

This document replaces
Report No. 02-R-20
READING: RELEASED EXERCISES
July 1973

by the
National Assessment of Educational Progress

Education Commission of the States
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FOREWORD

When the U.S. Office of Education was chartered in 1867, one charge to its commissioners was to determine the nation's progress in education. The National Assessment of Educational Progress (NAEP) was initiated a century later to address, in a systematic way, that charge.

Each year since 1969, National Assessment has gathered information about levels of education achievement across the country and reported its findings to the nation. NAEP surveys the education attainments of 9-year-olds, 13-year-olds and 17-year-olds in 10 learning areas: art, career and occupational development, citizenship, literature, mathematics, music, reading, science, social studies and writing. Different learning areas are assessed every year, and all areas are periodically reassessed in order to measure possible changes in education achievement. National Assessment has interviewed and tested more than 810,000 young Americans since 1969.

Learning-area assessments evolve from a consensus process. Each assessment is the product of several years of work by a great many educators, scholars and lay persons from all over the nation. Initially, these people design objectives for each subject area, proposing general goals they feel Americans should be achieving in the course of their education. After careful reviews, these objectives are given to exercise (item) writers, whose task it is to create measurement instruments appropriate to the objectives.

When the exercises have passed extensive reviews by subject-matter specialists, measurement experts and lay persons, they are administered to probability samples. The people who compose these samples are chosen in such a way that the results of their assessment can be generalized to an entire national population. That is, on the basis of the performance of about 2,500 9-year-olds on a given exercise, we can make generalizations about the probable performance of all 9-year-olds in the nation.

After assessment data have been collected, scored and analyzed, National Assessment publishes reports to disseminate the results as widely as possible. Not all exercises are released for publication. Because NAEP will readminister some of the same exercises in the future to determine whether the performance level of Americans has increased, remained stable or decreased, it is essential that they not be released in order to preserve the integrity of the study.

PART 1

INTRODUCTION

The purpose of this released exercise set is to provide easy access to the 134 released exercises (items) from the first reading assessment conducted in 1970-71. NOTE: This set replaces Report 02-R-20, READING: RELEASED EXERCISES, July 1973, which is now out-of-stock. Exercises and documentation are in a loose-leaf format to facilitate reviewing and copying. Unless specific copyright information is included with the exercise documentation, exercises are in the public domain; there are no restrictions on copying or using the exercises in this booklet. Documentation for each exercise includes basic NAEP reference numbers, objective and content classifications, administration procedures, age group(s) assessed, scoring keys and student achievement results for each exercise. Documentation of the objectives and development process is provided in the accompanying booklet, Reading Objectives, 1970.

The reading exercises were administered to 9-year-olds, 13-year-olds and 17-year-olds regardless of the grade they were in at the time of the assessment.[1] Some exercises were administered to only one age group, others to two or more age groups. The number of released exercises for each age group or combination of age groups is shown in Exhibit 1.

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[1] Several exercises were also administered to a national sample of 17-year-olds not enrolled in school (dropouts and early graduates) and adults 26-35 years of age. Since the focus of this released exercise set is on materials for school-age populations, documentation and results for these two age groups are not included in this booklet.

Exhibit 1. Number of Released Exercises by Age Group or Combination of Age Groups

	Number of Exercises				
Age Group(s)	Age 9	Age 13	Age 17	Adult	Total
Age 9 only	28	--	--	--	28
Age 13 only	--	7	--	--	7
Age 17 only	--	--	10	--	10
Age 9 and 13	27	27	--	--	27
Age 9 and 17	1	--	1	--	1
Age 9, 13 and 17	8	8	8	--	8
Age 9, 17 and Adult	1	--	1	1	1
Age 9, 13, 17 and Adult	8	8	8	8	8
Age 13 and 17	--	26	26	--	26
Age 13, 17 and Adult	--	16	16	16	16
Age 17 and Adult	--	--	2	2	2
Total	73	92	72	27	134

Note: The column totals add to more than 134 released exercises because some exercises were given to more than one age group.

All of the released exercises (except for two items) were administered to groups of about 12 students. The two exercises not administered in a group session were individually administered in an interview mode (one exercise required the student to use a dictionary and the other used a TV schedule from TV Guide ® magazine).

Exercises were presented to students in assessment booklets. Each student responded to only one booklet. Each assessment booklet was accompanied by a paced audio tape. The announcer read the directions for answering each exercise and then a silent response time was allowed on the tape for the students to read the exercise passage or question and mark their answers. The announcer instructed the students when to go on to the next exercise in the booklet. The total administration time for each booklet was about 45 minutes.

Each booklet of exercises was administered to a national sample of approximately 2,500 students. Most of the exercises (122 items) were multiple choice with a machine scorable oval to the left of each response choice; separate answer sheets were not used. Twelve exercises were open ended and required the students to write a short answer.

PART 2

SAMPLE EXERCISE AND DOCUMENTATION PAGE

The exercises in this set are reproduced as they were seen by the students, that is, one exercise per page. Each exercise is followed by a documentation page containing information about the objective being measured, age group(s) assessed, administration and scoring procedures and National Assessment results. A sample exercise and documentation page follow. (The circled numbers refer to key pieces of information and are explained in Part 3, Explanation of Exercise Documentation.)

SAMPLE EXERCISE PAGE

Here is a recipe for making muffins. Read the recipe and answer the question which follows it.

ENGLISH MUFFINS

1 package active dry yeast
½ cup warm water
1½ cups milk, scalded
2 tablespoons sugar
2 teaspoons salt
¼ cup shortening
5¾ to 6 cups sifted all-purpose flour

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead till smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1¼ hours).

After softening the yeast in the water, what 4 ingredients are combined next?

⑨ ● Scalded milk, sugar, salt, shortening
○ Yeast, warm water, scalded milk, sugar
○ 2 cups flour, scalded milk, sugar, salt
○ 2 cups flour, warm water, scalded milk, sugar
○ None of the above.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

○
○
○
○
○

① R309

x

SAMPLE DOCUMENTATION PAGE

① RELEASE NO.: R309

② THEME:
3. Written Directions
A. Understanding Written Directions

③ NAEP NO.: 201024

④ OBJECTIVE: IIA3

⑤ ADMINISTRATION MODE:
Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

⑥ AGE GROUP/TIMING:
Age 13: 1-1/2 minutes
Age 17: 1-1/2 minutes

⑦ IDENTICAL/SIMILAR STEMS: R307, R308

⑧ ACKNOWLEDGMENTS:
Editors of Better Homes and Gardens, Bread Cookbook. Copyright, 1963, by Meredith Publishing Company.

Director of Publications
Better Homes and Gardens Books
Meredith Corporation
1716 Locust Street
Des Moines, Iowa 50303

⑪	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201024--A001/001-23								
RESPONSE: 01*								
⑩ AGE 13 P	21.6	20.3	22.3	22.2	21.4	16.3*	26.7*	
AGE 13 SE OF P	1.3	2.4	2.1	3.2	2.4	1.6	1.6	
AGE 17IS P	38.0	35.2	39.5	40.8	35.3	29.8*	45.1*	40.5*
AGE 17IS SE OF P	1.3	2.7	2.9	1.9	2.5	1.8	1.6	1.3

Exhibit 2. Reading Themes (The figures in parentheses indicate the number of released exercises.)

Theme 1. Understanding Words and Word Relationships (10)
  - A. In Isolation (3)
  - B. In Context (7)

Theme 2. Graphic Materials (20)
  - A. Interpreting Drawings and Pictures (4)
  - B. Reading Signs and Labels (6)
  - C. Reading Charts, Maps and Graphs (5)
  - D. Reading Forms (5)

Theme 3. Written Directions (9)
  - A. Understanding Written Directions (6)
  - B. Carrying Out Written Directions (3)

Theme 4. Reference Materials (10)
  - A. Knowledge of Sources (3)
  - B. Use of Reference Materials (7)

Theme 5. Gleaning Significant Facts from Passages (23)
  - A. Recognizing Factual Information (19)
  - B. Retaining Factual Information (3)
  - C. Understanding Relationships Among Facts (1)

Theme 6. Main Ideas and Organization (16)
  - A. Reading for Main Ideas (6)
    - 1. Recognizing a Topic (5)
    - 2. Recognizing a Central Thought (1)
  - B. Reading to Discover Organization (10)

Theme 7. Drawing Inferences (35)
  - A. From Information Given (24)
  - B. From Information Given plus Additional Knowledge (11)

Theme 8. Critical Reading (22)
  - A. Understanding Literary Devices (10)
  - B. Recognizing Mood and Tone (5)
  - C. Discriminating Fact from Opinion (1)
  - D. Understanding Author's Purpose (4)
  - E. Recognizing and Evaluating Sources (2)

Note: A few exercises are classified under more than one theme and therefore the number of exercises shown above will total to more than the 134 total released exercises.

PART 3

EXPLANATION OF EXERCISE DOCUMENTATION

① Release Number

The exercises in this set are sequenced according to the three-digit release number which appears in the lower left corner of each exercise page and on the following documentation page. The "R" preceding the release number identifies the exercise as being "released." All of the exercises in this set have been released and can be used by states and local education agencies to custom build their own assessment instruments. The first digit identifies the reading "theme" which is described below.

② Theme

While each exercise was written to measure a specific reading objective, NAEP staff and consultants also developed general content areas referred to as "themes." It was felt that these themes would be more meaningful to educators and the general public when results were reported. Each exercise was classified according to eight theme areas. In most instances an exercise was classified using only one theme. There are a few multi-part exercises where Part A, for example, may be classified as Theme 5 and Parts B and C may be classified as Theme 7. Keep in mind that these theme content areas are quite broad in scope and it is likely that a particular exercise could be classified under more than one theme according to one's point of view. You may want to consider this as you review each exercise. The eight reading themes and the number of exercises per theme are shown in Exhibit 2.

③ NAEP Number

The six-digit NAEP number is a unique number assigned to each exercise and is used primarily for internal NAEP documentation and reference purposes.

④ Objective

In the 1970-71 assessment, exercises were developed to measure achievement of six broad reading objectives: 1) comprehend what is read, 2) analyze what is read, 3) use what is read, 4) reason logically from what is read, 5) make judgments concerning what is read and 6) have attitudes about and an interest in reading.

The objective number shown on the documentation page references the objectives shown in the accompanying booklet, Reading Objectives, 1970.

⑤ Administration Mode

All of the exercises except two (release numbers R412 and R413) were administered in group sessions. The audio tape announcer gave the students brief instructions for each exercise, such as, "Read the passage below and answer the questions that follow." The students were then given time to read the passage (exercise stem) and response choices and record their answers. At the end of the silent response time the announcer would direct the students to the next exercise in the booklet. (Note: In other learning area assessments conducted by NAEP the announcer normally reads aloud each exercise stem and response choices as the students follow along in their booklets. However, since reading was being assessed, the announcer did not read each exercise but was used primarily as a timing device to lead the students through the booklets.)

⑥ Age Group/Timing

The age group(s) assessed (9-, 13-, 17-year-olds) are indicated on each documentation page. For some exercises only one age group was assessed while for others two or more age groups responded to the same exercise. The time shown is the total time allowed for an exercise; the time is rounded to the nearest one quarter minute.

⑦ Identical/Similar Stems

Several exercises made use of the same or very similar reading passages. Whenever this occurs, the release numbers are indicated for cross-reference purposes. In the NAEP reading assessment these exercises appeared in different booklets and were given to different groups of students. Should you decide to use any of these items with identical/similar stems you may want to consider combining them as a single exercise and creating parts A, B, C, etc. Exhibit 3 provides a listing of the exercises with identical/similar stems.

Exhibit 3. Exercises with Identical/Similar Stems

Exercise Descriptor	Release Numbers
4 Doors	101, 111
4 Signs	205, 239
Accident Chart	219, 220, 238
Report Card	226, 227, 228, 231
English Muffin Recipe	307, 308, 309
Win-Em-All Card Game	315, 316
Sports Car	502, 615
Helen Keller	503, 509, 528, 608, 713, 757
Wind Whistled Woefully	507, 801, 804, 808
Cat Climbed Over	515, 812
Wind Pushed Boat to Sea	520, 609, 619, 704, 714
James Douglas	530, 531
Zeno - "Frangibles"	539, 729, 750, 805
Amos the Ant	605, 724
Farmer Brown	612, 738
Scarlet Fever	616, 626, 759
Skiing	711, 744, 835
Christmas	721, 726, 732
Suburbanites	752, 756
My Body A Rounded Stone	802, 838, 840, 842
Fish Named Big Eyes	816, 820

⑧ Acknowledgments

Several exercises make use of copyrighted materials. National Assessment obtained permissions, when required, prior to the 1970-71 reading assessment. These permissions do not extend to other users who are individually responsible for obtaining the necessary permissions. Exercises using materials for which copyrights apply list the copyright holders and their addresses. (This information was current for the 1970-71 assessment, but no attempt has been made to update names and addresses.)

⑨ Correct Keys and Scoring Guides

The correct key for multiple-choice items is indicated by the darkened oval on the exercise page. Open-ended exercises were scored by specially trained scorers. The scoring guides defining acceptable response categories are shown on the exercise pages. Only 12 of the total 134 released exercises are open-ended.

⑩ Data Included in the Exercise Set

Since National Assessment uses a national probability sample to collect data, the findings are reported as estimates of the percentage of individuals in a given group who would successfully complete a particular exercise if everyone in that group in the country had been tested. Thus, when we say that "21.6% of the 13-year-olds in the nation gave correct responses to the sample exercise," 21.6% is an estimate of the proportion of all 13-year-olds in the country who would have answered correctly if all 13-year-olds had been assessed. These estimated percentages of correct responses for the nation and for the reporting groups listed across the top of the data are shown in the data tables on the Age P lines.

These percentages are always subject to sampling error since they are computed from a sample rather than from the entire population. The standard errors of these percentages (SE of P line) provide a measure of the sampling variability among all possible samples. The standard error of a sample statistic can be used to construct a confidence interval for the estimate -- for example, the interval from two standard errors below to two standard errors above the particular sample value would include the average of all possible values in about 95% of the samples. Numerical values of standard errors in this volume are those for the percentages of acceptable performance.

Standard errors of differences in percentages between national and group performance are _not_ provided. However, when the difference between the national percentage and the group percentage is twice the standard error of that difference, the percentage estimating the performance of the group is asterisked. This indicates that a difference this large would occur in only about 5% of the samples by chance and therefore is most likely not an artifact of sampling variability.

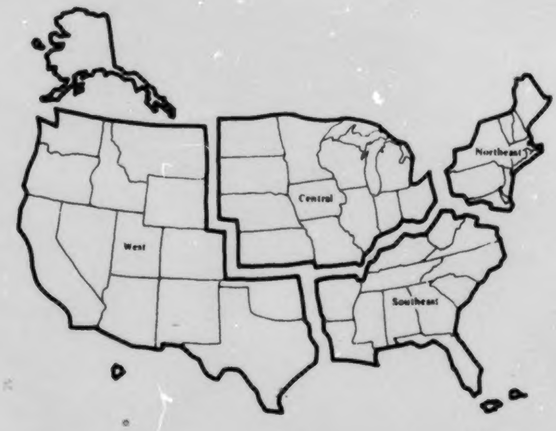
The "IS" following Age 17 refers to In-School 17-year-olds only (early graduates and dropouts are not included).

⑪ Definition of Selected Reporting Groups

In addition to results for the nation as a whole, National Assessment reports performance of various groups within the national population. Definitions of the groups reported upon in this volume are described below.

Age - Results are reported for all persons enrolled in public or private schools who were 9-, 13- and/or 17-years old at the time of the assessment (1970-71).

Region - Results are reported for students living in the following regions: Southeast, West, Central and Northeast. States included in each region are indicated on the map below.



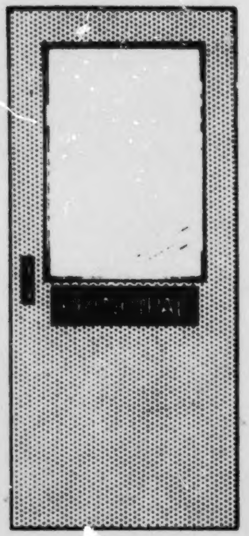
Sex - Results are reported for males and females.

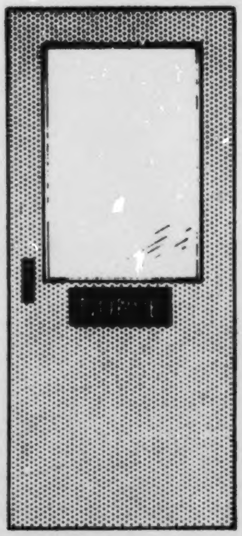
Modal Grade - The modal grade is the school grade in which most (70-75%) students in a specific age group are found. In this volume, modal grade results are shown for grade 11 only (17-year-olds). A state or district that conducts an assessment of grade 11 and tabulates results separately for students who are 17 years old (according to National Assessment's age definition) will be able to compare its results to National Assessment's modal grade 11 results.

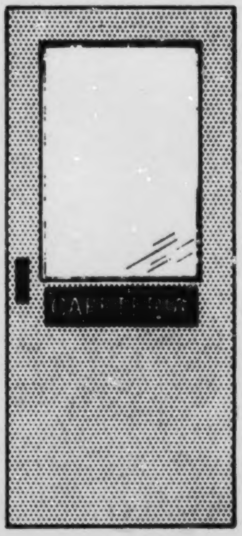
PART 4

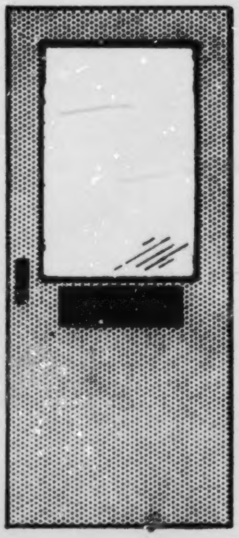
RELEASED EXERCISES, DOCUMENTATION AND RESULTS

Here are pictures of four doors you might find in a school. Fill in the oval under the door where you might go for lunch.









○ ○ ● ○

○ I don't know.

R101

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R101
THEME:	1. Understanding Words and Word Relationships A. In Isolation
NAEP NO.:	101062
OBJECTIVE:	IA2b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 3/4 minute
IDENTICAL/SIMILAR STEMS:	R111
ACKNOWLEDGMENTS:	None

R101062--A001/001-1

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	95.2	90.7*	95.3	96.6	97.3*	93.9*	96.5*	
AGE 9 SE OF P	0.6	2.2	1.2	0.9	0.9	0.8	0.8	

Read the sentences and do what they tell you to do.

If you have EVER visited the Moon, fill in the oval here. ○

If you have NEVER visited the Moon, fill in the oval here. ●

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R104
THEME:	1. Understanding Words and Word Relationships B. In Context
NAEP NO.:	302004
OBJECTIVE:	IIIB2
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 1 minute Age 13: 3/4 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
P302004--B001/002-12								
RESPONSE: 10*								
AGE 9 P	91.6	88.7	88.1*	94.1*	93.9*	89.6*	93.6*	
AGE 9 SE OF P	0.8	2.2	2.0	1.2	0.9	1.2	0.8	
AGE 13 P	93.7	91.6*	94.3	93.4	95.3	90.7*	96.4*	
AGE 13 SE OF P	0.6	1.1	1.1	1.1	1.2	1.0	0.5	

People who run zoos sometimes put signs on animal cages to tell what the animals are like or where they come from. If you went to a zoo and saw these four signs on different cages, which one would tell you that there is a dangerous animal inside the cage? Fill in the oval beside the correct sign.

○ **Inside this cage is one of the smallest animals found in America.**

● **Inside this cage is an extremely ferocious animal.**

○ **Inside this cage is an animal that sleeps all the time.**

○ **Inside this cage is a rare type of eagle-- one of the few left in the world.**

○ I don't know.

R106

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R106

THEME: 1. Understanding Words and Word Relationships
B. In Context

NAEP NO.: 103027

OBJECTIVE: IB

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes
Age 13: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R103027--A001/001-12

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	85.2	77.9*	83.5	90.5*	87.4	82.9*	87.6*	
AGE 9 SE OF P	1.1	2.9	2.9	1.6	1.4	1.5	1.1	
AGE 13 P	95.8	92.7*	96.1	97.0	97.0	95.2	96.3	
AGE 13 SE OF P	0.6	1.7	0.7	0.9	1.0	0.7	0.7	

Complete the sentence with the words that make the MOST sense.

The boy wanted

- ● **a new ball.**
- ○ **under dinner.**
- ○ **rode his bike.**
- ○ **to the circus.**
- ○ **stopped raining.**

- ○ **I don't know.**

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R109

THEME: 1. Understanding Words and Word Relationships
B. In Context

NAEP NO.: 102006

OBJECTIVE: IB1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

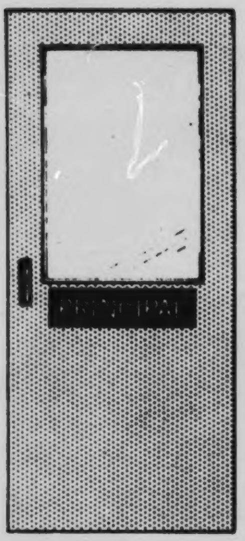
AGE GROUP/TIMING: Age 9: 1-1/4 minutes

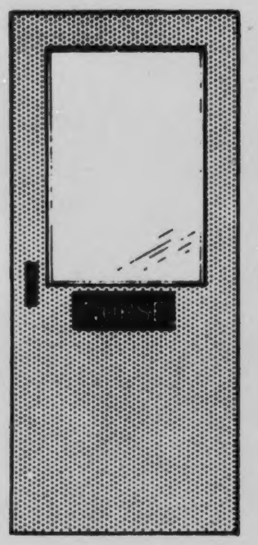
IDENTICAL/SIMILAR STEMS: None

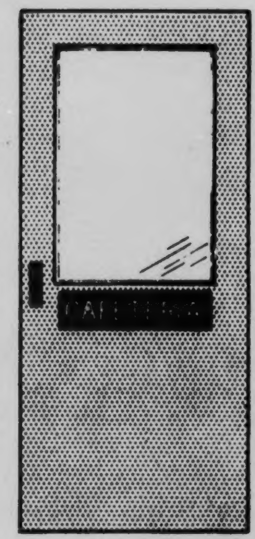
ACKNOWLEDGMENTS: None

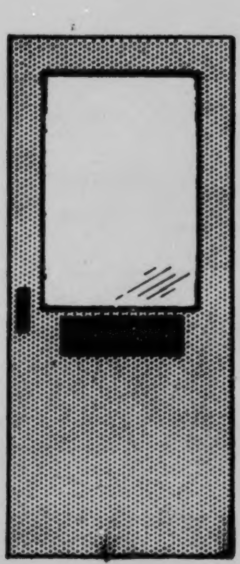
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102006--A001/001-1								
RESPONSE: 01*								
AGE 9 P	88.1	80.2*	90.6	89.5	91.3	86.6	89.6	
AGE 9 SE OF P	1.1	2.9	1.7	2.1	1.9	1.5	1.3	

Here are pictures of four doors you might see in a school. Fill in the oval under the door you would send a visitor to who wants to see the person in charge of the school.









● ○ ○ ○

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R111

THEME: 1. Understanding Words and Word Relationships
A. In Isolation

NAEP NO.: 101063

OBJECTIVE: IA2b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 3/4 minute

IDENTICAL/SIMILAR STEMS: R101

ACKNOWLEDGMENTS: None

R101063--A001/001-1

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	94.5	88.9*	95.5	96.1	96.8*	93.7	95.3	
AGE 9 SE OF P	0.6	2.1	1.0	0.9	1.2	0.8	0.7	

Read the sentence and fill in the oval beside the group of words which tells what the sentence means.

"I certainly won't miss that movie."

○ I like that movie.

● I'm going to that movie.

○ I'm not going to that movie.

○ I hope I'll see that movie, but I don't know if I can.

○ I didn't see that movie, although it was here all fall.

○ I don't know.

○
○
○
○
○

R114

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R114

THEME: 1. Understanding Words and Word Relationships
B. In Context

NAEP NO.: 102014

OBJECTIVE: IB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 3/4 minute
Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R 102014--A001/001-23								
RESPONSE: 02*								
AGE 13 P	76.2	74.8	73.5	80.5*	75.2	72.1*	80.4*	
AGE 13 SE OF P	1.2	2.8	1.9	2.1	2.3	1.6	1.4	
AGE 17IS P	82.6	83.4	83.3	82.5	81.3	78.0*	87.1*	83.7*
AGE 17IS SE OF P	1.0	2.5	1.8	1.5	2.2	1.3	1.2	1.0

Which of the following asks a question?

○ Already the has answer given been
○ Been the answer already given has
● Has the answer already been given
○ Has the given already answer been
○ The answer has been given already

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R117

RELEASE NO.:	R117
THEME:	1. Understanding Words and Word Relationships B. In Context
NAEP NO.:	102015
OBJECTIVE:	IB2d
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 3/4 minute Age 17: 3/4 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102015--A001/001-23								
RESPONSE: 03*								
AGE 13 P	91.9	88.9*	91.5	94.5	91.6	89.7*	93.9*	
AGE 13 SE OF P	0.9	1.4	1.6	2.2	1.5	1.1	1.1	
AGE 17IS P	96.4	94.3*	96.4	96.7	97.6*	95.7	97.1	97.1*
AGE 17IS SE OF P	0.4	0.9	0.8	0.8	0.5	0.7	0.4	0.4

A compound word is a word which is made by joining two words together.

Fill in the oval beside the compound word.

○ ACROBAT

● CLASSROOM

○ SEPARATE

○ SUMMER

○ I don't know.

R121

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R121

THEME: 1. Understanding Words and Word Relationships
A. In Isolation

NAEP NO.: 101007

OBJECTIVE: IA1f

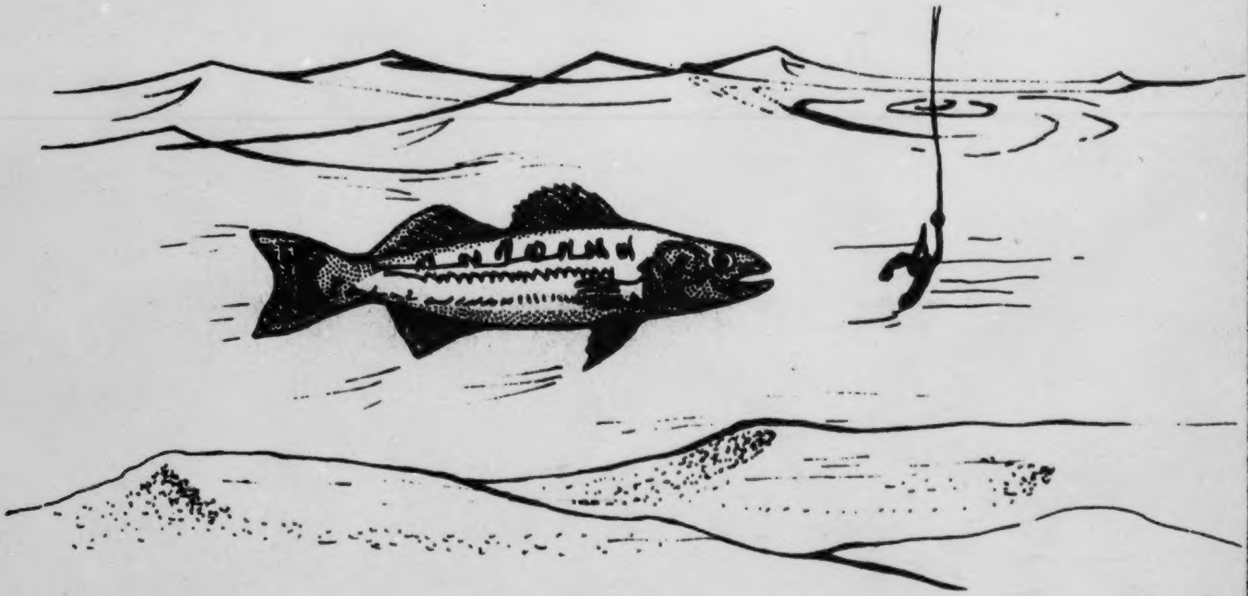
ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute
Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R101007--A001/001-12								
RESPONSE: 02*								
AGE 9 P	92.6	89.8	91.2	94.4	94.3	92.1	93.2	
AGE 9 SE OF P	0.7	2.1	1.8	1.3	0.8	0.9	0.9	
AGE 13 P	98.1	96.8	99.1	98.6	97.9	97.6	98.7	
AGE 13 SE OF P	0.4	1.3	0.5	0.7	0.5	0.7	0.5	



Look at the picture and fill in the oval beside the sentence which tells BEST what the drawing shows.

○ The fish has already eaten the worm.

○ The worm is probably not on a hook and line.

● The fish looks as if he is going to eat the worm.

○ The fish is waiting for the worm to be put in the water.

○ I don't know.

R203

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R203

THEME: 2. Graphic Materials
A. Interpreting Drawings and Pictures

NAEP NO.: 401066

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes
Age 13: 1/2 minute

IDENTICAL/SIMILAR STEMS: None

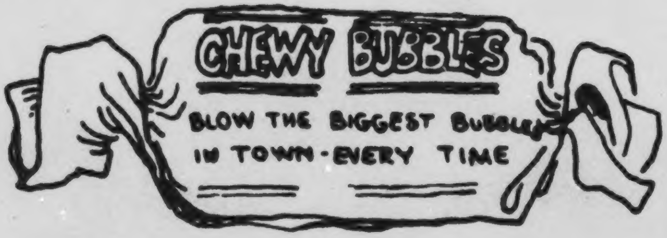
ACKNOWLEDGMENTS: None

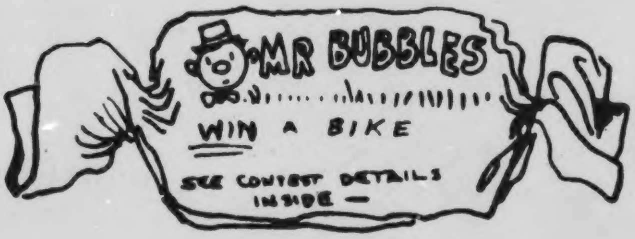
R401066--A001/001-12

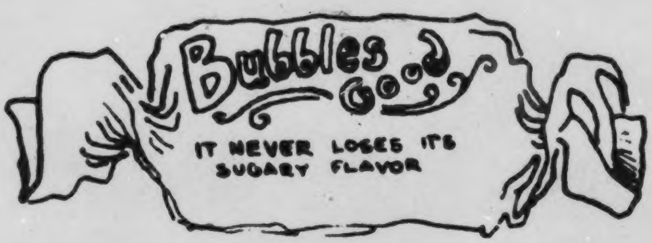
RESPONSE: 03*

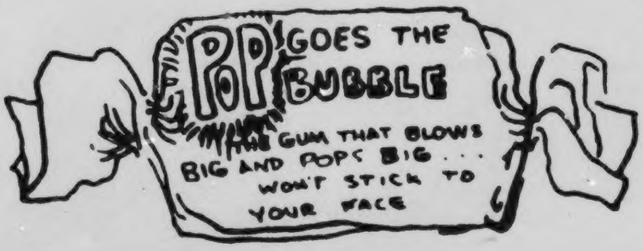
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	87.6	81.3*	86.2	91.1*	89.7	85.4*	89.8*	
AGE 9 SE OF P	0.8	2.6	1.7	1.0	1.2	1.3	1.0	
AGE 13 P	96.0	94.3	94.5	97.3	97.7*	95.0*	96.9*	
AGE 13 SE OF P	0.5	1.4	1.2	0.8	0.4	0.8	0.5	

If you wanted to buy some bubble gum that would stay sweet for a long time, which of these would you buy?

○ 
CHEWY BUBBLES
BLOW THE BIGGEST BUBBLES IN TOWN - EVERY TIME

○ 
MR BUBBLES
WIN A BIKE
SEE CONTEST DETAILS INSIDE —

● 
Bubbles Good
IT NEVER LOSES ITS SUGARY FLAVOR

○ 
POP GOES THE BUBBLE
THE GUM THAT BLOWS BIG AND POPS BIG... WON'T STICK TO YOUR FACE

○ I don't know.

R204

STOP **DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.**

RELEASE NO.: R204

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 103026

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute
Age 13: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

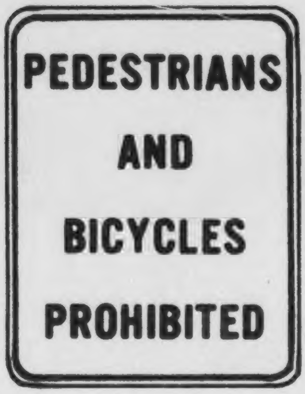
ACKNOWLEDGMENTS: None

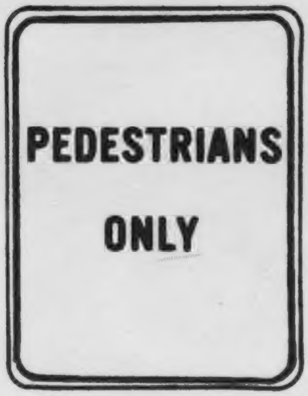
R103026--A001/001-12

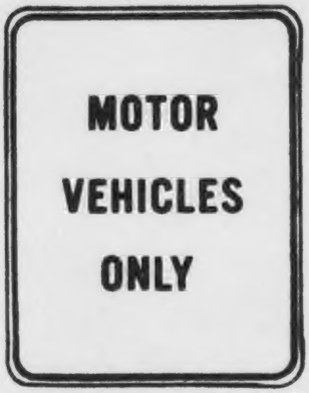
RESPONSE: 03*

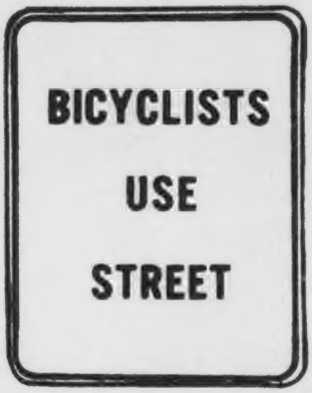
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	65.6	62.0	63.5	67.0	68.7	63.6	67.7	
AGE 9 SE OF P	1.3	3.1	2.6	2.3	2.5	2.0	1.8	
AGE 13 P	95.0	93.8	97.1*	95.7	93.3	94.0	96.0	
AGE 13 SE OF P	0.8	1.0	0.8	1.0	2.5	1.2	0.6	

Which sign shows where you should ride your bicycle?

○ 
PEDESTRIANS
AND
BICYCLES
PROHIBITED

○ 
PEDESTRIANS
ONLY

○ 
MOTOR
VEHICLES
ONLY

● 
BICYCLISTS
USE
STREET

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R205

RELEASE NO.: R205

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 102030

OBJECTIVE: IB2

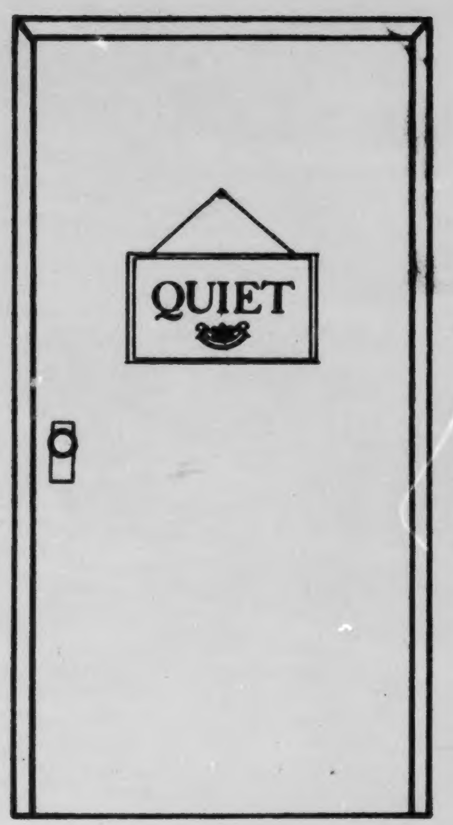
ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute
Age 13: 1 minute
Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: R239

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102030--A001/001-123								
RESPONSE: 04*								
AGE 9 P	68.8	60.5*	68.3	72.2	72.1	69.0	68.6	
AGE 9 SE OF P	1.4	3.1	2.6	2.4	2.9	1.9	1.6	
AGE 13 P	89.4	84.7*	90.1	89.1	93.5*	89.6	89.3	
AGE 13 SE OF P	1.3	1.8	1.7	3.7	1.2	1.4	1.6	
AGE 17IS P	96.3	92.1*	97.8*	96.3	98.2*	97.4*	95.3*	96.7
AGE 17IS SE OF P	0.4	1.4	0.6	0.7	0.6	0.5	0.6	0.5



Look at the picture and fill in the oval beside the sentence which tells BEST what the drawing shows.

○ A sign is hanging by the door.
● A sign is hanging on the door.
○ A sign is hanging over the door.
○ A sign is hanging near the door.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R206

RELEASE NO.: R206

THEME: 2. Graphic Materials
A. Interpreting Drawings and Pictures

NAEP NO.: 102031

OBJECTIVE: IB1c

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

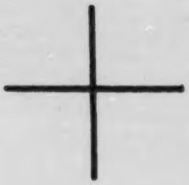
AGE GROUP/TIMING: Age 9: 3/4 minute
Age 13: 3/4 minute

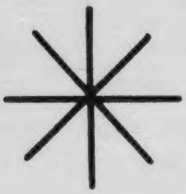
IDENTICAL/SIMILAR STEMS: None

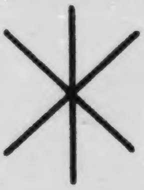
ACKNOWLEDGMENTS: None

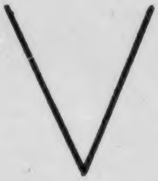
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102031--A001/001-12								
RESPONSE: 02*								
AGE 9 P	88.8	83.5*	86.8	93.0*	90.5	86.0*	91.5*	
AGE 9 SE OF P	0.8	2.6	1.6	1.2	1.3	1.1	1.1	
AGE 13 P	97.9	97.2	98.4	98.3	97.7	97.0*	98.9*	
AGE 13 SE OF P	0.3	0.5	0.5	0.6	0.6	0.5	0.3	

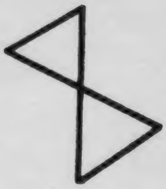
Here are some figures with an oval below each figure. Fill in the oval below the figure that can be made with just three lines that cross each other.


○


○


●


○


○

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R207

THEME: 2. Graphic Materials
A. Interpreting Drawings and Pictures

NAEP NO.: 302005

OBJECTIVE: IIIB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

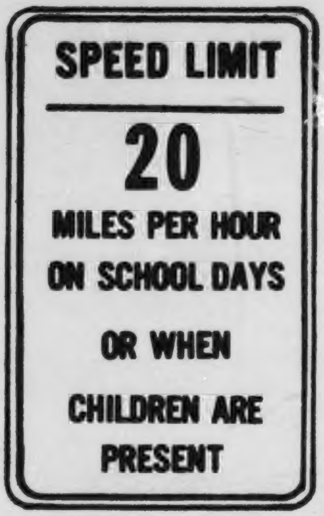
F302005--A001/001-1

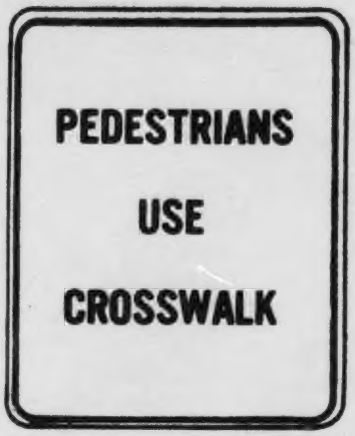
RESPONSE: 03*

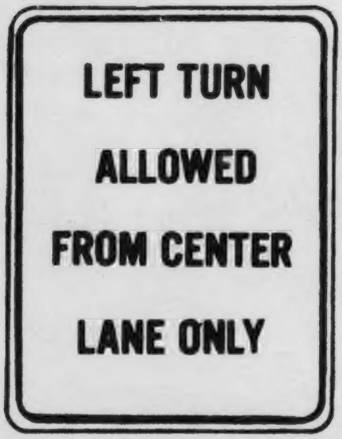
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	89.2	80.2*	91.6	93.0*	90.6	88.5	89.9	
AGE 9 SE OF P	0.9	2.7	1.4	1.3	1.2	1.2	1.0	

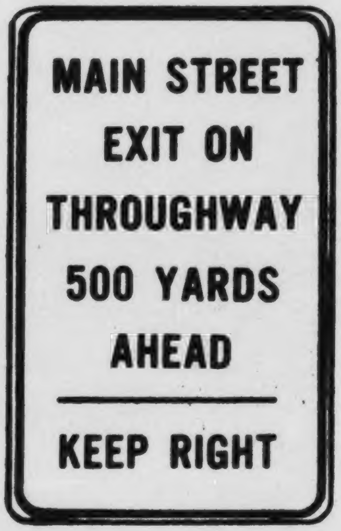
Some road signs tell people who are driving cars what to do. Other signs tell people who are walking what to do.

If you are walking, which sign tells you what to do? Fill in the oval beside the correct sign.

○

SPEED LIMIT
20
MILES PER HOUR
ON SCHOOL DAYS
OR WHEN
CHILDREN ARE
PRESENT

●

PEDESTRIANS
USE
CROSSWALK

○

LEFT TURN
ALLOWED
FROM CENTER
LANE ONLY

○

MAIN STREET
EXIT ON
THROUGHWAY
500 YARDS
AHEAD
KEEP RIGHT

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R208

RELEASE NO.: R208

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 103028

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute
Age 13: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R103028--A001/001-12

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	87.3	80.2*	88.7	90.0	89.5	86.0	88.6	
AGE 9 SE OF P	0.9	2.6	1.2	1.8	1.0	1.2	1.1	
AGE 13 P	96.9	95.0*	96.3	97.7	98.5*	96.4	97.5	
AGE 13 SE OF P	0.5	1.1	1.0	1.0	0.5	0.8	0.5	

Look at the labels from two cans of dog food. One can has more protein in it than the other. Fill in the oval below the dog food that contains more protein.

Ash	3%
Crude fiber	17%
Crude protein	65%
Crude fat	11%
Moisture	4%
Vitamin E	trace

PREMIUM DOG FOOD
A Beef Product

●

Ash	2%
Crude fiber	45%
Crude protein	20%
Crude fat	30%
Moisture	3%
Vitamin E	trace

HEARTY DOG FOOD
A Balanced Meal

○

○ I don't know.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R209

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 303004

OBJECTIVE: IIIC4(1)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes
Age 13: 2 minutes

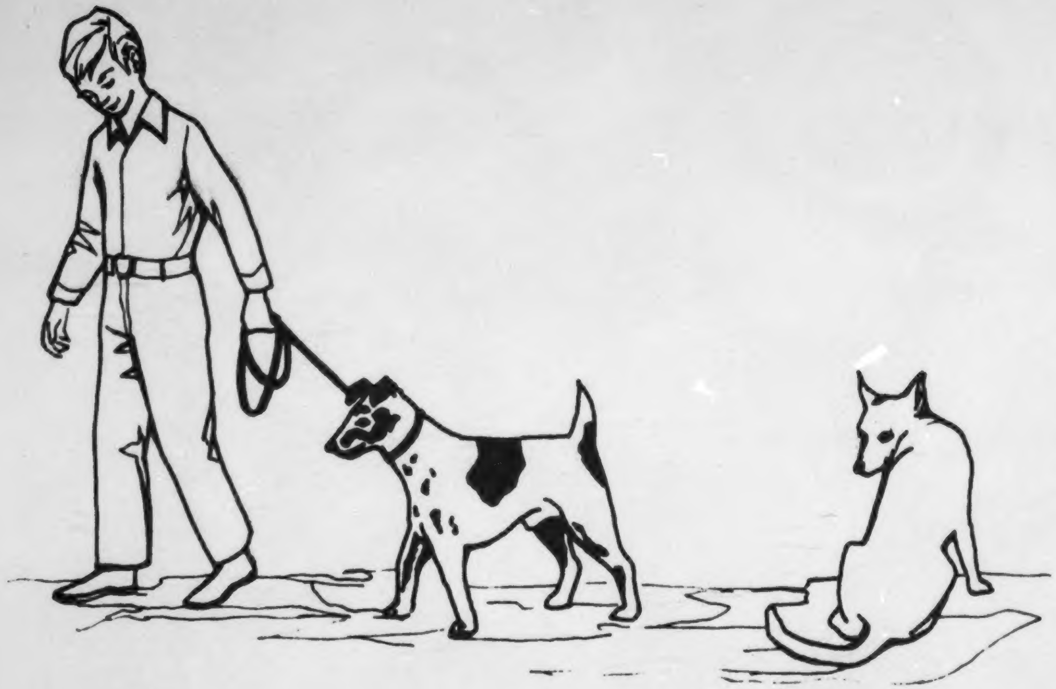
IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R303004--A001/001-12

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	67.4	60.6*	71.6*	68.1	69.1	69.1	65.8	
AGE 9 SE OF P	1.2	2.4	2.2	2.1	2.3	1.7	1.7	
AGE 13 P	80.5	72.6*	82.3	81.8	84.6*	80.2	80.7	
AGE 13 SE OF P	1.2	3.8	1.7	1.8	1.4	2.0	1.1	



Look at the picture and fill in the oval beside the sentence which tells BEST what the drawing shows.

- ○ The boy has two dogs on a leash.
- ○ The boy is walking behind his dog.
- ● The dog on the leash has spots on it.
- ○ The dog sitting down has spots on it.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R210

RELEASE NO.: R210

THEME: 2. Graphic Materials
A. Interpreting Drawings and Pictures

NAEP NO.: 102007

OBJECTIVE: IB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

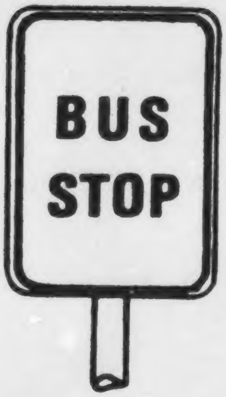
AGE GROUP/TIMING: Age 9: 1-1/2 minutes
Age 13: 3/4 minute

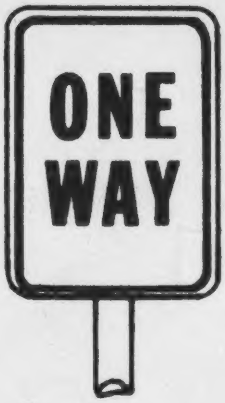
IDENTICAL/SIMILAR STEMS: None

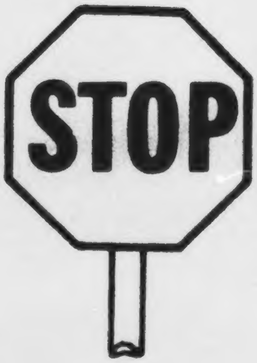
ACKNOWLEDGMENTS: None

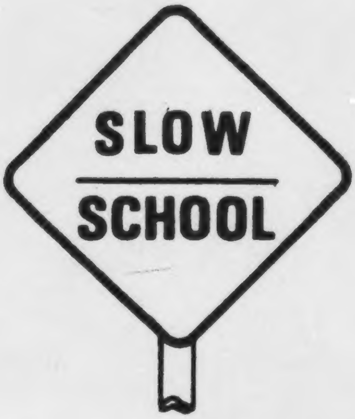
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102007--A001/001-12								
RESPONSE: 03*								
AGE 9 P	85.2	76.3*	88.3	90.1*	84.9	83.3	87.2	
AGE 9 SE OF P	1.2	4.0	2.1	1.8	2.0	1.6	1.6	
AGE 13 P	94.6	92.8	95.2	95.8	94.4	93.4*	95.8*	
AGE 13 SE OF P	0.6	1.4	1.2	1.0	1.0	0.8	0.8	

Fill in the oval beside the sign that a boy might look for if he needed to take a bus home.

● 

○ 

○ 

○ 
SLOW
SCHOOL

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R212

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 101064

OBJECTIVE: IA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

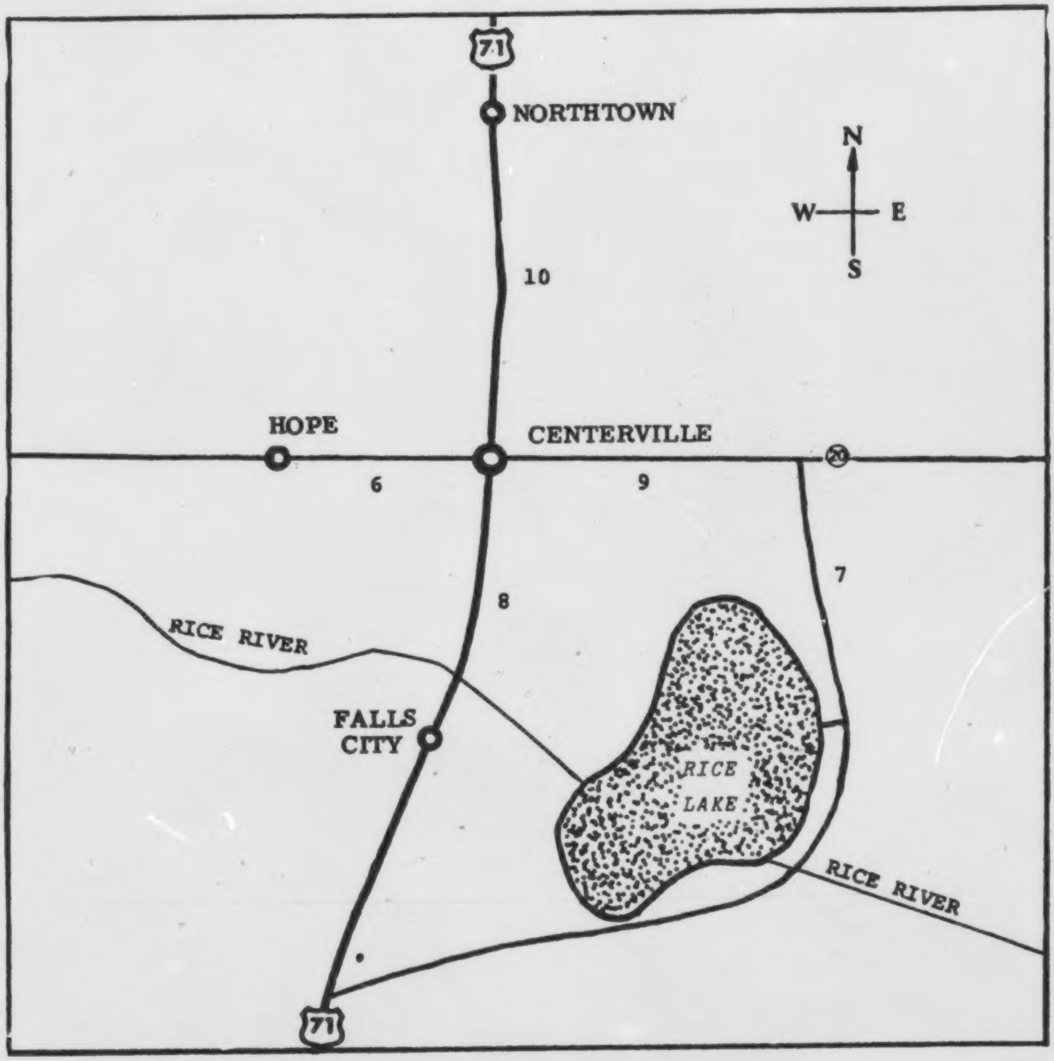
ACKNOWLEDGMENTS: None

R101064--A001/001-1

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	97.0	94.3*	96.3	98.1	98.4*	97.7*	96.2	
AGE 9 SE OF P	0.4	1.3	1.1	0.6	0.6	0.5	0.7	

Look at the road map and read each sentence carefully. If what the sentence says is true, fill in the oval beside "True." If what the sentence says is not true, fill in the oval beside "False." If you can't decide if the sentence is true or false, fill in the oval beside "I don't know."


71
NORTHTOWN
N
W
E
S
10
HOPE
CENTERVILLE
20
6
9
7
8
RICE RIVER
FALLS CITY
RICE LAKE
RICE RIVER
71

PLEASE CONTINUE ON THE NEXT PAGE

R214

(Continued)

A. By car Northtown is closer to Rice Lake than to Hope.

○ True
● False

○ I don't know.

B. You can drive all the way from Northtown to Falls City on Highway 71.

● True
○ False

○ I don't know.

C. Hope is the town closest to Centerville.

● True
○ False

○ I don't know.

D. Centerville is farther west than Hope.

○ True
● False

○ I don't know.

E. Highway 20 runs on the south side of Rice River.

○ True
● False

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R214

THEME: 2. Graphic Materials
C. Reading Charts, Maps and Graphs

NAEP NO.: 303010

OBJECTIVE: IIIC4(3)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 3 minutes
Age 13: 3 minutes
Age 17: 2-3/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R303010--A001/001-123

RESPONSE: 02* PART A

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	78.5	73.3*	77.7	79.2	82.0	76.0*	81.0*	
AGE 9 SE OF P	1.2	2.1	3.0	2.0	2.2	1.7	1.4	
AGE 13 P	85.1	78.1*	87.1	87.4	87.4	83.6	86.4	
AGE 13 SE OF P	1.1	2.7	1.6	1.8	2.2	1.4	1.3	
AGE 17IS P	95.3	93.5	95.3	95.2	96.9	95.0	95.7	95.9
AGE 17IS SE OF P	0.5	1.1	1.0	0.8	1.1	0.7	0.6	0.5

R303010--A002/002-123

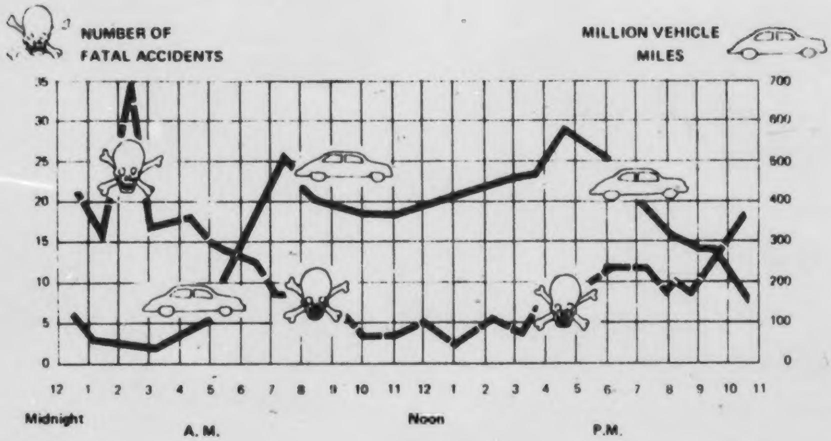
RESPONSE: 01* PART B

	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	81.9	74.8*	81.8	86.8*	82.0	82.2	81.6	
AGE 9 SE OF P	1.0	2.9	2.4	1.6	1.5	1.3	1.3	
AGE 13 P	95.2	92.6	96.5	95.8	95.8	95.3	95.1	
AGE 13 SE OF P	0.7	1.9	0.8	1.3	1.0	0.8	0.9	
AGE 17IS P	98.2	97.7	98.3	97.7	99.2*	98.1	98.4	98.2
AGE 17IS SE OF P	0.3	0.7	0.6	0.5	0.4	0.4	0.4	0.4

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303010--A003/003-123								
RESPONSE: 01* PART C								
AGE 9 P	85.4	79.2*	85.6	88.4*	86.5	82.7*	88.0*	
AGE 9 SE OF P	0.9	2.8	2.1	1.2	1.6	1.4	1.1	
AGE 13 P	95.6	93.4	95.9	96.4	96.6	94.3*	96.9*	
AGE 13 SE OF P	0.7	2.2	1.0	0.8	0.9	1.1	0.7	
AGE 17IS P	98.6	97.0	98.6	99.6*	98.5	98.2	98.9	98.7
AGE 17IS SE OF P	0.3	1.1	0.5	0.3	0.5	0.4	0.3	0.3
R303010--A004/004-123								
RESPONSE: 02* PART D								
AGE 9 P	71.7	65.3*	67.1*	76.2*	74.9*	70.4	73.0	
AGE 9 SE OF P	1.1	2.9	2.5	1.9	1.7	1.5	1.6	
AGE 13 P	83.8	79.6	84.5	84.7	86.1	83.8	83.7	
AGE 13 SE OF P	1.3	3.5	1.8	2.9	1.8	1.5	1.8	
AGE 17IS P	95.1	90.9*	94.2	97.5*	96.0	94.7	95.4	96.1*
AGE 17IS SE OF P	0.5	1.3	1.1	0.6	0.9	0.6	0.7	0.4
R303010--A005/005-123								
RESPONSE: 02* PART E								
AGE 9 P	52.2	48.3	45.4*	55.8	56.0	52.8	51.6	
AGE 9 SE OF P	1.3	2.8	3.3	2.4	2.5	2.0	1.9	
AGE 13 P	71.0	62.6*	73.0	74.9	73.0	71.8	70.2	
AGE 13 SE OF P	1.2	2.8	2.5	2.4	2.2	1.6	1.7	
AGE 17IS P	85.9	78.5*	84.6	89.4*	88.4	87.2	84.6	88.5*
AGE 17IS SE OF P	1.0	2.4	2.1	1.7	1.4	1.1	1.3	1.0

Read the passage and look at the chart, then complete the sentence below it.

This chart shows the number of fatal accidents (broken line) and the number of vehicle miles (solid line) in California, arranged according to the hour of the day.



Most fatal accidents occurred between

○ 1 a.m. and 2 a.m.

● 2 a.m. and 3 a.m.

○ 4 a.m. and 5 a.m.

○ 6 a.m. and 7 a.m.

○ 7 a.m. and 8 a.m.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R219

THEME: 2. Graphic Materials
C. Reading Charts, Maps, and Graphs

NAEP NO.: 303023

OBJECTIVE: IIIC4(2)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R220, R238

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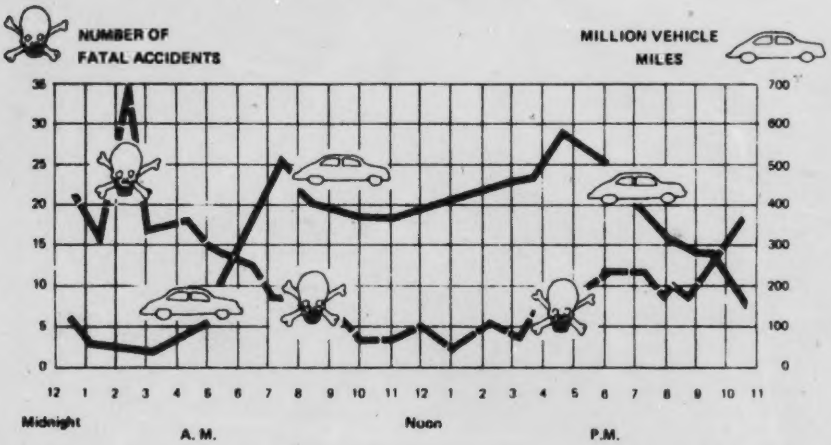
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303023--A001/001-234								
RESPONSE: 02*								
AGE 13 P	53.5	42.5*	56.0	57.6	56.6	54.0	53.0	
AGE 13 SE OF P	1.7	3.8	3.1	3.3	2.9	2.0	2.2	
AGE 17IS P	74.4	60.9*	75.3	81.1*	76.7	76.3*	72.3*	78.1*
AGE 17IS SE OF P	1.2	2.4	2.3	1.7	2.8	1.3	1.8	1.2

Read the passage and look at the chart, then answer the question below it.

This chart shows the number of fatal accidents (broken line) and the number of vehicle miles (solid line) in California, arranged according to the hour of the day.



All but one of the following factual conclusions can be reached from the data presented. Which statement goes beyond the data given in the chart?

○ Fewer fatal accidents occur during the day than at night.

○ Driving at a time when most people would be sleepy is dangerous.

● Eating a good lunch tends to keep drivers alert to driving hazards.

○ Traffic becomes heavier at the end of the working day than at the beginning.

○ Just because there are few vehicles on the road is no reason to relax one's safety precautions.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R220

THEME: 2. Graphic Materials
C. Reading Charts, Maps, and Graphs

NAEP NO.: 303058

OBJECTIVE: IIIC4(2)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R219, R238

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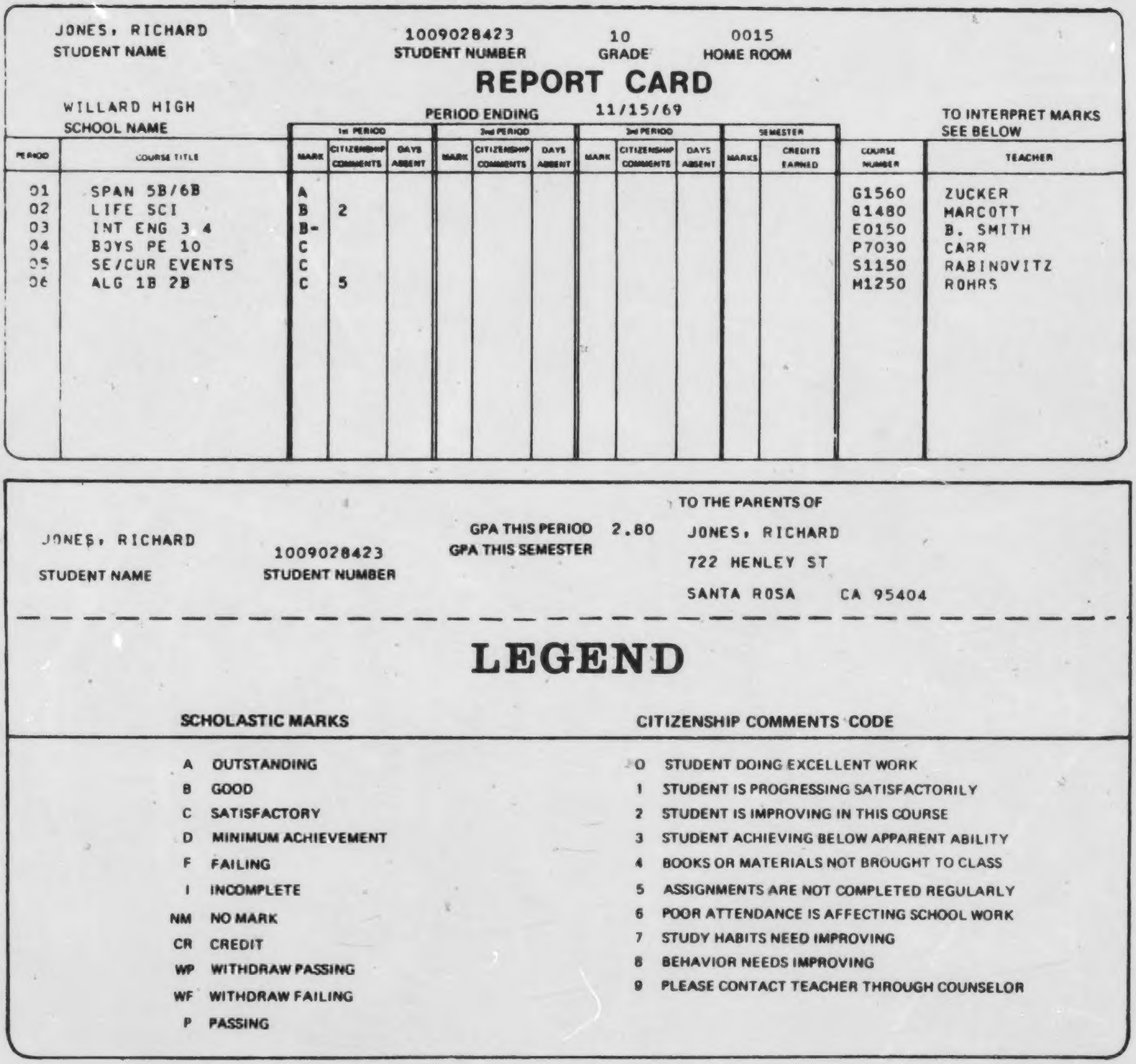
Peoria, Illinois 61614

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303058--A001/001-234								
RESPONSE: 03*								
AGE 13 P	16.5	16.1	17.0	17.0	16.0	17.3	15.7	
AGE 13 SE OF P	0.9	1.5	1.8	2.2	1.8	1.3	1.4	
AGE 17IS P	35.5	23.1*	38.8	37.9	40.0	35.7	35.3	38.5*
AGE 17IS SE OF P	1.3	2.1	2.9	1.8	3.1	1.6	1.8	1.3

Look at the following report card. What period of time do these grades cover?



JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

10
GRADE

0015
HOME ROOM

REPORT CARD

WILLARD HIGH
SCHOOL NAME

PERIOD ENDING 11/15/69

TO INTERPRET MARKS SEE BELOW

		1st PERIOD			2nd PERIOD			3rd PERIOD			SEMESTER			
PERIOD	COURSE TITLE	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARKS	CREDITS EARNED	COURSE NUMBER	TEACHER
01	SPAN 5B/6B	A											G1560	ZUCKER
02	LIFE SCI	B	2										B1480	MARCOTT
03	INT ENG 3 4	B-											E0150	B. SMITH
04	BOYS PE 10	C											P7030	CARR
05	SE/CUR EVENTS	C											S1150	RABINOVITZ
06	ALG 1B 2B	C	5										M1250	ROHRS

JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

GPA THIS PERIOD 2.80
GPA THIS SEMESTER

TO THE PARENTS OF
JONES, RICHARD
722 HENLEY ST
SANTA ROSA CA 95404

LEGEND

SCHOLASTIC MARKS

A	OUTSTANDING
B	GOOD
C	SATISFACTORY
D	MINIMUM ACHIEVEMENT
F	FAILING
I	INCOMPLETE
NM	NO MARK
CR	CREDIT
WP	WITHDRAW PASSING
WF	WITHDRAW FAILING
P	PASSING

CITIZENSHIP COMMENTS CODE

0	STUDENT DOING EXCELLENT WORK
1	STUDENT IS PROGRESSING SATISFACTORILY
2	STUDENT IS IMPROVING IN THIS COURSE
3	STUDENT ACHIEVING BELOW APPARENT ABILITY
4	BOOKS OR MATERIALS NOT BROUGHT TO CLASS
5	ASSIGNMENTS ARE NOT COMPLETED REGULARLY
6	POOR ATTENDANCE IS AFFECTING SCHOOL WORK
7	STUDY HABITS NEED IMPROVING
8	BEHAVIOR NEEDS IMPROVING
9	PLEASE CONTACT TEACHER THROUGH COUNSELOR

R226

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

● The first reporting period

○ The second reporting period

○ The entire semester

○ The entire year

○ I don't know.

R226

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R226

THEME: 2. Graphic Materials
D. Reading Forms

NAEP NO.: 303030

OBJECTIVE: IIIC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R227, R228, R231

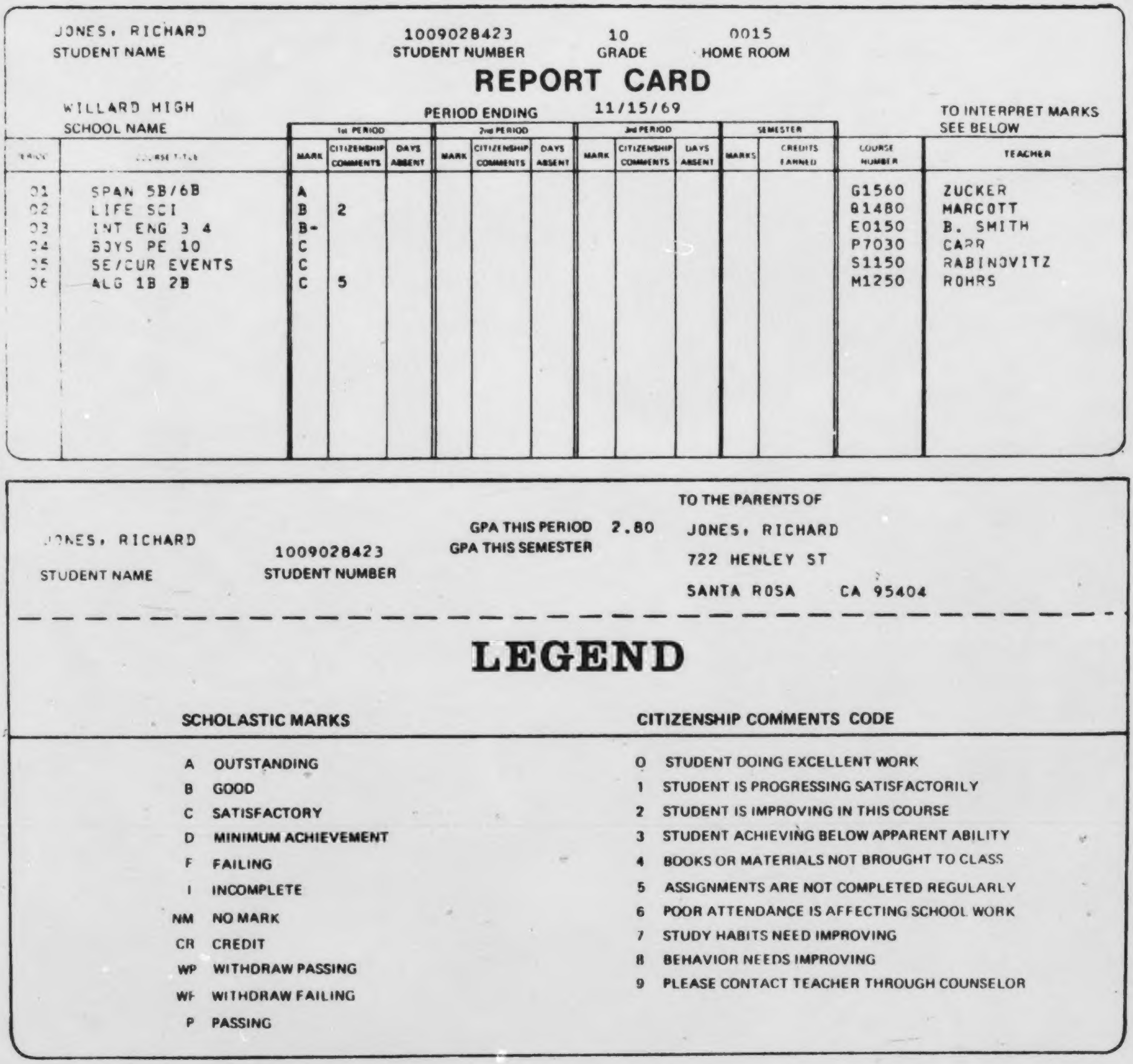
ACKNOWLEDGMENTS: None

R303030--A001/001-23

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	82.0	78.9	74.7*	85.9*	87.9*	80.1*	84.1*	
AGE 13 SE OF P	1.1	2.0	3.1	1.8	1.6	1.5	1.3	
AGE 17IS P	91.9	85.6*	90.1	95.0*	95.1*	91.4	92.5	92.9*
AGE 17IS SE OF P	0.6	1.1	1.6	1.0	0.9	0.8	0.8	0.7

Look at the following report card. This student is improving his work in which subject area?



JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

10
GRADE

0015
HOME ROOM

REPORT CARD

WILLARD HIGH
SCHOOL NAME

PERIOD ENDING 11/15/69

TO INTERPRET MARKS SEE BELOW

		1st PERIOD			2nd PERIOD			3rd PERIOD			SEMESTER			
PERIOD	COURSE TITLE	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARKS	CREDITS EARNED	COURSE NUMBER	TEACHER
01	SPAN 5B/6B	A											G1560	ZUCKER
02	LIFE SCI	B	2										B1480	MARCOTT
03	INT ENG 3 4	B-											E0150	B. SMITH
04	BOYS PE 10	C											P7030	CARR
05	SE/CUR EVENTS	C											S1150	RABINOVITZ
06	ALG 1B 2B	C	5										M1250	ROHRS

JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

GPA THIS PERIOD 2.80
GPA THIS SEMESTER

TO THE PARENTS OF
JONES, RICHARD
722 HENLEY ST
SANTA ROSA CA 95404

LEGEND

SCHOLASTIC MARKS	
A	OUTSTANDING
B	GOOD
C	SATISFACTORY
D	MINIMUM ACHIEVEMENT
F	FAILING
I	INCOMPLETE
NM	NO MARK
CR	CREDIT
WP	WITHDRAW PASSING
WF	WITHDRAW FAILING
P	PASSING

CITIZENSHIP COMMENTS CODE	
0	STUDENT DOING EXCELLENT WORK
1	STUDENT IS PROGRESSING SATISFACTORILY
2	STUDENT IS IMPROVING IN THIS COURSE
3	STUDENT ACHIEVING BELOW APPARENT ABILITY
4	BOOKS OR MATERIALS NOT BROUGHT TO CLASS
5	ASSIGNMENTS ARE NOT COMPLETED REGULARLY
6	POOR ATTENDANCE IS AFFECTING SCHOOL WORK
7	STUDY HABITS NEED IMPROVING
8	BEHAVIOR NEEDS IMPROVING
9	PLEASE CONTACT TEACHER THROUGH COUNSELOR

R227

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

○ English

○ Foreign language

○ Mathematics

● Science

○ I don't know.

R227

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R227

THEME: 2. Graphic Materials
D. Reading Forms

NAEP NO.: 303031

OBJECTIVE: IIIC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

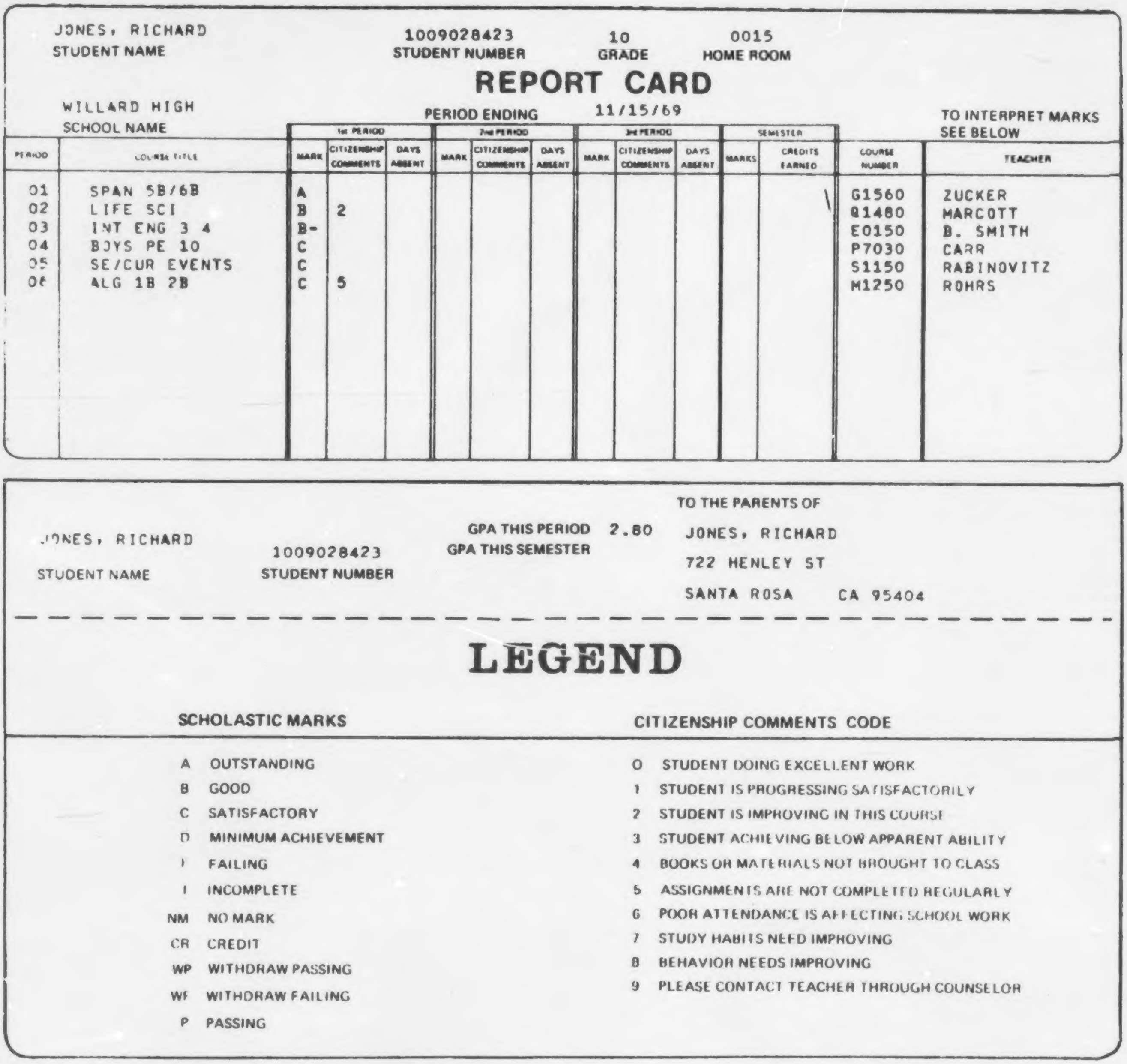
AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R226, R228, R231

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303031--A001/001-234								
RESPONSE: 04*								
AGE 13 P	52.8	41.2*	55.6	56.8	56.4	49.6*	55.8*	
AGE 13 SE OF P	1.9	3.8	4.1	3.3	4.0	2.2	2.4	
AGE 17IS P	80.4	68.2*	80.5	85.1*	84.0*	76.3*	83.9*	83.7*
AGE 17IS SE OF P	1.1	2.7	2.3	1.8	1.7	1.4	1.2	1.0

Look at the following report card. In which class does this student appear to have a problem?



JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

10
GRADE

0015
HOME ROOM

REPORT CARD

WILLARD HIGH
SCHOOL NAME

PERIOD ENDING 11/15/69

TO INTERPRET MARKS SEE BELOW

		1st PERIOD			2nd PERIOD			3rd PERIOD			SEMESTER			
PERIOD	COURSE TITLE	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARKS	CREDITS EARNED	COURSE NUMBER	TEACHER
01	SPAN 5B/6B	A										\	G1560	ZUCKER
02	LIFE SCI	B	2										Q1480	MARCOTT
03	INT ENG 3 4	B-											E0150	B. SMITH
04	BOYS PE 10	C											P7030	CARR
05	SE/CUR EVENTS	C											S1150	RABINOVITZ
06	ALG 1B 2B	C	5										M1250	ROHRS

JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

GPA THIS PERIOD 2.80
GPA THIS SEMESTER

TO THE PARENTS OF
JONES, RICHARD
722 HENLEY ST
SANTA ROSA CA 95404

LEGEND

SCHOLASTIC MARKS

A	OUTSTANDING
B	GOOD
C	SATISFACTORY
D	MINIMUM ACHIEVEMENT
F	FAILING
I	INCOMPLETE
NM	NO MARK
CR	CREDIT
WP	WITHDRAW PASSING
WF	WITHDRAW FAILING
P	PASSING

CITIZENSHIP COMMENTS CODE

0	STUDENT DOING EXCELLENT WORK
1	STUDENT IS PROGRESSING SATISFACTORILY
2	STUDENT IS IMPROVING IN THIS COURSE
3	STUDENT ACHIEVING BELOW APPARENT ABILITY
4	BOOKS OR MATERIALS NOT BROUGHT TO CLASS
5	ASSIGNMENTS ARE NOT COMPLETED REGULARLY
6	POOR ATTENDANCE IS AFFECTING SCHOOL WORK
7	STUDY HABITS NEED IMPROVING
8	BEHAVIOR NEEDS IMPROVING
9	PLEASE CONTACT TEACHER THROUGH COUNSELOR

R228

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

● Algebra

○ English

○ Physical Education

○ Science

○ I don't know.

R228

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R228

THEME: 2. Graphic Materials
D. Reading Forms

NAEP NO.: 303033

OBJECTIVE: IIIC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-3/4 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R226, R227, R231

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303033--A001/001-23								
RESPONSE: 01*								
AGE 13 P	83.6	75.6*	84.6	87.0	86.2	82.9	84.3	
AGE 13 SE OF P	1.3	3.5	2.1	2.8	1.8	1.6	1.6	
AGE 17IS P	90.8	84.5*	90.6	93.4*	92.9	88.8*	92.8*	92.4*
AGE 17IS SE OF P	0.7	2.2	1.2	1.0	1.4	1.3	0.7	0.7

Look at the chart and answer the question which follows it.

You have planned to do the following things this week:

Monday	9:00 a.m.	-	4:30 p.m.	School
Monday	5:00 p.m.	-	6:15 p.m.	Cheerleader practice
Tuesday				Vacation from school
Wednesday	9:00 a.m.	-	4:30 p.m.	School
Wednesday	7:00 p.m.			Bowling
Thursday	9:00 a.m.	-	4:30 p.m.	School
Thursday	10:00 p.m.			Slumber party
Friday	9:00 a.m.	-	11:30 a.m.	School, 1/2 day
Saturday	4:30 p.m.	-	7:00 p.m.	Birthday party

Which one of the following additional things could you go to on time if you wanted to?

○	Monday	6:00 p.m.	-	8:00 p.m.	Concert at the Adam's Theater
○	Wednesday	1:30 p.m.	-	3:00 p.m.	Little Theater Meeting
○	Thursday	10:00 a.m.	-	11:00 a.m.	Free popcorn at Hanson's store
●	Friday	7:30 p.m.	-	11:00 p.m.	Spring Formal
○	Saturday	5:00 p.m.	-	7:30 p.m.	Movie, Tarzan

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R230

THEME: 2. Graphic Materials
C. Reading Charts, Maps, and Graphs

NAEP NO.: 303059

OBJECTIVE: IIIC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

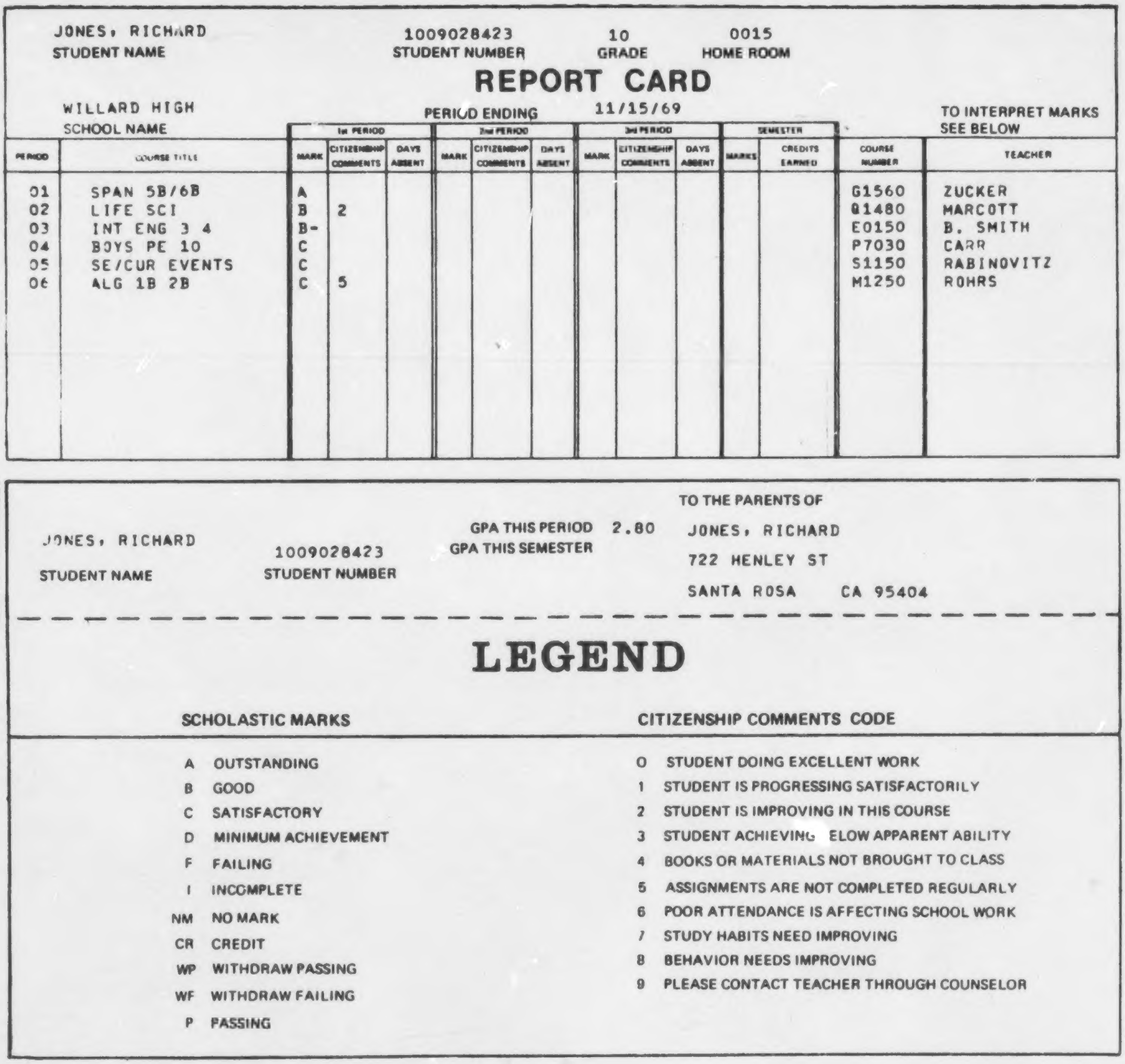
AGE GROUP/TIMING: Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303059--A001/001-2								
RESPONSE: 04*								
AGE 13 P	25.9	22.3*	21.7*	24.4	35.0*	22.8*	29.2*	
AGE 13 SE OF P	1.1	1.8	2.2	1.8	2.7	1.5	1.8	

Look at the following report card. According to the report card, in what subject area did the student do BEST?



JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

10
GRADE

0015
HOME ROOM

REPORT CARD

WILLARD HIGH
SCHOOL NAME

PERIOD ENDING 11/15/69

TO INTERPRET MARKS SEE BELOW

		1st PERIOD			2nd PERIOD			3rd PERIOD			SEMESTER			
PERIOD	COURSE TITLE	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARK	CITIZENSHIP COMMENTS	DAYS ABSENT	MARKS	CREDITS EARNED	COURSE NUMBER	TEACHER
01	SPAN 5B/6B	A											G1560	ZUCKER
02	LIFE SCI	B	2										01480	MARCOTT
03	INT ENG 3 4	B-											E0150	B. SMITH
04	BOYS PE 10	C											P7030	CARR
05	SE/CUR EVENTS	C											S1150	RABINOVITZ
06	ALG 1B 2B	C	5										M1250	ROHRS

JONES, RICHARD
STUDENT NAME

1009028423
STUDENT NUMBER

GPA THIS PERIOD 2.80
GPA THIS SEMESTER

TO THE PARENTS OF
JONES, RICHARD
722 HENLEY ST
SANTA ROSA CA 95404

LEGEND

SCHOLASTIC MARKS

A	OUTSTANDING
B	GOOD
C	SATISFACTORY
D	MINIMUM ACHIEVEMENT
F	FAILING
I	INCOMPLETE
NM	NO MARK
CR	CREDIT
WP	WITHDRAW PASSING
WF	WITHDRAW FAILING
P	PASSING

CITIZENSHIP COMMENTS CODE

0 STUDENT DOING EXCELLENT WORK
1 STUDENT IS PROGRESSING SATISFACTORILY
2 STUDENT IS IMPROVING IN THIS COURSE
3 STUDENT ACHIEVING BELOW APPARENT ABILITY
4 BOOKS OR MATERIALS NOT BROUGHT TO CLASS
5 ASSIGNMENTS ARE NOT COMPLETED REGULARLY
6 POOR ATTENDANCE IS AFFECTING SCHOOL WORK
7 STUDY HABITS NEED IMPROVING
8 BEHAVIOR NEEDS IMPROVING
9 PLEASE CONTACT TEACHER THROUGH COUNSELOR

R231

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

○ English

● Foreign language

○ Mathematics

○ Science

○ I don't know.

R231

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R231

THEME: 2. Graphic Materials
D. Reading Forms

NAEP NO.: 303043

OBJECTIVE: IIIC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

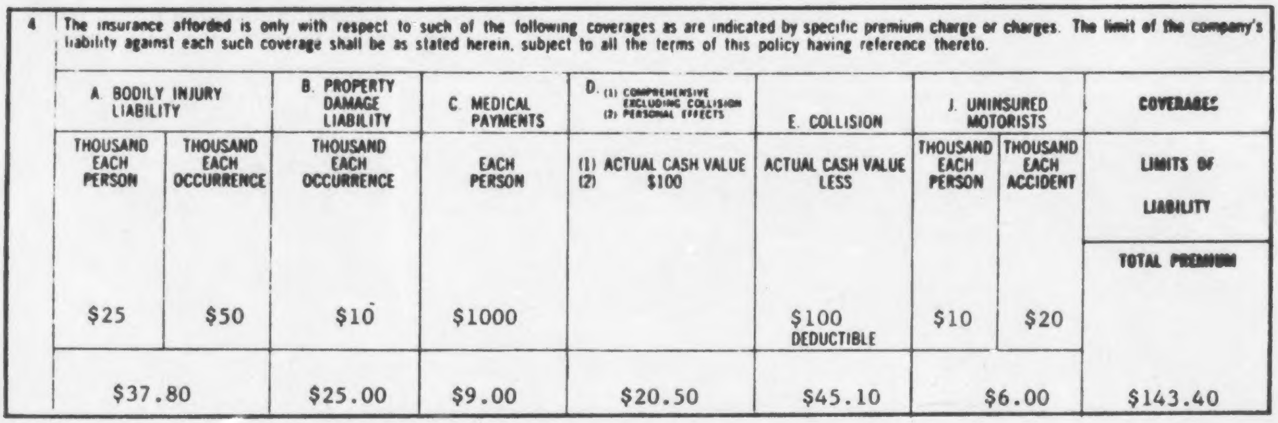
AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R226, R227, R228

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303043--A001/001-23								
RESPONSE: 02*								
AGE 13 P	80.7	78.1	79.1	86.2*	78.3	78.6	82.9	
AGE 13 SE OF P	1.4	2.0	3.6	1.7	3.8	1.8	2.0	
AGE 17IS P	94.5	92.0*	95.7	95.1	94.6	93.1*	95.7*	96.1*
AGE 17IS SE OF P	0.5	1.0	0.9	1.1	1.3	0.9	0.6	0.5

Below is an excerpt from an auto insurance policy. Look at it carefully and then answer the questions which follow it.



4 The insurance afforded is only with respect to such of the following coverages as are indicated by specific premium charge or charges. The limit of the company's liability against each such coverage shall be as stated herein, subject to all the terms of this policy having reference thereto.

A. BODILY INJURY LIABILITY		B. PROPERTY DAMAGE LIABILITY	C. MEDICAL PAYMENTS	D. (1) COMPREHENSIVE EXCLUDING COLLISION (2) PERSONAL EFFECTS	E. COLLISION	J. UNINSURED MOTORISTS		COVERAGES
THOUSAND EACH PERSON	THOUSAND EACH OCCURRENCE	THOUSAND EACH OCCURRENCE	EACH PERSON	(1) ACTUAL CASH VALUE (2) $100	ACTUAL CASH VALUE LESS	THOUSAND EACH PERSON	THOUSAND EACH ACCIDENT	LIMITS OF LIABILITY
$25	$50	$10	$1000		$100 DEDUCTIBLE	$10	$20	TOTAL PREMIUM
$37.80		$25.00	$9.00	$20.50	$45.10	$6.00		$143.40

A. What is the maximum amount for which this policy covers medical bills?

● $ 1,000

○ $ 5,000

○ $10,000

○ $25,000

○ I don't know.

R236

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. What is the maximum amount this policy would pay in case you injured another person in an automobile accident?

○ $ 25
○ $ 1,000
○ $ 5,000
● $25,000

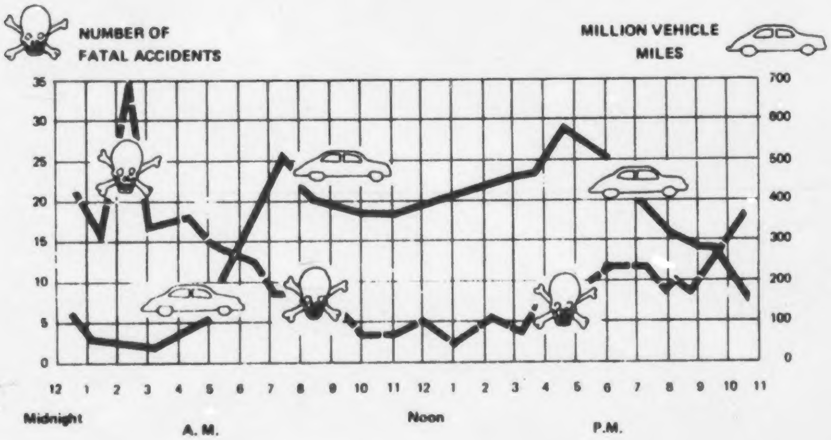
○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO

RELEASE NO.:	R236
THEME:	2. Graphic Materials D. Reading Forms
NAEP NO.:	099019
OBJECTIVE:	IC1b, IIIC4
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-1/2 minutes Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099019--A001/001-234								
RESPONSE: 01*	PART A							
AGE 13 P	83.5	78.6*	83.4	85.6	86.0	82.5	84.4	
AGE 13 SE OF P	1.0	2.3	1.9	2.2	1.9	1.1	1.4	
AGE 17IS P	88.2	87.5	88.1	88.2	88.7	88.2	88.1	89.2*
AGE 17IS SE OF P	0.8	1.1	1.5	1.4	1.8	0.8	1.2	0.9
R099019--A002/002-234								
RESPONSE: 04*	PART B							
AGE 13 P	8.2	9.6	7.8	7.8	7.8	8.5	7.9	
AGE 13 SE OF P	0.6	1.1	1.5	0.9	1.1	0.9	0.8	
AGE 17IS P	18.9	14.6*	16.9	24.3*	17.9	21.9*	15.7*	20.6*
AGE 17IS SE OF P	1.1	1.7	2.3	2.1	2.2	1.4	1.5	1.4

This chart shows the number of fatal accidents (broken line) and the number of vehicle miles (solid line) in California, arranged according to the hour of the day. Look at the chart, then answer the question below it.



Given the information that California bars close at 2 a.m., what may one conclude from the graph?

- ○ Many drivers who drink are on the road from 2 to 3 a.m.
- ○ Drivers who drink cause many auto deaths between 2 and 3 a.m.
- ○ There is little relation between drinking and traffic deaths.
- ○ There is a sharp increase of traffic on the road just after 2 a.m.
- ● While drunk driving may be related to auto deaths, the information given is inconclusive.

- ○ I don't know.

R238

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

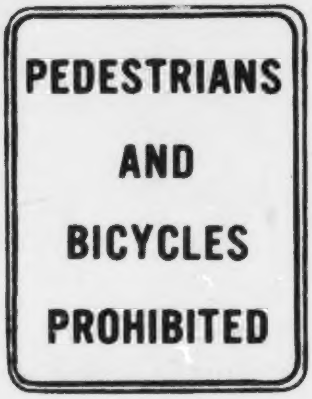
○1 ○2 ○3 ○4 ○5

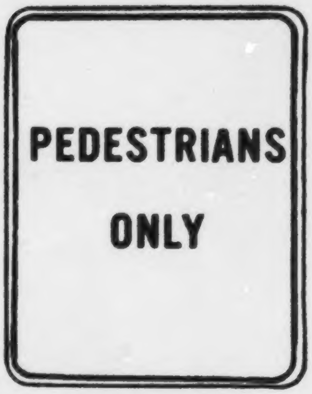
80

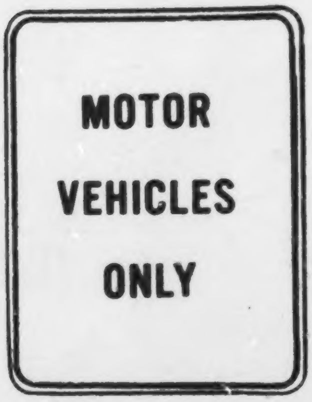
RELEASE NO.:	R238
THEME:	2. Graphic Materials C. Reading Charts, Maps, and Graphs
NAEP NO.:	303044
OBJECTIVE:	IIIC4(2)
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	R219, R220
ACKNOWLEDGMENTS:	Harold T. Glenn, Youth at the Wheel, Second Edition. Copyright, 1965, by Chas. A. Bennett Co., Inc. Rights and Permissions Chas. A. Bennett Co., Inc. 809 West Detweiller Drive Peoria, Illinois 61614

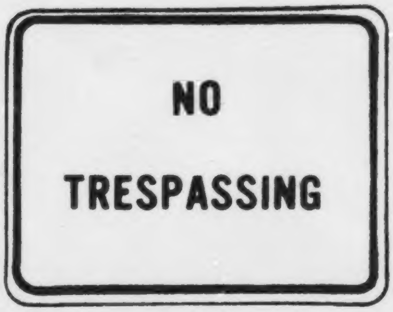
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303044--A001/001-3								
RESPONSE: 05*								
AGE 17IS P	27.5	27.2	26.9	24.0	32.1*	26.7	28.3	27.7
AGE 17IS SE OF P	1.2	1.7	1.8	2.2	2.8	1.6	1.6	1.2

Which sign shows where walking is permitted?

○ 
PEDESTRIANS
AND
BICYCLES
PROHIBITED

● 
PEDESTRIANS
ONLY

○ 
MOTOR
VEHICLES
ONLY

○ 
NO
TRESPASSING

○ I don't know.

R239

PLEASE CONTINUE WITH EXERCISE 3 ON PAGE 10.

82

RELEASE NO.: R239

THEME: 2. Graphic Materials
B. Reading Signs and Labels

NAEP NO.: 102033

OBJECTIVE: IB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: R205

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102033--A001/001-34								
RESPONSE: 03*								
AGE 17IS P	98.1	97.6	97.8	98.7	98.0	97.9	98.3	98.7
AGE 17IS SE OF P	0.3	0.9	0.5	0.4	0.8	0.5	0.5	0.3

On the next page you will see four directions which you are to follow.

Do as many as you can in the time you are given.

PLEASE CONTINUE ON THE NEXT PAGE

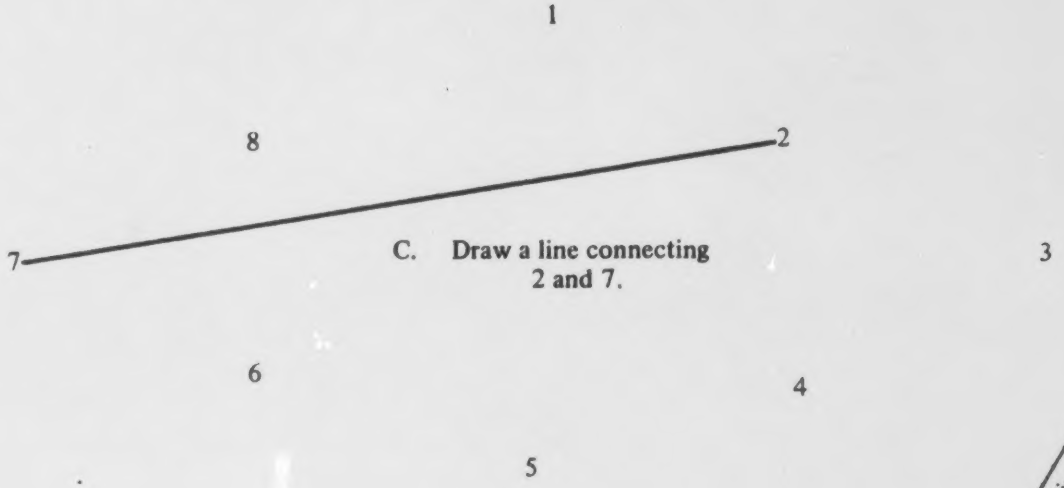
	A		B		C		D
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
	3		3		3		3
	4		4		4		4
	5		5		5		5
	6		6		6		6
	7		7		7		7
	8		8		8		8
	9		9		9		9

(Continued)

A. Connect the dots to make a solid line.

cat

B. Write the word "cat" on this line.



C. Draw a line connecting 2 and 7.

D. Connect the dots to make a solid line.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R303

THEME: 3. Written Directions
B. Carrying Out Written Directions

NAEP NO.: 302002

OBJECTIVE: IIIB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 3 minutes
Age 13: 2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R302002--A001/002-12								
RESPONSE: 10*	PART A							
AGE 9 P	84.1	78.9	80.4*	87.8*	87.5*	82.6*	85.5*	
AGE 9 SE OF P	1.2	3.9	1.5	2.1	1.6	1.4	1.3	
AGE 13 P	95.3	89.6*	96.8	96.8	97.4*	93.9*	96.7	
AGE 13 SE OF P	0.7	2.2	0.9	1.2	0.7	1.2	0.7	
R302002--A003/004-12								
RESPONSE: 10*	PART B							
AGE 9 P	93.3	89.2*	91.9	96.6*	94.5	90.6*	95.9*	
AGE 9 SE OF P	0.8	2.4	1.9	1.0	1.0	1.1	0.8	
AGE 13 P	98.5	95.8*	99.2	99.3*	99.4*	97.6*	99.4*	
AGE 13 SE OF P	0.3	0.8	0.4	0.3	0.3	0.4	0.2	
R302002--A005/006-12								
RESPONSE: 1X*	PART C							
AGE 9 P	79.8	72.6*	78.3	85.8*	80.8	76.2*	83.3*	
AGE 9 SE OF P	1.4	4.1	2.1	2.6	2.0	1.8	1.6	
AGE 13 P	95.6	92.0*	97.5	97.2*	95.3	94.8	96.5	
AGE 13 SE OF P	0.6	1.5	1.0	0.7	1.7	0.8	0.7	
R302002--A007/008-12								
RESPONSE: 10*	PART D							
AGE 9 P	82.0	77.6	78.8*	85.2	85.1	79.4*	84.6*	
AGE 9 SE OF P	1.2	3.9	1.4	2.3	1.7	1.5	1.3	
AGE 13 P	93.6	87.6*	95.4	95.4	95.7*	91.6*	95.8*	
AGE 13 SE OF P	0.7	2.0	0.9	1.1	0.7	1.1	0.7	
R302002--B001/001-12								
RESPONSE: 04*	ALL 4 PARTS CORRECT							
AGE 9 P	70.4	62.4*	66.5	76.7*	73.9	66.4*	74.5*	
AGE 9 SE OF P	1.7	4.5	2.6	3.4	2.3	2.1	1.8	
AGE 13 P	90.6	83.0*	93.2*	93.3*	92.0	88.2*	93.0*	
AGE 13 SE OF P	0.9	2.4	1.1	1.4	1.8	1.2	0.9	

Here is a recipe for making muffins. Read the recipe and answer the question which follows it.

ENGLISH MUFFINS

1 package active dry yeast
½ cup warm water
1½ cups milk, scalded
2 tablespoons sugar
2 teaspoons salt
¼ cup shortening
5¾ to 6 cups sifted all-purpose flour

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead till smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1¼ hours).

Punch down; cover and let rest 10 minutes. Roll to slightly less than ½ inch thick on lightly floured surface. Cut with a 3-inch round cutter. (Reroll edges.) Cover and let rise till very light (1¼ hours). Bake on top of range on medium hot greased griddle, turn frequently till done, about 30 minutes. Cool thoroughly. Split with a fork, toast on both sides. Serve at once. Makes 2 dozen.

How long does it take to bake English muffins on top of range?

○ 8 - 10 minutes

○ Exactly 10 minutes

● About 30 minutes

○ 1¼ hours

○ More than 3 hours

○ I don't know.

STOP **DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.**

R307

RELEASE NO.: R307

THEME: 3. Written Directions
A. Understanding Written Directions

NAEP NO.: 103030

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-3/4 minutes
Age 13: 1-3/4 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R308, R309

ACKNOWLEDGMENTS: Editors of Better Homes and Gardens, Bread Cookbook. Copyright, 1963, by Meredith Publishing Company.

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Meredith Corporation
1716 Locust Street
Des Moines, Iowa 50303

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103030--A001/001-1234								
RESPONSE: 03*								
AGE 9 P	36.2	30.7*	33.0	40.4	38.9	33.6*	38.8*	
AGE 9 SE OF P	1.3	2.7	2.0	2.9	2.8	1.8	1.8	
AGE 13 P	66.3	58.6*	70.4	68.5	67.3	60.1*	72.9*	
AGE 13 SE OF P	1.2	3.0	2.8	1.8	2.6	1.5	1.6	
AGE 17IS P	64.3	55.7*	67.7	67.2	64.8	56.4*	72.1*	67.2*
AGE 17IS SE OF P	1.0	2.4	2.1	2.2	1.8	1.5	1.6	1.1

Here is a recipe for making muffins. Read the recipe and answer the question which follows it.

ENGLISH MUFFINS

1 package active dry yeast
1/2 cup warm water
1 1/2 cups milk, scalded
2 tablespoons sugar
2 teaspoons salt
1/4 cup shortening
5 3/4 to 6 cups sifted all-purpose flour

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead till smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1 1/4 hours).

Punch down; cover and let rest 10 minutes. Roll to slightly less than 1/2 inch thick on lightly floured surface. Cut with a 3-inch round cutter. (Reroll edges.) Cover and let rise till very light (1 1/4 hours). Bake on top of range on medium hot greased griddle, turn frequently till done, about 30 minutes. Cool thoroughly. Split with a fork, toast on both sides. Serve at once. Makes 2 dozen.

How are these English muffins cooked?

○ They are fried in butter.

○ They are baked in the oven.

● They are baked on a griddle.

○ They are deep-fried in hot fat.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R308

RELEASE NO.:	R308
THEME:	3. Written Directions A. Understanding Written Directions
NAEP NO.:	103043
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-1/2 minutes Age 17: 1 minute
IDENTICAL/SIMILAR STEMS:	R307, R309
ACKNOWLEDGMENTS:	Editors of Better Homes and Gardens, Bread Cookbook. Copyright, 1963, by Meredith Publishing Company. Director of Publications Better Homes and Gardens Books Meredith Corporation 1716 Locust Street Des Moines, Iowa 50303

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
P103043--A001/001-23								
RESPONSE: 03*								
AGE 13 P	66.1	56.8*	68.2	68.7	69.8	59.2*	73.3*	
AGE 13 SE OF P	1.2	2.6	2.5	1.5	2.7	1.5	1.5	
AGE 17IS P	75.2	68.0*	76.6	75.0	79.3*	67.4*	82.9*	77.9*
AGE 17IS SE OF P	1.1	2.2	2.3	2.5	1.7	1.9	1.3	1.3

Here is a recipe for making muffins. Read the recipe and answer the question which follows it.

ENGLISH MUFFINS

1 package active dry yeast
½ cup warm water
1½ cups milk, scalded
2 tablespoons sugar
2 teaspoons salt
¼ cup shortening
5¾ to 6 cups sifted all-purpose flour

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead till smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1¼ hours).

After softening the yeast in the water, what 4 ingredients are combined next?

● Scalded milk, sugar, salt, shortening
○ Yeast, warm water, scalded milk, sugar
○ 2 cups flour, scalded milk, sugar, salt
○ 2 cups flour, warm water, scalded milk, sugar
○ None of the above.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R309

THEME: 3. Written Directions
A. Understanding Written Directions

NAEP NO.: 201024

OBJECTIVE: IIA3

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R307, R308

ACKNOWLEDGMENTS: Editors of Better Homes and Gardens, Bread Cookbook. Copyright, 1963, by Meredith Publishing Company.

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Des Moines, Iowa 50303

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201024--A001/001-23								
RESPONSE: 01*								
AGE 13 P	21.6	20.3	22.3	22.2	21.4	16.3*	26.7*	
AGE 13 SE OF P	1.3	2.4	2.1	3.2	2.4	1.6	1.6	
AGE 17IS P	38.0	35.2	39.5	40.8	35.3	29.8*	45.1*	40.5*
AGE 17IS SE OF P	1.3	2.7	2.9	1.9	2.5	1.8	1.6	1.3

Read the directions from a can of insecticide spray and answer the questions which follow them.

ABC BUG SPRAY

Kills–Spiders, roaches, ants, and most other crawling insects.

Directions: Spray surfaces over which insects may crawl: doorways, window ledges, cracks, etc. Hold can approximately 10 inches from surface. Do not use near uncovered foods or small children. Toxic.

A. Which of the following will probably NOT be killed by the spray?

- ○ Ants
- ○ Caterpillars
- ● Flies
- ○ Roaches
- ○ Spiders

- ○ I don't know.

R310

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. How far from surface to be sprayed should you hold the can?

○ 2 inches

○ 6 inches

● 10 inches

○ 1 foot

○ 2 feet

○ I don't know.

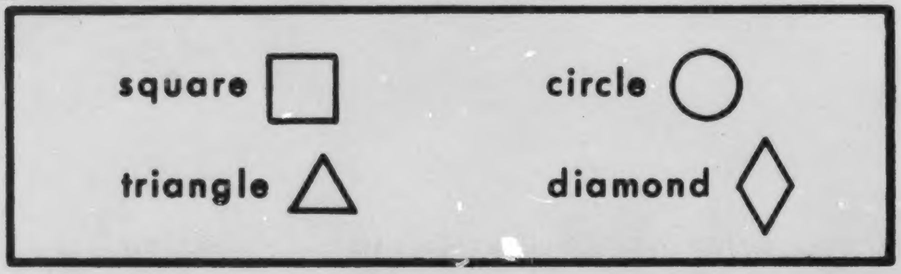
R310

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R310
THEME:	3. Written Directions A. Understanding Written Directions
NAEP NO.:	103051
OBJECTIVE:	IClb
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-3/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103051--A001/001-2								
RESPONSE: 03*	PART A							
AGE 13 P	73.8	63.2*	72.9	76.8	80.3*	74.2	73.4	
AGE 13 SE OF P	1.6	4.3	2.3	2.5	2.9	1.9	1.9	
R103051--A002/002-2								
RESPONSE: 03*	PART B							
AGE 13 P	92.3	85.8*	93.2	94.2	94.7	90.7*	93.8*	
AGE 13 SE OF P	0.8	2.4	1.2	1.2	1.5	1.1	0.9	

Look at the shapes inside the box and what they are called. Then follow the directions below the box.



A. Write the number 3 in the large circle on the opposite page.

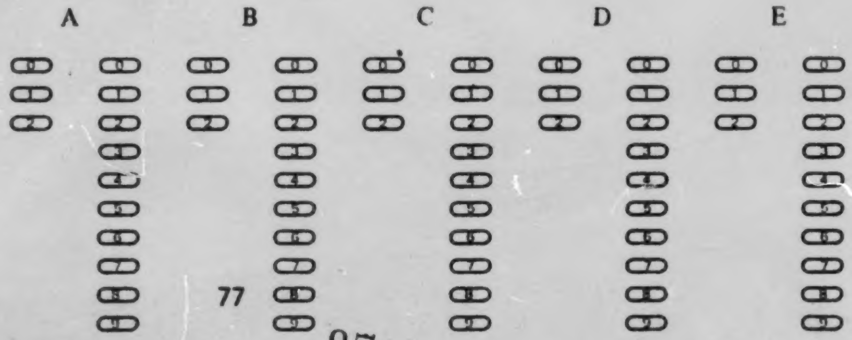
B. Write the number 2 in the small square on the opposite page.

C. Write the number 7 in the large triangle on the opposite page.

D. Write the number 4 in the small circle on the opposite page.

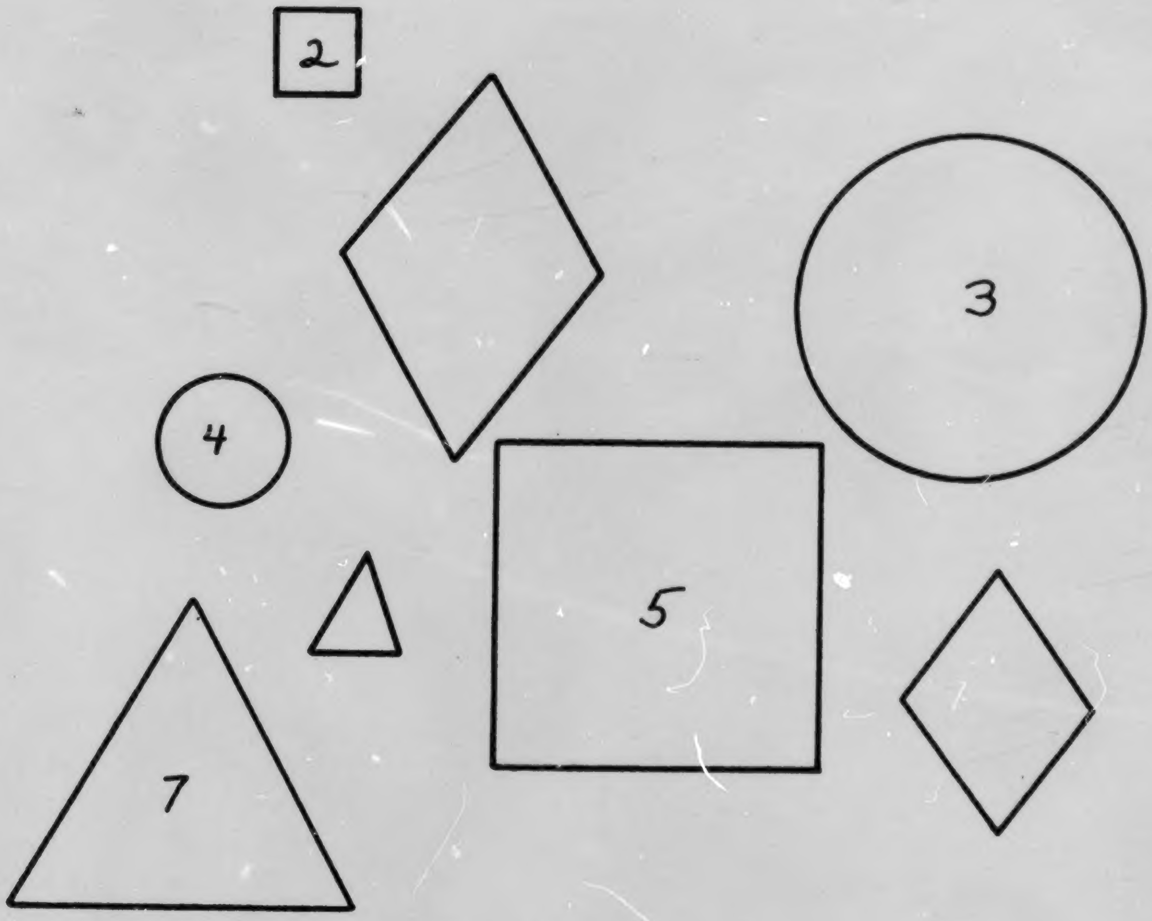
E. Write the number 5 in the large square on the opposite page.

PLEASE CONTINUE ON THE NEXT PAGE



R313

(Continued)



STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R313

THEME: 3. Written Directions
B. Carrying Out Written Directions

NAEP NO.: 302012

OBJECTIVE: IIIB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-3/4 minutes

IDENTICAL/SIMILAR STEMS: None

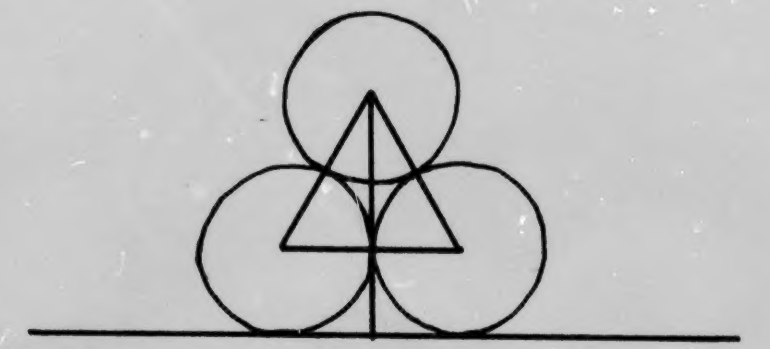
ACKNOWLEDGMENTS: None

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R302012--A001/002-2								
RESPONSE: 10*	PART A							
AGE 13 P	97.9	95.5*	99.2*	99.3*	97.2	96.7*	99.2*	
AGE 13 SE OF P	0.4	1.0	0.3	0.3	1.0	0.5	0.3	
R302012--A003/004-2								
RESPONSE: 10*	PART B							
AGE 13 P	96.5	92.0*	98.7*	98.3*	96.2	95.1*	97.9*	
AGE 13 SE OF P	0.5	1.4	0.5	0.4	1.3	0.7	0.5	
R302012--A005/006-2								
RESPONSE: 10*	PART C							
AGE 13 P	96.5	93.5*	98.1*	98.5*	95.3	95.1*	97.9*	
AGE 13 SE OF P	0.5	1.1	0.6	0.5	1.5	0.7	0.4	
R302012--A007/008-2								
RESPONSE: 10*	PART D							
AGE 13 P	97.1	94.1*	99.0*	99.0*	96.1	95.5*	98.9*	
AGE 13 SE OF P	0.5	1.4	0.4	0.4	1.2	0.7	0.4	
R302012--A009/010-2								
RESPONSE: 10*	PART E							
AGE 13 P	97.1	93.5*	99.0*	99.1*	96.3	95.9*	98.4*	
AGE 13 SE OF P	0.4	1.2	0.3	0.3	1.2	0.6	0.4	
R302012--B001/001-2								
RESPONSE: 05*	ALL 5 PARTS CORRECT							
AGE 13 P	94.4	88.3*	96.8*	97.6*	94.0	92.7*	96.2*	
AGE 13 SE OF P	0.6	1.3	0.9	0.5	1.8	0.9	0.5	

Read the following paragraph and do what it tells you to do.

Draw a horizontal line near the bottom of the page. Draw two circles approximately one inch in size above the line which just touch each other and the line. Draw another circle of the same size above the first two which just touches both. Now connect the centers of the three circles with straight lines. Draw a vertical line from the top of the triangle in the picture to the line you drew first.



R314

STOP DO NOT TURN THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R314

THEME: 3. Written Directions
B. Carrying Out Written Directions

NAEP NO.: 302009

OBJECTIVE: IIIB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 3-1/2 minutes
Age 17: 2-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R302009--A001/002-234								
RESPONSE: 10* A. HORIZONTAL LINE								
AGE 13 P	86.4	80.5*	89.5	87.5	88.1	86.0	86.7	
AGE 13 SE OF P	1.1	2.9	1.9	2.1	1.9	1.5	1.3	
AGE 17IS P	93.4	92.8	93.2	94.2	93.2	93.7	93.1	94.1
AGE 17IS SE OF P	0.8	1.6	1.6	1.1	1.8	1.0	1.0	0.8
R302009--A003/004-234								
RESPONSE: 10* B. TWO CIRCLES ON LINE								
AGE 13 P	67.3	58.2*	70.8	72.9	66.9	65.0	69.5	
AGE 13 SE OF P	1.7	3.8	2.7	3.7	2.8	2.1	2.2	
AGE 17IS P	85.0	76.9*	88.5	89.8*	83.0	83.6	86.4	87.6*
AGE 17IS SE OF P	1.4	3.2	2.1	1.8	3.5	1.8	1.4	1.2
R302009--A005/006-234								
RESPONSE: 10* C. ANOTHER CIRCLE ABOVE								
AGE 13 P	74.7	65.6*	79.0	79.1	75.0	74.2	75.2	
AGE 13 SE OF P	1.6	3.4	2.8	3.5	2.5	2.0	1.9	
AGE 17IS P	89.4	82.9*	92.9	93.3*	87.2	89.6	89.2	91.8*
AGE 17IS SE OF P	1.2	2.9	1.9	1.4	2.6	1.4	1.3	0.9

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R302009--A007/008-234								
RESPONSE: 10*	D. CONNECT CENTERS OF CIRCLES							
AGE 13 P	49.6	33.6*	54.2	58.2*	51.6	52.0	47.3	
AGE 13 SE OF P	1.6	3.2	2.8	4.2	2.6	2.0	2.0	
AGE 17IS P	73.8	56.7*	78.6	81.2*	75.4	75.8	71.8	78.4*
AGE 17IS SE OF P	1.6	3.5	3.1	1.9	3.4	1.7	2.1	1.4
R302009--A009/010-234								
RESPONSE: 10*	E. VERTICAL LINE							
AGE 13 P	43.6	30.7*	46.2	50.6*	46.0	45.2	42.1	
AGE 13 SE OF P	1.5	3.1	2.7	3.3	2.0	2.0	1.8	
AGE 17IS P	69.6	53.5*	73.4	77.2*	71.1	71.1	68.2	74.4*
AGE 17IS SE OF P	1.6	3.2	3.1	2.3	3.6	1.8	2.0	1.4
R302009--B001/001-234								
RESPONSE: 05*	ALL 5 PARTS CORRECT							
AGE 13 P	32.9	21.0*	34.6	41.7*	33.0	34.1	31.8	
AGE 13 SE OF P	1.5	2.2	2.4	4.1	2.7	1.8	1.8	
AGE 17IS P	63.1	45.5*	67.4	70.5*	65.2	63.5	62.6	67.7*
AGE 17IS SE OF P	1.6	3.3	3.3	2.7	3.1	1.9	2.1	1.5

Read the questions carefully and use the rules on the opposite page to find the correct answers.

* A. How is the first dealer chosen? Each player draws card from deck, player with highest card becomes dealer.

B. Is this a game for adults as well as for children? yes

C. What do you do if you have no more cards in your stack? drop out of game.

D. Who plays first? player to the left of dealer.

*Other Acceptable Responses

A. The winner of the game

PLEASE CONTINUE ON THE NEXT PAGE

A	B	C	D
0 0	0 0	0 0	0 0
1 1	1 1	1 1	1 1
2 2	2 2	2 2	2 2
3 3	3 3	3 3	3 3
4 4	4 4	4 4	4 4
5 5	5 5	5 5	5 5
6 6	6 6	6 6	6 6
7 7	7 7	7 7	7 7
8 8	8 8	8 8	8 8
9 9	9 9	9 9	9 9

1
2
3
4
5

R315

(Continued)

WIN-EM-ALL

A card game for the whole family - any number may play.

Each player draws a card from the deck. The player with the highest card becomes the dealer. Deal the cards, one at a time, to all players until all of the cards have been dealt. Each player places his cards face down in a stack in front of him.

To begin the game, the player to the left of the dealer places the top card from his stack face up in the center of the table. Other players follow in turn. The winner of the trick is the player who has placed the highest card in the center. If there is more than one high card in the same trick (for example, two kings), then no one wins this trick. It remains in the center and the winner of the next round wins these cards also. Winning tricks are placed face down at the bottom of the winner's stack of cards. The winner of the trick then plays the first card for the next round face up in the center.

When a player has used up all his cards he drops out of the game.

The point of the game is for a single player to collect all of the cards. The winner becomes the dealer for the next game.

R315

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R315

THEME: 3. Written Directions
A. Understanding Written Directions

NAEP NO.: 303056

OBJECTIVE: IIIC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 4-1/2 minutes
Age 17: 2-1/2 minutes

IDENTICAL/SIMILAR STEMS: R316

ACKNOWLEDGMENTS: None

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303056--A001/002-23								
RESPONSE: 1X*	PART A							
AGE 13 P	87.5	80.6*	87.3	89.4	91.9*	84.3*	90.6*	
AGE 13 SE OF P	1.2	3.2	1.8	1.8	1.3	1.6	1.2	
AGE 17IS P	92.7	90.2*	91.9	94.8*	92.9	90.7*	94.6*	95.0*
AGE 17IS SE OF P	0.6	1.3	1.4	1.1	1.2	0.9	0.7	0.6
R303056--A003/004-23								
RESPONSE: 10*	PART B							
AGE 13 P	91.4	87.3*	91.6	93.6	92.4	87.7*	95.1*	
AGE 13 SE OF P	0.8	1.4	0.9	1.7	1.7	1.3	0.7	
AGE 17IS P	93.8	90.5*	94.5	95.9*	93.4	91.0*	96.6*	95.4*
AGE 17IS SE OF P	0.6	1.9	0.9	0.8	1.4	1.1	0.6	0.6
R303056--A005/006-23								
RESPONSE: 10*	PART C							
AGE 13 P	81.3	76.1*	82.1	83.5	82.9	77.2*	85.4*	
AGE 13 SE OF P	1.2	2.5	2.1	2.1	2.3	1.8	1.5	
AGE 17IS P	84.8	78.0*	85.5	89.3*	84.3	81.0*	88.6*	88.0*
AGE 17IS SE OF P	1.0	2.2	2.1	1.4	2.1	1.4	1.1	0.9
R303056--A007/008-23								
RESPONSE: 10*	PART D							
AGE 13 P	60.3	50.9*	62.0	65.5*	61.8	54.4*	66.2*	
AGE 13 SE OF P	1.8	3.9	2.6	3.1	3.8	2.5	1.9	
AGE 17IS P	68.2	56.7*	66.8	75.0*	70.8	61.8*	74.5*	71.7*
AGE 17IS SE OF P	1.4	3.9	3.3	2.1	2.2	1.9	1.5	1.6

Read the questions carefully and use the rules on the opposite page to find the correct answers.

A. Who deals first? person with highest card after each player has drawn one card from deck.

* B. How many people may play the game?

any number

* C. What happens to a trick if there is a tie for high card?

remains in center; winner of next round wins these also.

D. How is the winner of the game determined?

the person collecting all of the cards.

*Other Acceptable Responses

B. Entire family; whole bunch; 52; as many as can be dealt, also considered correct.

C. No one wins; the trick stays in the center of the table; the pile stays.

PLEASE CONTINUE ON THE NEXT PAGE

A B C D

R316

(Continued)

WIN-EM-ALL

A card game for the whole family - any number may play.

Each player draws a card from the deck. The player with the highest card becomes the dealer. Deal the cards, one at a time, to all players until all of the cards have been dealt. Each player places his cards face down in a stack in front of him.

To begin the game, the player to the left of the dealer places the top card from his stack face up in the center of the table. Other players follow in turn. The winner of the trick is the player who has placed the highest card in the center. If there is more than one high card in the same trick (for example, two kings), then no one wins this trick. It remains in the center and the winner of the next round wins these cards also. Winning tricks are placed face down at the bottom of the winner's stack of cards. The winner of the trick then plays the first card for the next round face up in the center.

When a player has used up all his cards, he drops out of the game.

The point of the game is for a single player to collect all of the cards. The winner becomes the dealer for the next game.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R316

THEME: 3. Written Directions
A. Understanding Written Directions

NAEP NO.: 303057

OBJECTIVE: IIIC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 4 minutes
Age 17: 2-3/4 minutes

IDENTICAL/SIMILAR STEMS: R315

ACKNOWLEDGMENTS: None

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303057--A001/002-23								
RESPONSE: 10*	PART A							
AGE 13 P	76.5	68.8*	74.6	79.8	81.1*	71.8*	81.0*	
AGE 13 SE OF P	1.6	4.3	3.1	3.0	1.7	2.4	1.4	
AGE 17IS P	93.5	91.6	93.7	94.9	93.4	91.9*	95.2*	95.3*
AGE 17IS SE OF P	0.6	1.8	0.8	0.9	1.2	0.9	0.6	0.5
R303057--A003/004-23								
RESPONSE: 1X*	PART B							
AGE 13 P	76.9	67.4*	76.4	82.5*	79.2	71.4*	82.3*	
AGE 13 SE OF P	1.5	3.5	2.7	2.8	2.6	2.1	1.4	
AGE 17IS P	93.0	90.8	94.6	94.6	91.5	90.3*	95.8*	95.2*
AGE 17IS SE OF P	0.8	1.8	1.0	1.2	2.1	1.2	0.6	0.7
R303057--A005/006-23								
RESPONSE: 1X*	PART C							
AGE 13 P	61.7	52.0*	62.4	64.1	67.3*	54.4*	68.9*	
AGE 13 SE OF P	1.7	4.1	2.7	3.4	2.8	1.9	2.3	
AGE 17IS P	86.8	84.2	86.5	89.5*	86.3	82.2*	91.6*	90.7*
AGE 17IS SE OF P	0.8	2.3	1.4	1.5	1.8	1.2	0.9	0.7
R303057--A007/008-23								
RESPONSE: 10*	PART D							
AGE 13 P	45.0	36.2*	41.0	49.1	51.5*	40.6*	49.2*	
AGE 13 SE OF P	1.7	3.8	3.0	3.6	2.7	2.1	2.1	
AGE 17IS P	72.4	67.5	70.3	76.5*	74.0	69.6*	75.4*	77.0*
AGE 17IS SE OF P	1.1	3.2	2.5	1.7	1.7	1.7	1.3	1.4

What is the BEST way to find out if there is something about Eskimos in a book?

● Look in the index.
○ Look in the glossary.
○ Look at the title page.
○ Look through all the pages.
○ Skim through the introduction.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R406

RELEASE NO.: R406

THEME: 4. Reference Materials
B. Use of Reference Materials

NAEP NO.: 303006

OBJECTIVE: IIIC3(2)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes
Age 13: 1/2 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303006--A001/001-12								
RESPONSE: 01*								
AGE 9 P	48.4	38.0*	49.4	51.3	52.9	46.6	50.1	
AGE 9 SE OF P	1.6	2.7	2.9	3.4	2.9	2.1	1.6	
AGE 13 P	68.1	63.9	66.6	69.4	71.6	65.1*	70.9*	
AGE 13 SE OF P	1.9	2.7	3.7	4.3	3.2	1.8	2.6	

Read the question and fill in the oval beside the correct answer.

If you had to tell your class about windmills, which of these would be the BEST book for you to use?

○ An atlas

○ A dictionary

● An encyclopedia

○ The Yellow Pages in the telephone book

○ I don't know.

R408

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO: R408

THEME: 4. Reference Materials
A. Knowledge of Sources

NAEP NO.: 303008

OBJECTIVE: IIIC3(2)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute
Age 13: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
P303008--A001/001-12								
RESPONSE: 03*								
AGE 9 P	57.5	47.6*	50.8	62.1	66.5*	56.7	58.3	
AGE 9 SE OF P	1.6	3.1	4.3	2.6	2.6	1.9	2.3	
AGE 13 P	89.5	89.3	87.4	91.4	89.6	87.5*	91.2*	
AGE 13 SE OF P	0.9	1.5	2.0	2.0	1.2	1.3	1.0	

Read the question and fill in the oval beside the correct answer.

If you like books which are NOT about people, which one of the following would you read?

- ○ The Jazz Man
- ○ Johnny Tremaine
- ● All about Elephants
- ○ Who's in Charge of Lincoln?

- ○ I don't know.

R409

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R409
THEME:	4. Reference Materials A. Knowledge of Sources
NAEP NO.:	099025
OBJECTIVE:	IB2, IVA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 3/4 minute Age 13: 1 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

R099025--A001/001-12

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	73.2	68.2*	73.5	72.4	77.5*	70.8*	75.7*	
AGE 9 SE OF P	1.1	2.4	2.8	2.1	1.8	1.7	1.4	
AGE 13 P	88.1	88.4	86.6	88.1	89.3	86.6	89.6	
AGE 13 SE OF P	1.0	2.0	2.1	2.1	1.5	1.4	1.0	

You want to call Mr. Jones on the telephone. You look in the telephone book for his number. You would find it between which names?

○ Jackson and Jacobs
○ Jacobs and James
○ James and Johnson
● Johnson and Judson
○ Judson and Justus

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R411
THEME:	4. Reference Materials B. Use of Reference Materials
NAEP NO.:	303014
OBJECTIVE:	IIIC3(5)
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 1-1/4 minutes Age 13: 1 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303014--A001/001-12								
RESPONSE: 04*								
AGE 9 P	62.4	55.6*	59.8	66.6	66.4*	58.2*	66.6*	
AGE 9 SE OF P	1.4	3.7	3.2	3.0	1.4	2.0	1.6	
AGE 13 P	86.2	83.9	88.0	89.0*	83.4	84.0*	88.3*	
AGE 13 SE OF P	1.1	1.9	2.2	1.5	3.0	1.4	1.3	

(Give the student a dictionary.
Ask the first two questions and record the main points of his responses.)

First ask the child: "What is a dictionary?"

____

____

(Dictionary: "A book that tells you what words mean."
"A book that tells you how to use words.")

Then ask the child: "What does the word 'define' mean?"

____

____

(Define: "To give the meaning of words."
"To tell what the word means.")

(If the student defines both words correctly, read A-E to him and record his answers, even if he cannot do some or all of the tasks. If he cannot define one or both of the words, give him the definition(s), using the dictionary and showing him a word and its definition if necessary, then continue with A.

If he answers A, either correctly or incorrectly, continue with B-E. If he cannot answer A, give him the definition(s) once more and repeat A. If he then answers A, either correctly or incorrectly, continue with B-E. If he stops working, encourage him to continue. If he still cannot answer A, discontinue, explain the situation in A, and go to the next exercise.)

1	2
⓪⓪	⓪⓪
①①	①①
②②	②②
③③	③③
④④	④④
⑤⑤	⑤⑤
⑥⑥	⑥⑥
⑦⑦	⑦⑦
⑧⑧	⑧⑧
⑨⑨	⑨⑨

(Continued)

*A. Open the book to page 15 and tell me any three words defined on that page.

(1) allied

(2) almanac

(3) aloe

B. Tell me the last word defined in the "P" section.

python

C. Tell the number of the last page in the dictionary.

632

D. Tell me the number of the page on which you can find out what the word "bake" means.

41

E. Tell me the word which is defined just before the word "house" and the word which is defined just after the word "house."

Just before hourly

Just after houseboat

*Other Acceptable Responses

A. alligator, alliteration, allocate, allot, allow, allowance, alloy, all right, all-round, allspice, allude, allure, allusion, aluminum, ally, alma mater, almighty, almond, almost, alms, alms house, aloft, aloha, along, alongside, aloof, aloud, alp, alpaca, alpha, alphabet

A B C D E

R412

101

RELEASE NO.: R412

THEME:
4. Reference Materials
  B. Use of Reference Materials

NAEP NO.: 099015

OBJECTIVE: Part A. IIIC3(1), IA1; Parts B-D. IIIC3(1), IA1a; Part E. IIIC3(1), IA1

ADMINISTRATION MODE: Individual
  Directions - Read by interviewer
  Stem - Read by interviewer
  Response - Oral by respondent, written by interviewer

AGE GROUP/TIMING:
Age 9: 6 minutes
Age 13: 6 minutes
Age 17: 4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

(See next page for results.)

R099015--A001/002-1234

RESPONSE: 1X* WHAT IS A DICTIONARY?

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	77.7	69.5*	76.2	82.5*	80.6	75.9	79.6	
AGE 9 SE OF P	1.4	3.0	2.9	2.5	2.8	2.0	1.6	
AGE 13 P	92.6	91.5	91.9	94.1	92.4	92.1	[illegible]	
AGE 13 SE OF P	0.8	2.1	2.0	1.1	1.3	1.2	0.8	
AGE 17IS P	94.7	95.4	92.2	97.8*	93.0	95.0	94.5	94.8
AGE 17IS SE OF P	0.6	0.9	2.1	0.6	1.2	0.8	1.0	0.8

R099015--A003/004-1234

RESPONSE: 10* WHAT DOES THE WORD "DEFINE" MEAN?

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	17.2	23.1*	12.3*	16.7	16.9	18.1	16.3	
AGE 9 SE OF P	1.4	2.9	1.9	3.1	2.4	1.7	1.5	
AGE 13 P	78.0	76.1	76.7	81.3	77.1	74.8*	80.8*	
AGE 13 SE OF P	1.3	2.8	2.3	2.3	3.1	1.5	1.7	
AGE 17IS P	88.3	85.3	88.4	93.9*	84.1	88.0	88.6	90.2*
AGE 17IS SE OF P	1.4	4.0	2.2	1.4	3.5	1.6	1.5	1.4

R099015--A005/006-1234

RESPONSE: 1X* PART A

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	91.2	90.1	93.3	91.6	89.8	90.0	92.4	
AGE 9 SE OF P	0.7	1.5	1.2	1.5	1.5	1.2	1.0	
AGE 13 P	97.2	96.4	97.9	96.7	98.0	96.5	97.8	
AGE 13 SE OF P	0.5	0.9	0.6	1.2	0.7	0.7	0.6	
AGE 17IS P	98.1	97.0	98.5	99.3*	97.2	97.9	98.3	98.5
AGE 17IS SE OF P	0.4	1.3	0.7	0.5	0.6	0.5	0.5	0.4

R099015--A007/008-1234

RESPONSE: 10* PART B

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	52.5	53.8	44.5*	55.6	54.5	49.4*	55.7*	
AGE 9 SE OF P	1.8	4.1	2.7	3.9	3.3	2.1	2.3	
AGE 13 P	91.4	91.0	92.3	90.7	91.5	89.6*	92.9*	
AGE 13 SE OF P	0.8	1.2	1.6	1.8	1.8	1.3	0.8	
AGE 17IS P	97.1	96.5	96.9	97.2	97.6	96.7	97.4	97.5
AGE 17IS SE OF P	0.4	1.1	0.8	0.8	0.5	0.6	0.4	0.4

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099015--A009/010-1234								
RESPONSE: 1X*	PART C							
AGE 9 P	92.4	89.5*	92.3	95.3*	91.9	92.3	92.6	
AGE 9 SE OF P	0.6	0.8	1.3	1.0	1.4	0.8	0.8	
AGE 13 P	97.9	97.6	97.9	98.2	98.0	97.2	98.5	
AGE 13 SE OF P	0.4	1.1	0.7	0.6	0.6	0.6	0.5	
AGE 17IS P	99.1	98.6	99.1	99.7*	98.6*	99.5*	98.7*	99.1
AGE 17IS SE OF P	0.1	0.4	0.4	0.2	0.2	0.2	0.3	0.2
R099015--A011/012-1234								
RESPONSE: 10*	PART D							
AGE 9 P	71.0	71.2	66.4	76.8*	68.2	66.1*	76.1*	
AGE 9 SE OF P	1.7	2.9	3.3	3.5	3.6	2.1	1.9	
AGE 13 P	93.2	90.6*	92.6	93.7	95.8*	90.0*	96.0*	
AGE 13 SE OF P	0.7	1.4	1.6	1.4	1.1	1.1	0.6	
AGE 17IS P	97.1	96.7	96.6	98.5*	96.1	96.3*	98.0*	98.0*
AGE 17IS SE OF P	0.4	0.7	1.0	0.4	1.1	0.5	0.5	0.4
R099015--A013/014-1234								
RESPONSE: 1X*	PART E							
AGE 9 P	65.8	65.1	61.4	72.1*	63.0	62.9*	68.8*	
AGE 9 SE OF P	1.8	2.7	3.6	3.0	4.6	2.1	2.3	
AGE 13 P	94.9	93.2	95.4	94.6	96.3	93.4*	96.2*	
AGE 13 SE OF P	0.6	1.4	1.4	1.1	0.8	0.9	0.6	
AGE 17IS P	98.1	97.6	97.6	99.0*	98.1	97.9	98.4	98.7*
AGE 17IS SE OF P	0.3	0.8	0.5	0.5	0.4	0.4	0.3	0.3
R099015--B001/001-1234								
RESPONSE: 05*	ALL 5 PARTS CORRECT							
AGE 9 P	38.9	38.8	32.4*	42.9	39.7	35.5*	42.3*	
AGE 9 SE OF P	1.7	3.9	2.7	3.4	3.7	1.9	2.3	
AGE 13 P	82.9	81.5	83.4	82.2	84.6	78.5*	86.7*	
AGE 13 SE OF P	1.2	1.9	2.5	2.7	2.6	1.7	1.3	
AGE 17IS P	92.4	90.4	91.3	94.9*	92.1	90.8*	94.1*	94.2*
AGE 17IS SE OF P	0.6	1.6	1.4	0.9	1.1	0.9	0.7	0.7

Here is part of a TV guide you might find in a newspaper. After reading it, answer the questions which follow it.

2:00 p.m.	2	Super Mutt - Cartoons
	4	Baseball Color Teams to be announced. (Runs to 4:00, followed by Baseball Scoreboard.)
	6	Top Cat - Cartoons
	7	Movie - Mystery "Master Sleuth" (1945). Master detective (Bob Johnston) and sidekick (Pat Morgan) are on the trail of a deadly escaped convict. Sue Jones, Mort Roberts (90 min.)
2:30 p.m.	2	Children's Variety Repeat Today the show goes to Detroit to watch cars being assembled. (60 min.)
	6	Visit the Zoo Special Famous San Diego Zoo is toured.
3:00 p.m.	6	Music Beat. Jay Nickels hosts an hour of popular music of local groups.

A. Which program is being run for at least a second time?

Childrens Variety

B. If you watched the entire movie, could you also see the entire program about the San Diego Zoo?

○ Yes

● No

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

*C. Why is there no new program listed on Channel 4 beginning at 3:00 p.m.?

Baseball game runs until 4:00 p.m.

D. At what time are the cartoons shown?

2:00 p.m.

E. How long is the program on Channel 6 at 3:00 p.m.?

○ 30 minutes
● 60 minutes
○ 90 minutes
○ 120 minutes

○ I don't know.

*Other Acceptable Responses

C. 1, The other program has not ended yet;
2. An earlier show is still being shown;
3. (Vague) There is a production already.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

A	C	D
○0 ○0	○0 ○0	○0 ○0
○1 ○1	○1 ○1	○1 ○1
○2 ○2	○2 ○2	○2 ○2
○3 ○3	○3 ○3	○3 ○3
○4 ○4	○4 ○4	○4 ○4
○5 ○5	○5 ○5	○5 ○5
○6 ○6	○6 ○6	○6 ○6
○7 ○7	○7 ○7	○7 ○7
○8 ○8	○8 ○8	○8 ○8
○9 ○9	○9 ○9	○9 ○9

○1
○2
○3
○4
○5

R413

RELEASE NO.:	R413
THEME:	4. Reference Materials B. Use of Reference Materials
NAEP NO.:	099017
OBJECTIVE:	Part A. IB2; Part B. IIIC1b; Part C. IIIC4(1); Part D. IC1b
ADMINISTRATION MODE:	Individual (Age 9) Directions - Read by interviewer Stem - Read by interviewer Response - Oral by respondent, written by interviewer Group (Age 13 and 17) Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 6 minutes Age 13: 3-1/2 minutes Age 17: 2-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	Adapted from TV Guide ® Magazine, with permission. TV Guide Triangle Publications, Inc. 400 North Broad Street Philadelphia, Pennsylvania 19101

R099017--A001/002-1234

RESPONSE: 10* PART A

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	37.3	36.3	34.1	40.0	37.5	33.6*	41.2*	
AGE 9 SE OF P	1.6	3.6	2.1	3.4	3.5	2.1	2.0	
AGE 13 P	68.4	59.6*	70.2	74.9*	68.3	63.5*	73.8*	
AGE 13 SE OF P	1.3	2.8	2.5	2.2	2.6	1.7	1.5	
AGE 17IS P	84.8	78.6*	80.1*	89.2*	88.2	83.4	86.2	87.2*
AGE 17IS SE OF P	1.0	1.7	2.5	1.2	2.1	1.2	1.4	1.0

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR 11
R099017--A003/003-1234								
RESPONSE: 02*	PART B							
AGE 9 P	48.0	41.4*	47.3	51.2	50.4	49.1	46.9	
AGE 9 SE OF P	1.5	3.0	2.4	3.4	2.9	2.1	2.0	
AGE 13 P	72.1	61.9*	71.4	72.8	81.8*	70.2	74.2	
AGE 13 SE OF P	1.3	2.9	2.3	3.0	2.1	1.6	1.7	
AGE 17IS P	85.5	75.5*	84.7	89.1*	89.3*	83.9*	87.1	87.2*
AGE 17IS SE OF P	1.0	2.7	2.3	1.7	1.4	1.3	1.2	1.1
R099017--A004/005-1234								
RESPONSE: 1X*	PART C							
AGE 9 P	44.0	36.0*	39.5	49.7*	47.6	43.9	44.2	
AGE 9 SE OF P	1.7	3.2	2.7	2.9	4.1	1.8	2.2	
AGE 13 P	69.2	51.7*	74.6*	75.4*	74.0	64.9*	73.8*	
AGE 13 SE OF P	1.7	4.0	2.6	2.7	4.3	2.4	1.6	
AGE 17IS P	85.1	73.3*	83.3	89.9*	89.8*	82.1*	88.1*	87.7*
AGE 17IS SE OF P	1.0	2.5	2.4	1.5	1.8	1.4	1.1	1.0
R099017--A006/007-1234								
RESPONSE: 10*	PART D							
AGE 9 P	73.0	68.5*	70.0	75.7	76.1	72.9	73.2	
AGE 9 SE OF P	1.3	2.0	2.0	2.5	3.0	1.3	1.8	
AGE 13 P	84.5	71.7*	89.4*	89.9*	86.1	81.4*	87.7*	
AGE 13 SE OF P	1.3	3.8	1.2	2.1	1.9	1.6	1.4	
AGE 17IS P	92.2	87.7*	89.7	94.7*	94.6*	90.0*	94.3*	94.0*
AGE 17IS SE OF P	0.7	1.4	1.7	1.4	0.8	1.1	0.7	0.7
R099017--A008/008-1234								
RESPONSE: 02*	PART E							
AGE 9 P	58.9	57.7	53.7*	61.9	60.5	59.0	58.7	
AGE 9 SE OF P	1.4	2.3	2.5	2.4	3.6	1.7	1.9	
AGE 13 P	60.5	48.9*	65.1*	64.1	63.3	55.5*	65.8*	
AGE 13 SE OF P	1.3	2.3	2.2	1.8	3.3	1.9	1.5	
AGE 17IS P	70.0	59.2*	69.6	74.6*	73.0	65.2*	74.9*	72.1*
AGE 17IS SE OF P	1.4	2.8	2.9	2.8	1.9	1.7	1.6	1.5

Read the table of contents from a weekly news magazine and answer the questions which follow it.

Art	54	People	37
Books	82	National	11
Business	71	Press	66
Cinema	81	Science	51
Education	38	Sports	60
Law	52	Television	45
Medicine	59	Theater	64
Music	46	World	24

A. Under what heading would you look to locate the reviews of a current movie?

● Cinema

○ Business

○ Theater

○ Television

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. On which page would you find science news?

○ 37

● 51

○ 64

○ 81

○ I don't know.

C. Which article would you be MOST likely to find in this magazine?

○ "The Life of Lou Gehrig"

○ "How to Become a Golf Expert"

○ "A History of Baseball in America"

● "Outstanding Sports Events of the Week"

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R420

RELEASE NO.: R420

THEME: 4. Reference Materials
B. Use of Reference Materials

NAEP NO.: 099016

OBJECTIVE: IIIC1b, IIIC4(1), IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099016--A001/001-23								
RESPONSE: 01*	PART A							
AGE 13 P	26.3	19.2*	28.1	28.7	28.9	28.1	24.6	
AGE 13 SE OF P	1.5	2.1	3.6	3.5	2.8	1.7	1.9	
AGE 17IS P	63.0	48.6*	65.7	67.2	67.7	62.0	63.9	66.7*
AGE 17IS SE OF P	1.5	2.7	3.0	2.9	3.3	1.9	1.9	1.6
R099016--A002/002-23								
RESPONSE: 02*	PART B							
AGE 13 P	94.9	90.9*	96.5	96.6	95.5	93.0*	96.7*	
AGE 13 SE OF P	0.7	2.1	0.9	0.8	1.4	1.2	0.5	
AGE 17IS P	95.8	93.5	96.2	95.5	97.7*	94.7*	96.9*	97.0*
AGE 17IS SE OF P	0.5	1.5	0.6	0.8	0.8	0.8	0.6	0.4
R099016--A003/003-23								
RESPONSE: 04*	PART C							
AGE 13 P	60.3	53.9*	59.5	59.1	68.2*	59.6	61.0	
AGE 13 SE OF P	1.3	3.4	2.1	2.7	2.0	1.7	1.8	
AGE 17IS P	66.0	54.4*	66.5	67.4	73.5*	64.2	67.7	67.7*
AGE 17IS SE OF P	1.3	3.1	2.4	2.1	2.4	1.8	1.9	1.4

Here is part of an index page from a science book.

On which pages would you find information about earthworms?

water, 52, 60-65, 140-152

weather, 60, 70-75

weeds, 15-20

wheat, 32-36

wind, 66-75

wire, 200-210, 212, 214

wool, 6-10

wolves, 3, 5, 10

worms, 195-196

○ 5, 10

○ 16, 17

○ 34, 35

● 195, 196

○ 207, 208

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R421

THEME:
4. Reference Materials
    B. Use of Reference Materials

NAEP NO.: 303045

OBJECTIVE: IIIC2(3)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303045--A001/001-3								
RESPONSE: 04*								
AGE 17IS P	98.3	96.8	97.5	99.8*	98.7	97.6*	99.1*	99.1*
AGE 17IS SE OF P	0.3	1.2	0.7	0.2	0.5	0.5	0.4	0.2

Here is part of a television viewing guide you might find in a newspaper.

Read it and then answer the questions which follow it.

3:00 p.m.	7	Movie - Mystery "Super Sleuth" (1945) Master detective (Bob Johnston) and sidekick (Pat Morgan) are on the trail of a deadly escaped convict. Sue Jones, Mort Roberts (90 min.)

A. Which word BEST describes the kind of television show this one is?

○ Comedy
● Mystery
○ Variety
○ Western

○ I don't know.

B. What time of day is this program presented?

● Afternoon
○ Evening
○ Midnight
○ Morning

○ I don't know.

R422

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

C. What will Bob Johnston play in the movie?

○ The sidekick

○ The escaped convict

● The master detective

○ None of the above

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R422

THEME: 4. Reference Materials
B. Use of Reference Materials

NAEP NO.: 099020

OBJECTIVE: IC2b, IIIC4(1)

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Adapted from TV Guide ® Magazine, with permission.

TV Guide
Triangle Publications, Inc.
400 North Broad Street
Philadelphia, Pennsylvania 19101

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099020--A001/001-3								
RESPONSE: 02*	PART A							
AGE 17IS P	91.9	87.2	93.2	93.2	92.8	90.6	93.1*	93.0
AGE 17IS SE OF P	0.9	3.1	1.0	1.1	1.6	1.2	0.9	0.7
R099020--A002/002-3								
RESPONSE: 01*	PART B							
AGE 17IS P	86.7	72.6*	88.7	89.6*	92.1*	85.6	87.6	89.3*
AGE 17IS SE OF P	0.9	2.9	1.5	1.7	1.1	1.3	1.0	0.9
R099020--A003/003-3								
RESPONSE: 03*	PART C							
AGE 17IS P	85.0	77.0*	85.0	87.2	88.5*	82.4*	87.3*	88.5*
AGE 17IS SE OF P	1.0	2.1	1.9	2.1	1.6	1.2	1.2	0.9
R099020--B001/001-3								
RESPONSE: 03*	ALL 3 PARTS CORRECT							
AGE 17IS P	74.7	60.9*	76.7	77.8	79.8*	71.4*	77.5*	78.9*
AGE 17IS SE OF P	1.2	3.2	2.5	2.3	2.0	1.8	1.3	1.3

Read the story and answer the questions on the next two pages.
You may look back to this page if you wish.

Mr. Popper was a house painter, but what he really wanted to do was travel to the South Pole. When he wrote to Admiral Drake at the South Pole, telling him how funny he thought penguins were, he never expected to get an answer. But Admiral Drake did answer. He sent Mr. Popper a live penguin!

Can you imagine having a penguin for a pet? Mr. Popper named his penguin Captain Cook and made him a home in the refrigerator.

It was not long, however, before Captain Cook became so lonely that he would not eat. The keeper of a large aquarium sent Mr. Popper another penguin, named Greta, who was lonely too. To take care of the two penguins, Mr. Popper had a refrigeration plant installed in the cellar. Before long Greta and Captain Cook had ten baby penguins.

Although the Poppers became very fond of the penguins, the birds caused many problems. The problems they caused make a very funny story.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

A. Which of the following is true of Admiral Drake?

- ○ He made refrigerators.
- ○ He was at the North Pole.
- ○ He wanted a penguin for a pet.
- ○ He had a girl friend named Greta.
- ● He sent a penguin in answer to Mr. Popper's letter.

- ○ I don't know.

B. Why did Mr. Popper make Captain Cook's home in the refrigerator?

- ○ Penguins like milk.
- ○ Captain Cook was lonely.
- ○ Captain Cook liked to eat.
- ● Penguins live in cold places.
- ○ Captain Cook had always lived in a refrigerator.

- ○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

C. What is generally true about penguins?

○ They like to live alone.
○ They like painted houses.
○ They live in refrigerators.
● They are difficult pets to care for.
○ They make excellent pets for city dwellers.

○ I don't know.

R501

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R501

THEME:
Part A. 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

Part B. 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

Part C. 7. Drawing Inferences
A. From Information Given

NAEP NO.: 099005

OBJECTIVE: Part A. IC1b; Part B. IVA; Part C. IVB2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Dawson, Elwell, Zollinger, and Johnson, *Language for Daily Use*, Book 4. Published by Harcourt, Brace and World.

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(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099005--A001/001-1								
RESPONSE: 05*	PART A							
AGE 9 P	56.8	55.6	54.0	59.6	57.2	55.1	58.4	
AGE 9 SE OF P	1.3	3.6	2.3	2.9	1.9	1.6	2.0	
R099005--A002/002-1								
RESPONSE: 04*	PART B							
AGE 9 P	67.4	59.0*	64.2	74.1*	70.3	65.3	69.5	
AGE 9 SE OF P	1.6	4.0	2.8	3.4	2.1	1.9	1.9	
R099005--A003/003-1								
RESPONSE: 04*	PART C							
AGE 9 P	62.5	53.4*	57.6	70.3*	66.1	60.1	64.8	
AGE 9 SE OF P	1.5	4.0	3.4	2.3	2.4	2.0	1.9	

Read the passage and answer the question which follows it.

A sports car differs from an ordinary passenger car in that its size and number of accessories are limited. The sports car also differs from the ordinary passenger car in performance. It can attain higher speeds because it is built smaller and lower. For these reasons it can also turn corners faster and more smoothly than a passenger car. Also, a sports car generally gets better gas mileage than an ordinary passenger car.

Which of these is the reason that a sports car can turn a corner more easily than passenger cars?

○ Compact size and disk brakes

○ Coil suspension and power steering

● Small size and low center of gravity

○ Great length and minimum of accessories

○ Road-gripping lines and heavy shock absorbers

○ I don't know.

R502

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R502

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 103017

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING:
Age 9: 1 minute
Age 13: 1 minute
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R615

ACKNOWLEDGMENTS: Golden Home and High School Encyclopedia, Vol. 7. Published by the Golden Press, Inc.

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103017--A001/001-1234								
RESPONSE: 03*								
AGE 9 P	42.2	37.8*	44.9	46.6*	39.0	39.8*	44.6*	
AGE 9 SE OF P	1.2	1.9	2.5	2.1	2.5	1.6	1.5	
AGE 13 P	68.9	63.0*	72.7	69.0	70.9	72.3*	65.3*	
AGE 13 SE OF P	1.4	2.8	3.6	2.3	2.3	1.7	1.9	
AGE 17IS P	89.4	83.5*	90.5	92.6*	89.4	91.7*	87.1*	91.1*
AGE 17IS SE OF P	0.8	2.1	1.5	1.0	1.9	1.1	1.0	0.7

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write. She began speech lessons in 1890 with Sarah Fuller. Helen entered Radcliffe College in 1900 and was elected vice-president of her freshman class. She completed her studies and was graduated with honors in 1904. After graduation, Helen began to study the problems of the blind. She toured the United States, Europe, and Asia, giving lectures on behalf of the handicapped. She also wrote many books and articles, including an autobiography of her early years.

When did Helen Keller study the problems of the blind?

○ As a major subject in college

○ Before deciding to go to college

● After she graduated from Radcliffe

○ During the time she was taught by Miss Sullivan

○ I don't know.

R503

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R503

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 201023

OBJECTIVE: IIA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 5 minutes
Age 13: 2-1/4 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R509, R528, R608, R713, R757

ACKNOWLEDGMENTS: Golden Home and High School Encyclopedia, Vol. 10. Published by Golden Press, Inc.

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New York, New York 10022

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201023--A001/001-123								
RESPONSE: 03*								
AGE 9 P	54.8	54.5	50.1	56.7	57.1	49.7*	59.9*	
AGE 9 SE OF P	1.8	4.3	3.0	4.5	2.6	2.3	2.0	
AGE 13 P	82.6	77.2*	80.9	85.6	85.3	77.7*	87.1*	
AGE 13 SE OF P	1.2	3.0	2.6	1.5	2.8	1.6	1.3	
AGE 17IS P	82.5	76.9*	78.2*	86.3*	86.1*	76.8*	88.0*	86.2*
AGE 17IS SE OF P	1.0	2.5	2.1	1.7	1.7	1.5	1.1	0.9

Read the passage and answer the questions on the next two pages.

You may look back to this page if you wish.

POISON IVY

The interval for burning, itching, and finally water-filled blisters to appear varies a great deal. This, again, may depend on some differences in human skin; and the symptoms of dermatitis can develop within a few hours or even days later. The most important factor in using any remedy or treatment is TIME. Unless you can wash the poisonous sap away within 5 to 10 minutes after exposure, you are likely to be in trouble. Wash the entire body at once with any bland soap and then change clothing which must be laundered before being worn again. It is, of course, very obvious that washing is not always possible immediately after known contact with such irritating plants, and a tub or shower after outdoor activity is generally too late to avoid dermatitis if you have been exposed to or in contact with poison ivy. The blister fluid associated with ivy poisoning does not spread the irritation; but it is the oily, poisonous resin which is transferred to other skin areas by rubbing or scratching.

There are some simple preparations for treatment of ivy poisoning. An easily prepared "remedy" can be made by using equal parts of baking soda and cornstarch with enough water to form a paste or a lotion. Wet packs of boric acid are helpful in case of severely poisoned eyelids and swollen eyes. Calamine lotion can be used to soothe the discomfort of itching, burning skin. Preparations containing iron salts are likely to cause permanent tattoo effects, especially if skin in the area of application is broken.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

A. Which of the following is essential to avoid ivy dermatitis once a person is exposed to poison ivy?

- ○ Cut down the ivy plant.
- ○ Do not scratch the affected areas.
- ○ Put calamine lotion on the affected areas.
- ○ Put iron salt solution on the exposed areas.
- ● Wash all exposed areas within about five minutes of exposure.

- ○ I don't know.

B. Which of the following will soothe the itching from ivy poisoning?

- ○ Cut down the ivy plant.
- ○ Do not scratch the affected areas.
- ● Put calamine lotion on the affected areas.
- ○ Put iron salt solution on the exposed areas.
- ○ Wash all exposed areas within about five minutes of exposure.

- ○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

C. What should you do if the ivy poisoning affects your eyelids?

- ○ Apply calamine lotion.
- ○ Apply iron salt solution.
- ○ Apply mild soap solution.
- ● Apply wet packs of boric acid solution.
- ○ Apply a paste of baking soda and cornstarch.

- ○ I don't know.

PLEASE CONTINUE WITH EXERCISE 7 ON PAGE 21.

RELEASE NO.:	R506
THEME:	5. Gleaning Significant Facts from Passages A. Recognizing Factual Information
NAEP NO.:	103062
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 3-1/4 minutes Age 13: 3-1/4 minutes Age 17: 2-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	Glen S. Winterringer, Poison-Ivy and Poison-Sumac. Published by the State of Illinois.

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103062--A001/001-1234								
RESPONSE: 05*	PART A							
AGE 9 P	41.3	38.7	38.3	44.4	42.3	37.6*	45.2*	
AGE 9 SE OF P	1.2	2.7	2.8	2.4	1.6	1.9	1.6	
AGE 13 P	76.8	73.6	74.4	81.8*	76.6	73.0*	80.1*	
AGE 13 SE OF P	1.1	2.5	2.3	2.0	2.3	1.5	1.4	
AGE 17IS P	85.4	81.0*	87.0	85.7	87.1	83.2*	87.7*	87.6*
AGE 17IS SE OF P	0.9	2.4	1.4	1.7	1.6	1.2	1.0	0.9
R103062--A002/002-1234								
RESPONSE: 03*	PART B							
AGE 9 P	33.0	32.9	29.0*	35.8	32.9	29.9*	36.2*	
AGE 9 SE OF P	1.2	2.8	2.0	2.1	2.8	1.7	1.7	
AGE 13 P	78.6	72.7*	74.5*	82.8*	83.8*	73.4*	83.2*	
AGE 13 SE OF P	1.1	2.1	2.1	2.3	1.8	1.7	1.3	
AGE 17IS P	85.3	82.7	83.7	86.4	87.5	81.0*	89.6*	88.5*
AGE 17IS SE OF P	0.9	2.1	1.3	1.5	2.2	1.4	0.8	0.9
R103062--A003/003-1234								
RESPONSE: 04*	PART C							
AGE 9 P	21.4	18.8	22.6	21.6	22.3	20.4	22.5	
AGE 9 SE OF P	1.1	2.2	2.0	2.1	2.4	1.5	1.4	
AGE 13 P	64.8	63.0	60.2*	66.9	68.6	57.3*	71.4*	
AGE 13 SE OF P	1.2	2.2	2.2	2.9	2.4	1.7	1.5	
AGE 17IS P	77.4	73.6	74.8	79.0	80.9	72.1*	82.7*	81.6*
AGE 17IS SE OF P	1.1	3.1	2.2	1.4	2.2	1.5	1.2	1.1

Read the story and answer the question which follows it.

The wind whistled woefully as it wound its way through the nearly leafless trees. The pale yellow moon cast eerie shadows as it slipped in and out from behind the clouds like a blinking flashlight. Strange figures could be seen dashing and darting through the streets. Ghosts, goblins--what could they be? What do they want? Whom have they come to haunt? Beware. . .

What does the author compare the moon to?

- ○ Clouds
- ● A flashlight
- ○ Ghosts
- ○ Shadows
- ○ The wind

- ○ I don't know.

R507

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R507

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 102034

OBJECTIVE: IB2c

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes
Age 13: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R801, R804, R808

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102034--A001/001-12								
RESPONSE: 02*								
AGE 9 P	32.2	35.7	29.5	34.4	29.1	34.5*	29.8*	
AGE 9 SE OF P	1.3	1.8	2.4	2.5	3.3	2.0	1.5	
AGE 13 P	64.3	59.6*	64.3	66.3	66.5	63.6	65.0	
AGE 13 SE OF P	1.4	2.5	2.4	2.6	3.4	1.8	1.8	

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write.

Miss Sullivan's method of teaching chiefly made use of what?

- ○ Writing
- ○ Gestures
- ○ Pictures
- ○ Sound waves
- ● Sense of touch

- ○ I don't know.

R509

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R509

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 401007

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2-1/2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R503, R528, R608, R713, R757

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R401007--A001/001-13

RESPONSE: 05*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	53.6	43.5*	51.0	59.6*	57.9	52.9	54.2	
AGE 9 SE OF P	1.6	3.1	3.3	2.6	3.8	1.9	2.1	
AGE 17IS P	88.2	84.5	89.2	91.6*	86.4	88.0	88.4	89.9*
AGE 17IS SE OF P	1.0	2.4	1.9	1.4	2.0	1.3	1.3	1.0

Read the story and answer the question which follows it.

Of all the things to eat in the world, Silky the Spider liked bean soup the best. He could eat a whole riverful of bean soup. The trouble was that bean soup was hard to find, especially for a spider, so Silky used to knock on door after door asking whoever opened the door if he had any bean soup for sale. One day, a woman named Mrs. Bean opened her door. When Silky found out her name, he gulped her right down. Boy, did he have a pain in his stomach after that!

How did Silky feel about bean soup?

○ Silky hated bean soup.
○ Silky couldn't stand bean soup.
○ Silky never thought about bean soup.
● Silky thought bean soup was delicious.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R511

RELEASE NO.: R511

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 401010

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401010--A001/001-1								
RESPONSE: 04*								
AGE 9 P	72.2	65.8*	71.5	72.6	78.4*	66.8*	77.2*	
AGE 9 SE OF P	1.3	3.4	3.3	2.0	1.5	1.9	1.3	

Read the story and answer the question which follows it.

The thing that Silky the Spider hated most was rain. Whenever it rained, his mother would take a big bar of soap and scrub him all over. Then the rain would wash all the dirt and soap away. That didn't make Silky happy because he really liked dirt.

Which one of these sentences tells BEST how Silky felt about rain?

○ Silky liked the rain.
○ Silky thought rain was fun.
○ Silky was happy when it rained.
● Silky didn't like the rain at all.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R513

RELEASE NO.: R513

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 103053

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103053--A001/001-1								
RESPONSE: 04*								
AGE 9 P	78.7	69.0*	79.1	81.6	83.2*	73.9*	83.6*	
AGE 9 SE OF P	1.2	2.2	2.4	2.8	1.7	1.7	1.5	

Read the poem and answer the question which follows it.

As the cat climbed over

The button box

He went one foot at a time

The right forepaw

came
down
first

A hind foot caught

In the button box

Buttons

Scattered in all directions.

Which words tell WHEN the buttons scattered?

○ When the cat's nose pushed the box
○ When the cat's forepaw struck the box
○ When the cat's tail knocked the box over
● When the cat's hind foot caught in the box

○ I don't know.

R515

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R515

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 103029

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes
Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: R812

ACKNOWLEDGMENTS: Adapted from "As the Cat" by William Carlos Williams.

(may also be called "Poem")
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New York, New York 10014

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103029--A001/001-12								
RESPONSE: 04*								
AGE 9 P	76.7	71.0*	76.5	80.4*	77.7	73.3*	80.1*	
AGE 9 SE OF P	1.2	2.5	1.9	2.2	2.6	1.7	1.4	
AGE 13 P	81.0	78.3	77.6	84.5*	82.6	79.9	82.1	
AGE 13 SE OF P	1.2	1.8	3.3	1.7	2.5	1.7	2.0	

Read the story and complete the sentence which follows it.

The wind pushed the boat farther and farther out to sea. It started to rain and the fog grew thick. The boy and his father were lost at sea.

The weather was

○ calm.
○ dry.
○ sunny.
● wet.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R520

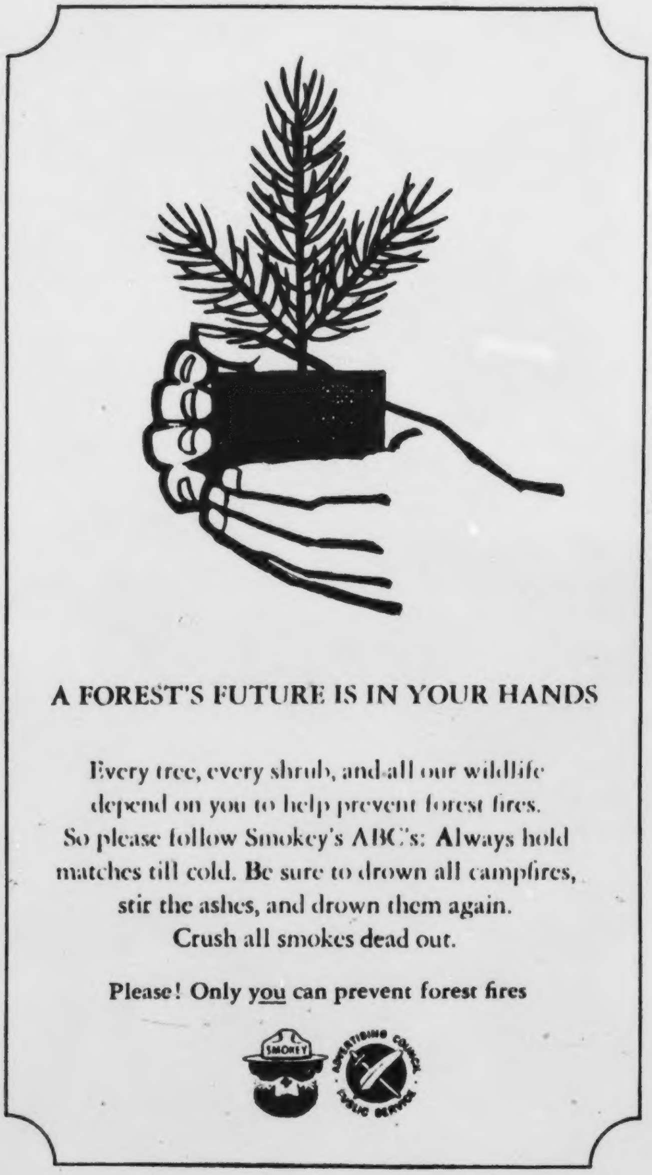
RELEASE NO.:	R520
THEME:	5. Gleaning Significant Facts from Passages A. Recognizing Factual Information
NAEP NO.:	103054
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 1 minute
IDENTICAL/SIMILAR STEMS:	R609, R619, R704, R714
ACKNOWLEDGMENTS:	None

R103054--A001/001-1

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	85.6	81.4*	85.1	87.8	86.7	83.5*	87.8*	
AGE 9 SE OF P	0.9	1.3	2.2	1.8	1.5	1.5	1.1	

Here is an ad from a national magazine. Read it and complete the sentences on the next page.



A FOREST'S FUTURE IS IN YOUR HANDS

Every tree, every shrub, and all our wildlife depend on you to help prevent forest fires. So please follow Smokey's ABC's: **Always** hold matches till cold. **Be** sure to drown all campfires, stir the ashes, and drown them again. **Crush** all smokes dead out.

Please! Only you can prevent forest fires

R523

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

A. The name of the bear pictured in the advertisement is

○ Bruno.
○ Forest.
○ Public Service.
● Smokey.

○ I don't know.

B. The purpose of this advertisement is to get you to

○ enjoy camping.
○ enjoy the wildlife.
● protect the forests.
○ plant trees properly.

○ I don't know.

C. The advertisement tells you to

○ stop smoking.
○ enjoy the forest.
● drown all camp fires.
○ plant trees and shrubs.

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R523

RELEASE NO.:	R523
THEME:	Part A. 5. Gleaning Significant Facts from Passages A. Recognizing Factual Information Part B. 8. Critical Reading D. Understanding Author's Purpose Part C. 5. Gleaning Significant Facts from Passages A. Recognizing Factual Information
NAEP NO.:	099013
OBJECTIVE:	Part A. IVA, IC1b; Part B. IVA; Part C. IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-1/2 minutes Age 17: 1-3/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	Published as a public service in cooperation with The Advertising Council. Director, Forest Fire Prevention United States Department of Agriculture Forest Service Washington, D.C. 20250

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099013--A001/001-234								
RESPONSE: 04*	PART A							
AGE 13 P	95.3	90.7*	95.1	97.5*	97.5*	93.7*	96.9*	
AGE 13 SE OF P	0.6	1.8	1.2	0.8	0.9	1.0	0.6	
AGE 17IS P	97.8	97.1	97.5	97.9	98.6	97.7	97.9	98.5*
AGE 17IS SE OF P	0.3	0.8	0.7	0.7	0.5	0.4	0.4	0.3

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099013--A002/002-234								
RESPONSE: 03*	PART B							
AGE 13 P	93.6	91.5	92.8	94.8	95.3	90.7*	96.7*	
AGE 13 SE OF P	0.9	1.9	2.5	1.3	1.2	1.5	0.5	
AGE 17IS P	98.0	97.6	98.0	98.2	97.9	98.0	97.9	98.7*
AGE 17IS SE OF P	0.4	0.8	0.8	0.5	0.9	0.4	0.5	0.3
R099013--A003/003-234								
RESPONSE: 03*	PART C							
AGE 13 P	85.8	80.8	85.5	89.7*	86.5	81.4*	90.3*	
AGE 13 SE OF P	1.2	3.2	2.2	1.7	2.5	1.7	1.1	
AGE 17IS P	92.3	90.7	92.8	92.8	92.3	89.2*	95.3*	93.1*
AGE 17IS SE OF P	0.7	1.0	1.4	1.5	1.2	1.0	0.7	0.8

Read the passage and answer the questions which follow it.

> It should come as no surprise to learn that 9 out of 10 Americans are in debt. In fact, 5 out of 10 are heavily in debt. How heavily, is borne out by government statistics which show that income has increased 50% -- while debts have increased 110%!!
>
> Putting statistics into their proper perspective: paying off the car, the home, the groceries, the doctors and even children's education is now a way of life for over a hundred-million Americans. Very few of us could get by if we had to pay cash when we buy. Keeping up with the Joneses is made easier for us by easy payment plans, easy to acquire charge cards, easy to borrow bank loans.

A. According to the article, how many Americans are in debt?

- ○ 50%
- ○ 2 out of 3
- ○ 4 out of 5
- ● 9 out of 10

- ○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. According to government statistics, how much has income increased?

○ 5%

○ 10%

● 50%

○ 75%

○ 110%

○ I don't know.

R525

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R525

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 103042

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-1/4 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Printed with permission of Consumers Digest, Inc., 6316 North Lincoln Avenue, Chicago, Illinois 60645

Arthur Weber, Consumer's Digest March/April 1968, p. 23, use above address.

R103042--A001/001-234

RESPONSE: 04* PART A

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	90.1	87.2	89.2	90.2	93.5*	88.8	91.4	
AGE 13 SE OF P	0.8	2.0	1.8	1.3	1.4	1.2	1.3	
AGE 17IS P	95.0	93.4	94.0	95.7	95.9	93.9	95.9	95.8*
AGE 17IS SE OF P	0.5	1.2	1.2	0.7	1.3	0.9	0.7	0.6

R103042--A002/002-234

RESPONSE: 03* PART B

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	75.6	70.0*	74.7	78.1	78.7	73.3	77.9	
AGE 13 SE OF P	1.2	2.6	2.4	2.4	2.1	1.8	1.8	
AGE 17IS P	89.4	84.9*	89.3	90.9	91.1	87.7*	91.0*	91.6*
AGE 17IS SE OF P	0.8	1.7	1.6	1.3	1.5	1.2	1.0	0.7

Read the passage and answer the questions which follow it.

Sleeky and his mate found their way to Miller's Pond one fall day. It was a cold day and very, very clear. The sun shone on the bright fall leaves. It made the water look silver. Both otters were swimming down the stream that ran into Miller's Pond. As they swam, their dark-brown heads broke through the bright water. They were swimming slowly. Often they played and splashed in the water. But all at once they saw the pond. Then they started to swim as fast as they could. When they saw there was a mudbank, they began to chatter. They sounded very happy. They climbed out of the water and bounded to the highest place on the bank. Sleeky got there first.

A. How many otters were there?

● Two

○ Three

○ Four

○ Five

○ Six

○ I don't know.

B. What does "chatter" mean?

○ Chew wood

○ Swim for the pond

○ Dive to the bottom

● Talk to one another

○ Slap their tails in the water

○ I don't know.

R526

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R526

THEME: Part A. 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

Part B. 1. Understanding Words and Word Relationships
B. In Context

NAEP NO.: 127002

OBJECTIVE: Part A. IC1b; Part B. IA2d

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Leonard, Rhoda and Briscoe, William S., Sleeky the Otter. San Francisco: Harr Wagner Publishing Company, 1964.

Harr Wagner Publishing Company
Field Educational Publishers Inc.
609 Mission Street
San Francisco, California 94105

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R127002--A001/001-2								
RESPONSE: 01*	PART A							
AGE 13 P	90.8	85.7*	91.8	92.0	93.5*	87.4*	94.1*	
AGE 13 SE OF P	1.0	2.5	2.0	2.4	1.2	1.7	0.7	
R127002--A002/002-2								
RESPONSE: 04*	PART B							
AGE 13 P	75.9	70.7	78.1	79.8*	74.5	73.4*	78.2*	
AGE 13 SE OF P	1.2	3.5	2.8	1.5	1.8	1.6	1.5	

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write. She began speech lessons in 1890 with Sarah Fuller. Helen entered Radcliffe College in 1900 and was elected vice-president of her freshman class. She completed her studies and was graduated with honors in 1904. After graduation, Helen began to study the problems of the blind. She toured the United States, Europe, and Asia, giving lectures on behalf of the handicapped. She also wrote many books and articles, including an autobiography of her early years.

According to the passage, what was the extent of Miss Keller's lecture tours?

○ Only in the United States

○ Only in two countries

○ Only on two continents

● Only on three continents

○ I don't know.

R528

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R528

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 103058

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-1/2 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R503, R509, R608, R713, R757

ACKNOWLEDGMENTS: Golden Home and High School Encyclopedia, Vol. 10. Published by Golden Press, Inc.

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New York, New York 10022

R103058--A001/001-23

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	71.5	69.4	69.0	75.3	71.4	67.9*	74.9*	
AGE 13 SE OF P	1.5	2.6	2.6	2.5	3.8	1.8	1.6	
AGE 17IS P	77.6	77.4	73.3*	78.5	81.0	77.6	77.7	78.8
AGE 17IS SE OF P	1.3	3.0	2.4	2.2	2.8	1.6	1.6	1.4

Read the following story so that you can answer the questions on the next page without looking back at the story.

It was morning, and James Douglas awoke frightened. Perhaps it was because the light had not been turned on, and the morning city light itself was gray and cold, hardly different from early evening. Maybe it was because of the three old women, one bending over the sink, one standing against the wall opposite his bed, one sitting at the table, her head bent over an empty dish. Maybe it was because he had been thinking about how to run away from school when he went to bed the night before. Maybe it was because it was a cold November Monday in Brooklyn. He closed his eyes and pretended to sleep.

R530

PLEASE CONTINUE ON THE NEXT PAGE

DO NOT LOOK BACK!

(Continued)

Answer the following questions without referring to the story.

* A. In what city does the story take place?

Brooklyn

B. In what month does the story take place?

November

C. On what day does the story take place?

Monday

*Other Acceptable Responses

A. 1. New York
   2. New York City

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

	A		B		C
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
	3		3		3
	4		4		4
	5		5		5
	6		6		6
	7		7		7
	8		8		8
	9		9		9

1
2
3
4
5

R530

RELEASE NO.: R530

THEME: 5. Gleaning Significant Facts from Passages
B. Retaining Factual Information

NAEP NO.: 301027

OBJECTIVE: IIIA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-3/4 minutes
Age 17: 1-3/4 minutes

IDENTICAL/SIMILAR STEMS: R531

ACKNOWLEDGMENTS: From HOW MANY MILES TO BABYLON? © 1967, published by David White Company, New York

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David White Company
60 East 55th Street
New York, New York 10022

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R301027--A001/002-234								
RESPONSE: 1X*	PART A							
AGE 13 P	82.1	76.1*	85.0	81.6	85.8*	80.2	84.1	
AGE 13 SE OF P	1.0	1.8	1.8	2.2	1.8	1.5	1.3	
AGE 17IS P	81.2	78.5	78.6	81.8	85.1*	80.7	81.7	82.8*
AGE 17IS SE OF P	1.2	1.7	2.4	2.8	1.6	1.6	1.4	1.2
R301027--A003/004-234								
RESPONSE: 10*	PART B							
AGE 13 P	85.6	83.7	86.5	84.3	88.2	82.2*	89.2*	
AGE 13 SE OF P	1.2	1.5	2.8	2.6	2.1	1.7	1.2	
AGE 17IS P	84.4	81.1	81.5	85.6	88.3	81.1*	87.8*	85.2
AGE 17IS SE OF P	1.1	1.9	1.9	1.9	2.7	1.6	1.2	1.2
R301027--A005/006-234								
RESPONSE: 10*	PART C							
AGE 13 P	69.6	67.1	68.2	70.8	72.0	65.1*	74.3*	
AGE 13 SE OF P	1.4	2.6	3.4	2.5	2.8	2.0	1.5	
AGE 17IS P	73.0	70.9	70.7	72.2	78.0*	68.2*	77.9*	73.8
AGE 17IS SE OF P	1.3	1.9	2.2	2.8	2.9	1.7	1.6	1.4
R301027--B001/001-234								
RESPONSE: 03*	ALL 3 PARTS CORRECT							
AGE 13 P	62.9	60.9	62.2	63.4	65.0	57.6*	68.6*	
AGE 13 SE OF P	1.6	2.5	4.3	2.9	3.1	2.3	1.6	
AGE 17IS P	61.6	59.3	58.2	60.3	68.0*	57.4*	65.8*	62.7
AGE 17IS SE OF P	1.5	1.8	2.8	3.4	2.9	1.8	2.0	1.7

Read the following story only once so that you can answer the questions on the next page without looking back at the story.

It was morning, and James Douglas awoke frightened. Perhaps it was because the light had not been turned on, and the morning city light itself was gray and cold, hardly different from early evening. Maybe it was because of the three old women, one bending over the sink, one standing against the wall opposite his bed, one sitting at the table, her head bent over an empty dish. Maybe it was because he had been thinking about how to run away from school when he went to bed the night before. Maybe it was because it was a cold November Monday in Brooklyn. He closed his eyes and pretended to sleep.

PLEASE CONTINUE ON THE NEXT PAGE

DO NOT LOOK BACK!

(Continued)

Answer the following questions without referring to the story.

A. How many women were in the room when James awoke?

three

B. What had James been thinking about when he went to bed the night before?

running away from school

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R531

RELEASE NO.: R531

THEME: 5. Gleaning Significant Facts from Passages
B. Retaining Factual Information

NAEP NO.: 301019

OBJECTIVE: IIIA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R530

ACKNOWLEDGMENTS: From HOW MANY MILES TO BABYLON? © 1967,
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New York, New York 10022

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R301019--A001/002-23								
RESPONSE: 10*	PART A							
AGE 13 P	87.7	83.9*	87.6	90.9*	87.5	85.3*	90.2*	
AGE 13 SE OF P	0.8	2.2	1.5	1.1	1.7	1.4	0.8	
AGE 17IS P	93.1	89.3*	93.9	94.2	94.2	90.2*	95.7*	94.6*
AGE 17IS SE OF P	0.6	1.3	0.9	1.3	1.1	0.9	0.7	0.5
R301019--A003/004-23								
RESPONSE: 1X*	PART B							
AGE 13 P	80.8	76.9	83.4	82.3	80.4	75.7*	86.3*	
AGE 13 SE OF P	1.2	2.6	2.2	2.0	3.2	1.8	1.5	
AGE 17IS P	89.3	87.7	87.1	90.8	90.9	85.8*	92.3*	91.3*
AGE 17IS SE OF P	0.7	1.0	1.9	1.2	1.5	1.1	0.9	0.7
R301019--B001/001-23								
RESPONSE: 02*	BOTH PARTS CORRECT							
AGE 13 P	75.0	71.2	76.8	76.3	75.1	70.2*	80.0*	
AGE 13 SE OF P	1.3	2.7	2.6	2.0	3.0	1.9	1.6	
AGE 17IS P	85.2	82.7	83.8	86.9	86.7	80.5*	89.4*	87.4*
AGE 17IS SE OF P	0.8	1.4	1.7	1.6	1.3	1.2	1.0	0.9

Read the poem. Try to remember the words which describe the dog and what the dog does, so that you can answer the questions on the next page without looking back at the poem.

The Lone Dog

I'm a lean dog, a keen dog, a wild dog, and lone;
I'm a rough dog, a tough dog, hunting on my own;
I'm a bad dog, a mad dog, teasing silly sheep;
I love to sit and bay the moon, to keep fat souls from **sleep**.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

Answer the following questions without looking back at the poem.

* A. List five words used to describe the dog.

(1) lean
(2) keen
(3) wild
(4) lone
(5) rough

* B. What are two things the dog does?

(1) hunt on his own
(2) sits and bays at the moon

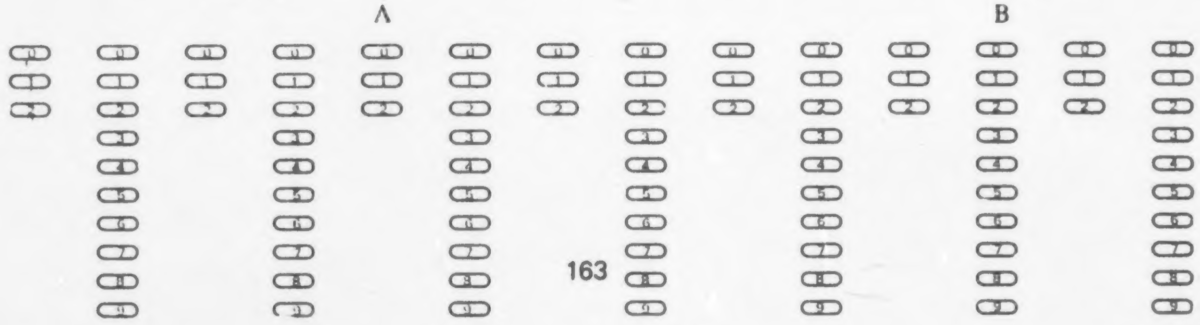
*Other Acceptable Responses

A. 1. mad
   2. tough

B. 1. teases silly sheep
   2. bays at moon
   3. keeps fat souls from sleep
   4. sits
   5. bays
   6. hunting
   7. teasing

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R533



RELEASE NO.: R533

THEME: 5. Gleaning Significant Facts from Passages
B. Retaining Factual Information

NAEP NO.: 301020

OBJECTIVE: IIIA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 3 minutes

IDENTICAL/SIMILAR STEMS: None

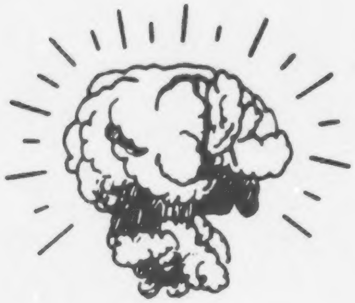
ACKNOWLEDGMENTS: "The Lone Dog," from Time for Poetry, by Irene Rutherford McLeod, 1952, published by Scott, Foresman, New York.

Chatto and Windus, Ltd.
40-42 William IV Street
London W.C. 2, England

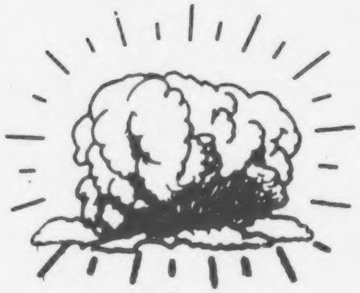
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R301020--B001/001-2								
RESPONSE: 05*	PART A	LISTED 5 ACCEPTABLE WORDS						
AGE 13 P	54.2	50.8	53.7	53.7	58.2	47.3*	60.7*	
AGE 13 SE OF P	1.7	2.9	3.3	3.7	3.1	2.1	1.8	
R301020--B002/002-2								
RESPONSE: 02*	PART B	LISTED 2 ACCEPTABLE THINGS						
AGE 13 P	60.6	55.0*	60.6	66.5	59.3	57.3*	63.7*	
AGE 13 SE OF P	1.6	2.8	2.8	3.7	3.4	2.1	2.2	

Skim the information given below and then complete the sentences on the next two pages.

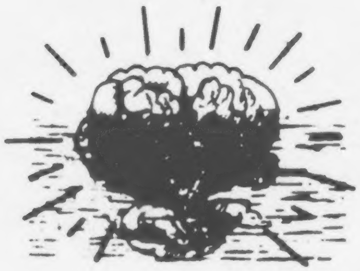
Nuclear Bursts



An air burst is defined as one in which the bomb is exploded in the air so high above land or water that the fireball (at maximum brilliance) does not touch the surface. Great blast and heat hazards are produced. The heat wave resulting from the explosion of a one-megaton nuclear weapon can cause moderately severe burns of exposed skin as far as 12 miles from the point of detonation. The warmth may be felt at a distance of 75 miles. Practically no early or close-in fallout is produced.



In a surface burst, the ball of fire touches the ground. Because of its intense heat, large amounts of rock, soil, and other materials will be vaporized and will rise up into the cloud. An important difference between a surface burst and an air burst is that in the surface burst the atomic cloud is much more heavily loaded with the vaporized material; therefore, a surface burst causes much more early radioactive fallout than an air burst.



A subsurface burst is one in which the center of a nuclear explosion occurs under the ground or under water. Underground or underwater shock is produced. According to the depth at which the explosion occurs, some of the shock will escape to produce air blast. Much of the heat wave and immediate nuclear radiation is absorbed within a short distance by the water or ground. However, large amounts of earth or water near the explosion will be contaminated with radioactive material.

PLEASE CONTINUE ON THE NEXT PAGE

A. Immediate danger from radioactive fallout is most likely to occur after

○ an air burst.

● a surface burst.

○ an underwater burst.

○ an underground burst.

○ I don't know.

B. The intense heat of a nuclear air burst can cause skin burns and fires

● several miles from the point of detonation.

○ only within a mile's radius of the point of detonation.

○ only when it is not raining within the area of explosion.

○ in areas which are only north or west of the point of detonation.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R535

RELEASE NO.: R535

THEME: 5. Gleaning Significant Facts from Passages
A. Recognizing Factual Information

NAEP NO.: 303055

OBJECTIVE: IIIC1

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 4 minutes
Age 17: 2-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: "Personal and Family Survival," Civil Defense Adult Education Course Student Manual, Department of Defense, 1966, p. 15. Printed by the United States Government Printing Office.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R303055--A002/002-23								
RESPONSE: 02*	PART A							
AGE 13 P	54.5	50.9	53.0	56.7	56.6	52.0*	57.0*	
AGE 13 SE OF P	1.3	3.4	2.6	2.1	2.4	1.8	1.6	
AGE 17IS P	69.0	66.6	67.8	71.9	68.9	70.2	67.8	70.9*
AGE 17IS SE OF P	1.6	2.6	3.8	1.6	3.7	2.2	1.7	1.7
R303055--A003/003-23								
RESPONSE: 01*	PART B							
AGE 13 P	71.4	62.8*	69.4	75.5	76.1	70.9	72.0	
AGE 13 SE OF P	1.8	4.5	2.0	3.1	3.6	2.3	2.0	
AGE 17IS P	77.8	75.1	76.6	82.0*	76.6	77.7	78.0	80.1*
AGE 17IS SE OF P	1.2	3.0	2.1	1.7	2.5	1.9	1.4	1.2

Read the passage and complete the sentences which follow it.

> NOTICE
>
> This film will be replaced with an equivalent amount of unexposed Filmo film if found defective in manufacture, labeling, or packaging, or if damaged or lost by us or any subsidiary company even though by negligence or other fault. Except for such replacement, this film is sold and will be accepted for processing or any other purpose without warranty or liability. Since color dyes may change in time, this film will not be replaced for, or otherwise warranted against, any change of color.

A. If the film is damaged by a subsidiary company by negligence,

● the film will be replaced.

○ the film will not be replaced.

○ I don't know.

B. The film will not be replaced for any change in color because

○ color dyes never change.

● color dyes change in time.

○ the film is not color film.

○ the company does not do the coloring itself.

○ I don't know.

○ 1
○ 2
○ 3
○ 4
○ 5

R538

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R538
THEME:	5. Gleaning Significant Facts from Passages A. Recognizing Factual Information
NAEP NO.:	103046
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103046--A001/001-3								
RESPONSE: 01*	PART A							
AGE 17IS P	85.5	82.8	82.3	85.2	90.8*	83.9	87.1*	87.0*
AGE 17IS SE OF P	1.0	1.5	2.5	2.0	1.6	1.1	1.4	1.1
R103046--A002/002-3								
RESPONSE: 02*	PART B							
AGE 17IS P	90.8	87.5*	90.9	90.2	94.0*	88.6*	93.1*	93.0*
AGE 17IS SE OF P	0.7	1.3	1.3	1.6	0.8	1.1	0.7	0.6

Read the story and answer the question which follows it.

After two weeks of unusually high-speed travel we reached Xeno, a small planet whose population, though never before visited by Earthmen, was listed as "friendly" in the Interstellar Gazetteer.

On stepping lightly (after all, the gravity of Xeno is scarcely more than twice that of our own moon) from our spacecraft we saw that "friendly" was an understatement. We were immediately surrounded by Frangibles of various colors, mostly pinkish or orange, who held out their "hands" to us. Imagine our surprise when their "hands" actually merged with ours as we tried to shake them!

Then, before we could stop them (how could we have stopped them?), two particularly pink Frangibles simply stepped right into two eminent scientists among our party, who immediately lit up with the same pink glow. While occupied in this way, the scientists reported afterwards, they suddenly discovered they "knew" a great deal about Frangibles and life on Xeno.

Apparently Frangibles could take themselves apart atomically and enter right into any other substance. They communicated by thought waves, occasionally merging "heads" for greater clarity. Two Frangibles who were in love with each other would spend most of their time merged into one; they were a bluish-green color unless they were having a lover's quarrel, when they turned gray.

How did the Frangibles communicate?

○ By lighting up

○ By sign language

● By thought waves

○ By changing color

○ By shaking "hands"

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R539

RELEASE NO.:	R539
THEME:	5. Gleaning Significant Facts from Passages A. Recognizing Factual Information
NAEP NO.:	103059
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 17: 2 minutes
IDENTICAL/SIMILAR STEMS:	R729, R750, R805
ACKNOWLEDGMENTS:	Martha S. Clapp, Space Trip. Copyright, 1966 by Martha S. Clapp.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103059--A001/001-3								
RESPONSE: 03*								
AGE 17IS P	81.7	75.6*	82.2	79.6	88.0*	80.1	83.2	84.4*
AGE 17IS SE OF P	0.9	2.0	1.7	2.0	1.3	1.3	1.2	0.8

Read the story and answer the question which follows it.

I would rather have a dog than a cat for a pet. These are my reasons. First, a dog is friendlier than a cat. Second, a dog can go anywhere with you. Third, a dog is easier to take care of than a cat.

How many reasons does this person give for wanting a dog instead of a cat for a pet?

○ One

○ Two

● Three

○ Four

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R603

RELEASE NO.:	R603
THEME:	6. Main Ideas and Organization B. Reading to Discover Organization
NAEP NO.:	099008
OBJECTIVE:	IC1b, IIA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

R099008--A001/001-1

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	83.0	77.2*	81.8	86.3	85.1	80.9*	85.3*	
AGE 9 SE OF P	1.1	3.1	1.8	2.1	1.7	1.4	1.5	

Read the story on the opposite page so that you can complete the sentence below.

The title which tells most about this story is

○ "Painted Easter Eggs."

● "Easter Eggs in the Past."

○ "Easter Eggs in Scotland."

○ "Easter Eggs in King Edward's Day."

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

R604

(Continued)

Almost seven hundred years ago, King Edward of England bought 450 Easter eggs painted gold and other bright colors. He paid about 18 cents for all of them. Prices have gone way up since then. Easter eggs have been made not only from real eggs. Some of the most beautiful were fancy oval-shaped objects of silver and enamel, colorful stones or glass. Many had ribbons, beads, or feathers on them. Some of the tastiest looking eggs could not be fried or boiled. They were made of chocolate or of sugar-filled candy. During the 19th century, candy eggs with a window at one end and tiny scenes inside were given as gifts. In England messages and dates were written on the eggs, and in Scotland children were given hard-boiled eggs as toys on Easter Sunday.

R604

STOP

DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R604
THEME:	6. Main Ideas and Organization A. Reading for Main Ideas 1. Recognizing a Topic
NAEP NO.:	103004
OBJECTIVE:	IC3b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 3 minutes Age 13: 2 minutes Age 17: 1-1/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103004--A001/001-123								
RESPONSE: 02*								
AGE 9 P	26.2	19.0*	25.2	29.1	29.7	25.9	26.5	
AGE 9 SE OF P	1.3	3.1	2.7	2.5	2.1	1.5	2.0	
AGE 13 P	53.8	49.0	56.3	57.1	52.4	51.8	55.9	
AGE 13 SE OF P	1.5	3.5	2.8	2.7	2.9	1.9	2.1	
AGE 17IS P	64.5	51.5*	64.1	71.1*	68.3*	64.6	64.5	67.3*
AGE 17IS SE OF P	1.3	2.6	3.0	2.6	1.9	1.8	1.9	1.4

Read the story and answer the question which follows it.

One day Amos the Ant took his lunch to the park. He sat under a tree and started to eat. Then some children came over. Amos gave them some food. It was a fine day for a picnic.

What did Amos do FIRST in the story?

○ He had a picnic.
○ He ate his lunch.
○ He climbed a tree.
● He went to the park.
○ He found some children.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R605

RELEASE NO.: R605

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 201002

OBJECTIVE: IIA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: R724

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201002--A001/001-1								
RESPONSE: 04*								
AGE 9 P	64.5	59.3	60.2	69.9*	66.6	59.4*	69.4*	
AGE 9 SE OF P	1.5	4.2	3.3	2.4	2.3	1.9	1.8	

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write. She began speech lessons in 1890 with Sarah Fuller. Helen entered Radcliffe College in 1900 and was elected vice-president of her freshman class. She completed her studies and was graduated with honors in 1904. After graduation, Helen began to study the problems of the blind. She toured the United States, Europe, and Asia, giving lectures on behalf of the handicapped. She also wrote many books and articles, including an autobiography of her early years.

How does the author present the story of Helen Keller?

- ○ As a diary
- ○ As a flashback
- ○ In interview form
- ● In chronological order
- ○ As an eyewitness to Helen Keller's achievements

- ○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R608

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 203006

OBJECTIVE: IIC3a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING:
Age 9: 1-1/2 minutes
Age 13: 1-1/2 minutes
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R503, R509, R528, R713, R757

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203006--A001/001-123								
RESPONSE: 04*								
AGE 9 P	6.1	6.5	6.6	6.6	4.9	7.8*	4.5*	
AGE 9 SE OF P	0.5	1.3	0.8	1.2	0.6	0.9	0.7	
AGE 13 P	24.3	17.9*	22.2	25.8	30.3*	24.8	23.9	
AGE 13 SE OF P	1.7	3.6	2.1	3.8	3.0	1.8	2.2	
AGE 17IS P	59.1	49.6*	57.7	64.1*	62.3	56.7*	61.8*	64.8*
AGE 17IS SE OF P	1.5	2.5	2.7	2.6	3.9	2.0	1.8	1.7

Read the story and answer the question which follows it.

The wind pushed the boat farther and farther out to sea. It started to rain and the fog grew thick. The boy and his father were lost at sea.

What happened FIRST in the story?

- ○ It became foggy.
- ○ It started to rain.
- ○ The boat turned over.
- ● The boat went out to sea.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R609

RELEASE NO.: R609

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 201003

OBJECTIVE: IIA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: R520, R619, R704, R714

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201003--A001/001-1								
RESPONSE: 04*								
AGE 9 P	83.4	78.8*	85.8	83.9	84.2	80.3*	86.4*	
AGE 9 SE OF P	1.0	2.4	1.5	1.5	2.5	1.5	1.2	

Number the events in the order in which they would happen at a baseball game. Place a 1 in the box beside the event that would happen first. Continue to number the events in the order in which they would happen at a baseball game.

5 The final score was Yankees 5, Red Sox 4.

1 The home team was taking the field for the start of the game.

3 The people in the stands stood for the seventh inning stretch.

2 The crowd cheered as the third out in the fourth inning was made.

4 The Yankee outfielder slid into home plate, tying the ballgame in the ninth inning.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①
②	②	②	②	②	②
	③	③	③	③	③
	④	④	④	④	④
	⑤	⑤	⑤	⑤	⑤
	⑥	⑥	⑥	⑥	⑥

R610

RELEASE NO.: R610

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 201005

OBJECTIVE: IIA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 3 minutes
Age 13: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R201005--A002/003-12

RESPONSE: 10* CORRECTLY SEQUENCED THE 5 EVENTS

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	48.1	31.8*	48.5	58.3*	50.0	46.2*	50.0*	
AGE 9 SE OF P	1.7	3.3	2.7	3.7	2.9	1.9	2.0	
AGE 13 P	82.6	75.4*	82.2	86.3*	86.0	80.8	84.2	
AGE 13 SE OF P	1.2	2.6	3.0	1.7	2.5	1.5	1.5	

Read the passage and answer the questions which follow it.

One spring Farmer Brown had an unusually good field of wheat. Whenever he saw any birds in this field, he got his gun and shot as many of them as he could. In the middle of the summer he found that his wheat was being ruined by insects. With no birds to feed on them, the insects had multiplied very fast. What Farmer Brown did not understand was this: A bird is not simply an animal that eats food the farmer may want for himself. Instead, it is one of many links in the complex surroundings, or environment, in which we live.

How much grain a farmer can raise on an acre of ground depends on many factors. All of these factors can be divided into two big groups. Such things as the richness of the soil, the amount of rainfall, the amount of sunlight, and the temperature belong together in one of these groups. This group may be called non-living factors. The second group may be called living factors. The living factors in any plant's environment are animals and other plants. Wheat, for example, may be damaged by wheat rust, a tiny plant that feeds on wheat; or it may be eaten by plant-eating animals such as birds or grasshoppers. . . .

It is easy to see that the relations of plants and animals to their environment are very complex, and that any change in the environment is likely to bring about a whole series of changes.

A. What is the MAIN idea of this passage?

○ Farmers should not shoot any birds.

○ Insects eat up all the farmer's crops.

○ No crops can be grown without sunlight.

○ Birds eat up most of the farmer's grain.

● All living things are affected by living things.

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. The passage also points out the importance of which fact?

○ A bird is simply an animal that eats up grain.
○ Wheat rust is similar to the rust on your own bicycle.
○ Only living factors determine how much corn can be raised.
● Any change in the environment is likely to cause other changes.
○ How much wheat is grown depends only on how much is planted.

○ I don't know.

R612

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R612

THEME:
Part A. 6. Main Ideas and Organization
A. Reading for Main Ideas
2. Recognizing a Central Thought

Part B. 5. Gleaning Significant Facts from Passages
C. Understanding Relationships among Facts

NAEP NO.: 127005

OBJECTIVE: Part A. IC3b; Part B. IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING:
Age 9: 3 minutes
Age 13: 3 minutes
Age 17: 1-3/4 minutes

IDENTICAL/SIMILAR STEMS: R738

ACKNOWLEDGMENTS: Bertha Morris Parker, Balance in Nature. Published by Harper and Row Publishers, 1958.

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R127005--A001/001-1234								
RESPONSE: 05* PART A								
AGE 9 P	27.0	24.4	23.3	30.8	28.3	25.6	28.5	
AGE 9 SE OF P	1.5	3.5	2.4	3.2	2.3	1.6	1.9	
AGE 13 P	75.1	69.6*	73.5	79.7*	76.7	73.1*	77.1*	
AGE 13 SE OF P	1.3	2.7	2.4	1.7	3.6	1.8	1.4	
AGE 17IS P	91.0	86.9*	89.3	92.7	93.7*	88.7*	93.3*	92.9*
AGE 17IS SE OF P	0.7	1.3	1.9	1.4	0.9	1.1	0.8	0.7
R127005--A002/002-1234								
RESPONSE: 05*(9/13) 04*(17) PART B								
AGE 9 P	27.0	24.4	23.3	30.8	28.3	25.6	28.5	
AGE 9 SE OF P	1.5	3.5	2.4	3.2	2.3	1.7	1.9	
AGE 13 P	68.7	60.3	66.2	74.1	73.3	65.5	72.1	
AGE 13 SE OF P	1.6	4.1	3.0	2.2	3.3	2.2	1.8	
AGE 17IS P	82.9	76.3*	78.4*	86.3*	87.5*	80.0*	85.8*	84.9*
AGE 17IS SE OF P	1.2	2.3	2.5	2.0	2.2	1.6	1.3	1.2

Read the passage and answer the question which follows it.

Colorado has many mountains. Colorado has more than 1,000 peaks two miles high. Gold was discovered in Colorado in 1859. A total of 54 of the 69 highest mountains in the United States are in Colorado.

Which words tell what this passage is MAINLY about?

○ Fish in Colorado
○ Hunting in Colorado
○ Mining in Colorado
● Mountains in Colorado

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R614

Read the passage and answer the question which follows it.

Colorado has many mountains. Colorado has more than 1,000 peaks two miles high. Gold was discovered in Colorado in 1859. A total of 54 of the 69 highest mountains in the United States are in Colorado.

Which words tell what this passage is MAINLY about?

○ Fish in Colorado
○ Hunting in Colorado
○ Mining in Colorado
● Mountains in Colorado

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R614

RELEASE NO.: R614

THEME: 6. Main Ideas and Organization
A. Reading for Main Ideas
1. Recognizing a Topic

NAEP NO.: 103033

OBJECTIVE: IC1a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103033--A001/001-1								
RESPONSE: 04*								
AGE 9 P	79.8	73.3*	77.0	82.2	84.7*	76.5*	83.0*	
AGE 9 SE OF P	1.0	1.9	2.1	1.9	2.1	1.5	1.5	

Read the passage and answer the question which follows it.

A sports car differs from an ordinary passenger car in that its size and number of accessories are limited. The sports car also differs from the ordinary passenger car in performance. It can attain higher speeds because it is built smaller and lower. For these reasons it can also turn corners faster and more smoothly than a passenger car. Also, a sports car generally gets better gas mileage than an ordinary passenger car.

What does the writer tell you about sports cars?

- ○ Prices
- ○ Colors and styles
- ○ Places to buy them
- ○ Number of people they hold
- ● How sports cars differ from passenger cars

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R615

THEME:
6. Main Ideas and Organization
    A. Reading for Main Ideas
        1. Recognizing a Topic

NAEP NO.: 103061

OBJECTIVE: IC1a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING:
Age 9: 2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R502

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103061--A001/001-134								
RESPONSE: 05*								
AGE 9 P	83.8	77.8*	82.5	86.9	85.7	82.0*	85.6*	
AGE 9 SE OF P	1.1	2.7	2.5	1.8	2.0	1.4	1.3	
AGE 17IS P	99.1	98.1	98.7	99.4	99.7*	98.7	99.4	99.3
AGE 17IS SE OF P	0.2	0.6	0.5	0.3	0.2	0.3	0.2	0.2

Read the passage and complete the sentence which follows it.

Scarlet fever begins with fever, chills, headache, and sore throat. A doctor diagnoses the illness as scarlet fever when a characteristic rash erupts on the skin. This rash appears on the neck and chest in three to five days after the onset of the illness and spreads rapidly over the body. Sometimes the skin on the palms of the hands and soles of the feet shreds in flakes. Scarlet fever is usually treated with penicillin and, in severe cases, a convalescent serum. The disease may be accompanied by infections of the ear and throat, inflammation of the kidneys, pneumonia, and inflammation of the heart.

The passage BEGINS by telling us

○ how to take care of scarlet fever.

○ how to keep from getting scarlet fever.

○ how old you have to be to get scarlet fever.

○ that other diseases may accompany scarlet fever.

● how you look and feel when you get scarlet fever.

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R616

RELEASE NO.: R616

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 103031

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING:
Age 9: 3-1/2 minutes
Age 13: 2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R626, R759

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103031--A001/001-123								
RESPONSE: 05*								
AGE 9 P	45.2	36.7*	46.6	49.1	46.3	41.8*	48.6*	
AGE 9 SE OF P	1.4	2.2	4.4	2.9	1.8	2.0	1.9	
AGE 13 P	82.1	79.8	78.9	85.1	83.8	80.3	84.0	
AGE 13 SE OF P	1.5	2.3	4.0	1.2	3.8	1.7	1.9	
AGE 17IS P	92.0	88.2*	90.4	93.8	94.2*	90.3*	93.7*	94.9*
AGE 17IS SE OF P	0.7	1.8	1.0	1.7	0.7	1.0	0.7	0.5

Read the two stories and answer the question which follows them.

Story 1

A handsome prince was riding his horse in the woods. He saw a dragon chasing a beautiful princess. The prince killed the dragon. The prince and the princess were then married.

Story 2

Mary was taking a boat ride on a lake. The boat tipped over. Mary was about to drown when a young man jumped in the lake and saved her.

If Story 2 ends like Story 1, what would happen next in Story 2?

- ○ A prince would kill a dragon.
- ○ The young man would become a prince.
- ● Mary and the young man would get married.
- ○ The king would give the young man some money.

- ○ I don't know.

R618

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UNTIL TOLD TO DO SO.

RELEASE NO.:	R618
THEME:	6. Main Ideas and Organization B. Reading to Discover Organization
NAEP NO.:	401069
OBJECTIVE:	IVA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 1-1/2 minutes Age 13: 1-1/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

R401069--A001/001-12

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	65.5	55.9*	65.3	70.7*	68.6	61.7*	69.2*	
AGE 9 SE OF P	1.4	2.8	2.5	2.5	3.1	1.8	1.7	
AGE 13 P	88.0	79.2*	88.5	92.0*	90.6	85.0*	90.9*	
AGE 13 SE OF P	1.2	3.9	2.2	1.8	1.3	1.7	1.3	

Read the story and complete the sentence which follows it.

The wind pushed the boat farther and farther out to sea. It started to rain and the fog grew thick. The boy and his father were lost at sea.

This story is MAINLY about

○ the wind.
○ fun at the seashore.
○ a ride in a new car.
● a stormy day at sea.

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R619

THEME: 6. Main Ideas and Organization
A. Reading for Main Ideas
1. Recognizing a Topic

NAEP NO.: 103034

OBJECTIVE: IC3b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: R520, R609, R704, R714

ACKNOWLEDGMENTS: None

R103034--A001/001-1

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	74.9	64.6*	74.6	79.4*	79.4	76.5	73.3	
AGE 9 SE OF P	1.2	3.2	2.4	1.7	2.9	1.6	1.7	

Read the paragraph and answer the questions which follow it.

Any attempt to label an entire generation is unrewarding, and yet the generation which went through the last war, or at least could get a drink easily once it was over, seems to possess a uniform, general quality which demands an adjective. It was John Kerouac, the author of a fine, neglected novel, "The Town and the City," who finally came up with it. It was several years ago, when the face was harder to recognize, but he had a sharp, sympathetic eye, and one day he said, "You know, this is really a beat generation." The origins of the word "beat" are obscure, but the meaning is only too clear to most Americans. More than mere weariness, it implies the feeling of having been used, of being raw. It involves a sort of nakedness of mind, and, ultimately, of soul; a feeling of being reduced to the bedrock of consciousness. In short, it means being undramatically pushed up against the wall of oneself. A man is beat whenever he goes for broke and wagers the sum of his resources on a single number; and the young generation has done that continually from early youth.

A. What is the MAIN point of the paragraph?

○ The beat generation

○ The labeling of a past generation

● The definition of the word "beat"

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. Where would you MOST likely find this paragraph?

○ In the encyclopedia

● In a collection of essays

○ On a sports page

○ In the Dictionary of American Slang

○ I don't know.

C. What does the writer suggest when he mentions a "fine, neglected novel"?

○ Kerouac had the right idea about the war.

○ Kerouac had a clear understanding of the new post-war generation.

● Kerouac had not received the recognition of "The Town and the City" that was deserved.

○ I don't know.

D. According to the paragraph, the origins of the word "beat" are

● obscure.

○ clear to Americans.

○ attributed to Kerouac.

○ attributed to jazz musicians.

R622

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R622

THEME:
Part A. 6. Main Ideas and Organization
    A. Reading for Main Ideas
        1. Recognizing a Topic

Part B. 4. Reference Materials
    A. Knowledge of Sources

Part C. 7. Drawing Inferences
    A. From Information Given

Part D. 5. Gleaning Significant Facts from Passages
    A. Recognizing Factual Information

NAEP NO.: 099021

OBJECTIVE: Part A. IC1a; Part B. IC2b(1), IVA; Part C. IB2b; Part D. IC1b

ADMINISTRATION MODE: Group
    Directions - Tape recorded
    Stem - Read by respondent
    Response - Written by respondent

AGE GROUP/TIMING:
Age 13: 3 minutes
Age 17: 3 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Clellon Holmes, "This is the Beat Generation," The Character of Prose, page 1163, © 1959 by The New York Times Company. Reprinted by permission.

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099021--A001/001-23								
RESPONSE: 03*	PART A							
AGE 13 P	27.5	27.8	29.4	27.5	25.3	26.7	28.3	
AGE 13 SE OF P	1.2	2.2	3.1	1.8	2.3	1.4	1.8	
AGE 17IS P	26.1	28.9	23.6	26.0	26.3	25.6	26.7	25.7
AGE 17IS SE OF P	1.3	2.6	2.4	2.5	2.8	1.6	1.8	1.4
R099021--A002/002-23								
RESPONSE: 02*	PART B							
AGE 13 P	38.6	35.3	38.9	40.7	39.2	34.6*	42.8*	
AGE 13 SE OF P	1.3	2.5	2.1	2.9	2.4	1.6	2.0	
AGE 17IS P	68.0	62.1*	69.7	73.0*	65.5	65.7	70.2	70.9*
AGE 17IS SE OF P	1.3	2.3	2.7	2.1	2.8	1.9	1.6	1.5
R099021--A003/003-23								
RESPONSE: 03*	PART C							
AGE 13 P	48.2	46.8	43.3	52.4*	49.3	43.9*	52.6*	
AGE 13 SE OF P	1.7	2.9	4.4	1.9	4.2	2.0	2.1	
AGE 17IS P	68.1	57.5*	72.0	70.9	70.0	64.9*	71.3*	70.4*
AGE 17IS SE OF P	1.5	2.4	1.7	3.1	3.9	2.0	1.9	1.3
R099021--A004/004-23								
RESPONSE: 01*	PART D							
AGE 13 P	50.9	49.5	46.3	52.4	55.1	44.4*	57.6*	
AGE 13 SE OF P	1.5	2.4	3.1	2.8	3.7	1.8	1.8	
AGE 17IS P	64.2	60.6	65.1	65.7	64.8	61.1*	67.3*	67.7*
AGE 17IS SE OF P	1.4	1.8	2.5	2.5	4.0	1.9	1.7	1.3

Read the passage and complete the sentence which follows it.

Scarlet fever begins with fever, chills, headache, and sore throat. A doctor diagnoses the illness as scarlet fever when a characteristic rash erupts on the skin. This rash appears on the neck and chest in three to five days after the onset of the illness and spreads rapidly over the body. Sometimes the skin on the palms of the hands and soles of the feet shreds in flakes. Scarlet fever is usually treated with penicillin and, in severe cases, a convalescent serum. The disease may be accompanied by infections of the ear and throat, inflammation of the kidneys, pneumonia, and inflammation of the heart.

Immediately after the passage discusses the use of penicillin to treat scarlet fever, it tells about

○ the symptoms of scarlet fever.

○ the lasting consequences of the disease.

○ the hands and feet of people with scarlet fever.

● the other diseases that accompany scarlet fever.

○ I don't know.

R626

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R626

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 201025

OBJECTIVE: IIA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R616, R759

ACKNOWLEDGMENTS: Golden Home and High School Encyclopedia, Vol. 16. Published by Golden Press, Inc.

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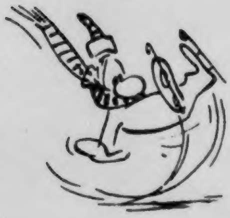
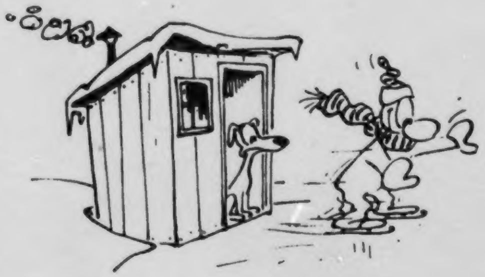
	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201025--A001/001-23								
RESPONSE: 04*								
AGE 13 P	42.7	40.8	39.7	43.9	45.6	35.8*	49.5*	
AGE 13 SE OF P	1.3	1.8	3.4	2.3	2.8	1.8	1.9	
AGE 17IS P	62.6	57.3*	61.3	63.6	67.1	57.1*	68.7*	64.7*
AGE 17IS SE OF P	1.3	1.9	1.8	1.8	4.1	1.7	1.7	1.3

Below are the four sketches of a cartoon. Put these in the right order so that they make sense. Place a number (1, 2, 3, or 4) in the box beside each sketch to indicate the sketch that should come first, the sketch that should come second, and so on.

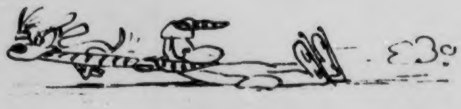
2



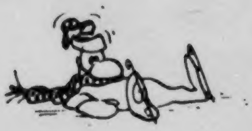
1



4



3



STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

○ I don't know.

A

R628

RELEASE NO.:	R628
THEME:	6. Main Ideas and Organization B. Reading to Discover Organization
NAEP NO.:	201013
OBJECTIVE:	IIA3
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-1/2 minutes Age 17: 1 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	Cartoon by Henry Syverson. Reprinted with permission from THE SATURDAY EVENING POST © 1968, The Curtis Publishing Company, (March 9, 1968 issue). Rights and Permissions The Curtis Publishing Company 641 Lexington Avenue New York, New York 10022

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R201013--A002/003-234								
RESPONSE: 10* CORRECTLY SEQUENCED THE 4 SKETCHES								
AGE 13 P	84.7	82.2	82.5	88.1*	85.3	86.5*	83.0*	
AGE 13 SE OF P	0.9	2.1	1.6	1.1	2.2	1.1	1.2	
AGE 17IS P	85.8	82.9	83.5	89.0*	86.3	86.9	84.9	86.8
AGE 17IS SE OF P	0.9	2.2	1.7	1.3	1.9	1.4	1.1	1.0

Read the poem and answer the question which follows it.

SEA-FEVER

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by,
And the wheel's kick and the wind's song and the white sail's shaking,
And a gray mist on the sea's face and a gray dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And a quiet sleep and a sweet dream when the long trick's over.

In which order does the poet ask for the following three things?

○ Companionship, sailing weather, a ship

● A ship, sailing weather, companionship

○ A ship, companionship, sailing weather

○ Sailing weather, companionship, a ship

○ Sailing weather, a ship, companionship

○ I don't know.

STOP **DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.**

RELEASE NO.: R629

THEME: 6. Main Ideas and Organization
B. Reading to Discover Organization

NAEP NO.: 201014

OBJECTIVE: IIA3

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: John Masefield, "Sea Fever" from Poems.
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R201014--A001/001-3

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 17IS P	76.1	68.6*	74.8	77.9	80.7*	71.1*	81.2*	78.9*
AGE 17IS SE OF P	1.3	2.0	2.7	2.7	2.5	1.5	1.7	1.2

Read the story and answer the question which follows it.

The wind pushed the boat farther and farther out to sea. It started to rain and the fog grew thick. The boy and his father were lost at sea.

What could help the boy and his father now?

- ○ Thicker fog
- ○ A television
- ○ Some fishing poles
- ● Someone to rescue them

- ○ I don't know.

STOP

DO NOT TURN THE PAG
UNTIL TOLD TO DO SO.

R7-04

RELEASE NO.: R704

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401081

OBJECTIVE: IVA1

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: R520, R609, R619, R714

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGP
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401081--A001/001-1								
RESPONSE: 04*								
AGE 9 P	83.3	76.9*	81.3	88.1*	84.7	81.6*	85.1*	
AGE 9 SE OF P	0.9	2.5	1.7	1.5	1.4	1.0	1.3	

Read the story and answer the question which follows it.

Silky the Spider used to spin his web from one side of the block to the other. Sometimes he would spin his web across a street. One day when he did that he caught three cars, two trucks, and one poor old horse.

Which one of these sentences tells BEST what Silky's web was like?

- ● Silky's web was very big.
- ○ Silky's web was not strong.
- ○ Silky's web was quite small.
- ○ Silky's web was red and green.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R707

RELEASE NO.: R707

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 401005

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401005--A001/001-1								
RESPONSE: 01*								
AGE 9 P	74.7	65.4*	73.5	81.6*	76.3	71.8*	77.5*	
AGE 9 SE OF P	1.2	2.5	2.9	1.9	2.2	1.6	1.4	

This is like a game to see if you can tell what the nonsense word in the paragraph stands for. The nonsense word is just a silly word for something that you know very well. Read the paragraph and see if you can tell what the underlined nonsense word stands for.

Most people have two cags. You use your cags to hold things when you eat or brush your teeth. Some people write with their left cag, and some people write with their right cag.

Cags are probably

- ○ eyes.
- ○ feet.
- ● hands.
- ○ pencils.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R710

RELEASE NO:	R710
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	101058
OBJECTIVE:	IA2d
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

R101058--A001/001-1

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	74.9	68.0*	71.8	77.5	81.0*	71.3*	78.2*	
AGE 9 SE OF P	1.5	3.8	3.5	2.6	1.7	2.0	1.4	

Read the passage and complete the sentence which follows it.

Skiing has recently become one of the more popular sports in the United States. Because of its popularity, thousands of winter vacationers are flying north rather than south. In many areas, reservations are required months ahead of time.

I discovered the accommodation shortage through an unfortunate experience. On a sunny Saturday morning I set out from Denver for the beckoning slopes of Aspen, Colorado. After passing signs for other ski areas, I finally reached my destination. Naturally I lost no time in heading for the nearest tow. After a stimulating afternoon of miscalculated stem turns I was famished. Well, one thing led to another and it must have been eight o'clock before I concerned myself with a bed for my bruised and aching bones.

It took precisely one phone call to ascertain the lack of lodgings in the Aspen area. I had but one recourse. My auto and I started the treacherous jaunt over the pass and back towards Denver. Along the way, I went begging for a bed. Finally a jolly tavernkeeper took pity and for only thirty dollars a night allowed me the privilege of staying in a musty, dirty, bathless room above his tavern.

The author's problem would have been avoided if he had

○ not tired himself out skiing.

○ taken a bus instead of driving.

○ looked for food as soon as he arrived.

● arranged for accommodations well ahead of his trip.

○ I don't know.

R711

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R711
THEME:	7. Drawing Inferences B. From Information Given Plus Additional Knowledge
NAEP NO.:	103055
OBJECTIVE:	IC3b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2 minutes Age 13: 2 minutes Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	R744, R835
ACKNOWLEDGMENTS:	None

R103055--A001/001-1234

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	32.4	27.6	34.7	33.5	33.4	28.0*	36.5*	
AGE 9 SE OF P	1.5	3.6	3.2	2.1	3.0	1.7	1.8	
AGE 13 P	77.4	68.6*	80.0	78.4	81.9*	72.8*	81.7*	
AGE 13 SE OF P	1.2	2.7	2.1	1.7	2.6	1.6	1.4	
AGE 17IS P	91.4	86.1*	91.7	92.6	93.7	88.9*	93.5*	93.5*
AGE 17IS SE OF P	0.8	2.1	1.4	1.5	1.4	1.1	0.8	0.6

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write.

When did Helen Keller lose her sight and hearing?

○ 1880

● 1882

○ 1886

○ 1890

○ 1900

○ I don't know.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R713

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 103047

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2-1/2 minutes
Age 13: 1-3/4 minutes

IDENTICAL/SIMILAR STEMS: R503, R509, R528, R608, R757

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R103047--A001/001-12

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	39.8	32.6*	38.8	41.5	45.4	37.2	42.3	
AGE 9 SE OF P	1.8	2.3	2.9	4.2	3.9	2.2	2.4	
AGE 13 P	84.1	77.9*	84.2	89.2*	84.5	80.6*	87.9*	
AGE 13 SE OF P	1.2	2.6	2.7	1.8	3.0	1.7	1.2	

Read the story and answer the question which follows it.

The wind pushed the boat farther and farther out to sea. It started to rain and the fog grew thick. The boy and his father were lost at sea.

At least how many people were in the boat?

- ○ **One**
- ● **Two**
- ○ **Three**
- ○ **Four**
- ○ **Five**

- ○ **I don't know.**

STOP

DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R714

RELEASE NO.: R714

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 103056

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: R520, R609, R619, R704

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103056--A001/001-1								
RESPONSE: 02*								
AGE 9 P	86.0	78.0*	86.3	88.3	89.8*	83.7*	88.4*	
AGE 9 SE OF P	1.1	3.6	2.1	1.8	1.5	1.5	1.4	

Read the story and answer the question which follows it.

Sammy got to school ten minutes after the school bell had rung. He was breathing hard and had a black eye. His face was dirty and scratched. One leg of his pants was torn.

Tommy was late to school, too; however, he was only five minutes late. Like Sammy, he was breathing hard, but he was happy and smiling.

Sammy and Tommy had been fighting.

Who probably won?

○ Sammy

● Tommy

○ Cannot tell from the story.

○ I don't know.

R718

STOP

DO NOT TURN THE PAGE

UNTIL TOLD TO DO SO.

RELEASE NO.: R718

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 401078

OBJECTIVE: IVA2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2-1/2 minutes
Age 13: 2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401078--A001/001-12								
RESPONSE: 02*								
AGE 9 P	62.6	59.1	63.4	65.9	61.3	61.7	63.6	
AGE 9 SE OF P	1.4	2.2	3.1	2.8	2.7	1.7	1.9	
AGE 13 P	85.4	84.5	83.3	85.5	88.2	84.9	85.7	
AGE 13 SE OF P	0.9	1.3	2.2	1.5	2.3	1.5	1.3	

Read the story and answer the question which follows it.

Christmas was only a few days away. The wind was strong and cold. The walks were covered with snow. The downtown streets were crowded with people. Their faces were hidden by many packages as they went in one store after another. They all tried to move faster as they looked at the clock.

What were the people in the story probably wearing?

○ Skates and skis
● Coats and boots
○ Shorts and sneakers
○ Raincoats and umbrellas
○ Bathing suits and sandals

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R721

RELEASE NO.: R721

THEME: 7. Drawing Inferences
B. From Information Given plus
Additional Knowledge

NAEP NO.: 401082

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R726, R732

ACKNOWLEDGMENTS: None

```
                          NAT |            REGION            |     SEX      | MDGR
                              |                              |              |
                        __NAT_|__SE___WEST__CENT___NE__|_MALE___FEM_|_GR11_

R401082--A001/001-1

RESPONSE:  02*

   AGE   9 P             84.2    75.3* 80.9* 89.0* 88.8*  80.7* 87.7*
   AGE   9 SE OF P        0.9     2.8   1.8   1.8   1.0    1.3   1.2
```

This is like a game to see if you can tell what the nonsense word in the paragraph stands for. The nonsense word is just a silly word for something that you know very well. Read the paragraph and see if you can tell what the underlined nonsense word stands for.

You can wash your face and hands in zup. You can even take a bath in it. When people swim, they are in the zup. Everyone drinks zup.

Zup is probably

○ milk.
○ pop.
○ soap.
● water.

○ I don't know.

R722

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R722

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 101060

OBJECTIVE: IA2d

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-3/4 minutes
Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R101060--A001/001-12								
RESPONSE: 04*								
AGE 9 P	83.2	74.5*	81.8	86.3	87.8*	81.5*	84.9*	
AGE 9 SE OF P	1.2	3.4	2.2	2.2	1.2	1.3	1.4	
AGE 13 P	92.7	89.2*	92.8	94.2	94.0	91.1*	94.4*	
AGE 13 SE OF P	0.7	1.7	1.0	1.5	1.6	1.1	0.8	

Read the story and answer the question which follows it.

One day Amos the Ant took his lunch to the park. He sat down under a tree and started to eat. Then some children came over. Amos gave them each a sandwich. It was a fine day for a picnic.

How do you know this story is make-believe?

○ Ants don't eat.
○ Ants aren't in parks.
○ Ants eat lunch at home.
● Ants don't give people food.
○ Children are afraid of ants.

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R724

RELEASE NO.: R724

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 502012

OBJECTIVE: VB2a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R605

ACKNOWLEDGMENTS: None

R502012--A001/001-1

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	75.2	63.5*	71.9	82.1*	79.9*	71.7*	78.7*	
AGE 9 SE OF P	1.2	3.5	2.3	1.9	2.0	1.4	1.6	

Read the story and answer the question which follows it.

Christmas was only a few days away. The wind was strong and cold. The walks were covered with snow. The downtown streets were crowded with people. Their faces were hidden by many packages as they went in one store after another. They all tried to move faster as they looked at the clock.

What were most of the people probably doing?

○ Window-shopping
○ Waiting for a bus
● Last-minute shopping
○ Looking at decorations
○ Talking to Santa Claus

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R726

RELEASE NO.: R726

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401085

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-3/4 minutes

IDENTICAL/SIMILAR STEMS: R721, R732

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401085--A001/001-1								
RESPONSE: 03*								
AGE 9 P	66.8	53.5*	68.6	69.2	72.6*	65.6	68.0	
AGE 9 SE OF P	1.4	4.0	3.1	1.9	2.4	2.0	1.9	

Read the story and answer the question which follows it.

After two weeks of unusually high-speed travel we reached Xeno, a small planet whose population, though never before visited by Earthmen, was listed as "friendly" in the Interstellar Gazetteer.

On stepping lightly (after all, the gravity of Xeno is scarcely more than twice that of our own moon) from our spacecraft we saw that "friendly" was an understatement. We were immediately surrounded by Frangibles of various colors, mostly pinkish or orange, who held out their "hands" to us. Imagine our surprise when their "hands" actually merged with ours as we tried to shake them!

Then, before we could stop them (how could we have stopped them?), two particularly pink Frangibles simply stepped right into two eminent scientists among our party, who immediately lit up with the same pink glow. While occupied in this way, the scientists reported afterwards, they suddenly discovered they "knew" a great deal about Frangibles and life on Xeno.

Apparently Frangibles could take themselves apart atomically and enter right into any other substance. They communicated by thought waves, occasionally merging "heads" for greater clarity. Two Frangibles who were in love with each other would spend most of their time merged into one; they were a bluish-green color unless they were having a lover's quarrel, when they turned gray.

In order to find out about an object which interested him, what would a Frangible MOST likely do?

○ Take it apart

● Enter into it

○ Study it scientifically

○ Ask earth scientists about it

○ Wait to see if it would change color

○ I don't know.

R729

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R729

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 401079

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2-3/4 minutes
Age 13: 2-3/4 minutes
Age 17: 2 minutes

IDENTICAL/SIMILAR STEMS: R539, R750, R805

ACKNOWLEDGMENTS: Martha S. Clapp, Space Trip. Copyright, 1966 by Martha S. Clapp.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401079--A001/001-123								
RESPONSE: 02*								
AGE 9 P	17.3	17.1	16.9	16.9	18.2	17.2	17.4	
AGE 9 SE OF P	1.1	2.1	2.4	2.0	2.1	1.3	1.5	
AGE 13 P	58.8	49.7*	62.3	62.8	60.0	56.0*	61.7*	
AGE 13 SE OF P	1.7	2.9	3.2	3.6	3.9	2.1	1.8	
AGE 17IS P	79.1	71.7*	78.1	82.9*	81.6	79.2	79.1	83.1*
AGE 17IS SE OF P	1.1	2.1	2.1	1.6	2.8	1.3	1.4	1.2

This is like a game to see if you can tell what the nonsense word in the paragraph stands for. The nonsense word is just a silly word for something that you know very well. Read the paragraph and see if you can tell what the underlined nonsense word stands for.

Have you ever smelled a mart? They smell very good. Bees like marts. They come in many colors. Marts grow in the earth and they usually bloom in the spring.

Marts are probably

○ bugs.
● flowers.
○ perfume.
○ pies.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R730
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	101061
OBJECTIVE:	IA2d
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2 minutes Age 13: 1-1/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R101061--A001/001-12								
RESPONSE: 02*								
AGE 9 P	82.7	78.1	84.5	86.7*	80.7	78.6*	86.7*	
AGE 9 SE OF P	1.0	3.3	1.3	1.5	2.3	1.6	1.1	
AGE 13 P	96.8	96.1	97.6	97.3	96.3	95.4*	98.1*	
AGE 13 SE OF P	0.3	0.7	0.6	0.7	0.8	0.6	0.4	

Read the story and answer the question which follows it.

Silky was not like most spiders. He didn't like to eat flies. He just liked to play with them. He especially liked to play tag. Whenever he would catch a fly, he would say, "You're 'it'," and then run away. The trouble was that the flies were so scared they wouldn't chase Silky. They just flew away.

Which one of these sentences tells BEST how Silky felt about flies?

- ○ Silky thought flies were dirty.
- ○ Silky thought flies were terrible.
- ● Silky thought flies were good playmates.
- ○ Silky thought flies were very good to eat.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R731

RELEASE NO.: R731

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 401022

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

```
                         NAT |            REGION           |    SEX     | MDGR
                             |                             |            |
                       __NAT_|__SE__WEST__CENT___NE__|_MALE__FEM_|_GR11_

R401022--A001/001-1

RESPONSE:  03*

    AGE  9 P            77.7    71.8* 77.9   81.9* 78.2    73.7* 81.7*
    AGE  9 SE OF P       1.2     2.6   2.3    2.5   2.5     1.4   1.6
```

Read the story and answer the question which follows it.

Christmas was only a few days away. The wind was strong and cold. The walks were covered with snow. The downtown streets were crowded with people. Their faces were hidden by many packages as they went in one store after another. They all tried to move faster as they looked at the clock.

When did the story probably happen?

○ November 28
○ December 1
● December 21
○ December 25
○ December 28

○ I don't know.

R732

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R732

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401086

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes
Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: R721, R726

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401086--A001/001-12								
RESPONSE: 03*								
AGE 9 P	60.4	53.1	62.3	61.8	63.7	57.1*	63.6*	
AGE 9 SE OF P	1.8	4.9	2.8	3.3	3.9	2.2	2.0	
AGE 13 P	83.2	77.9*	83.9	84.3	86.5	79.5*	87.1*	
AGE 13 SE OF P	1.0	3.1	1.6	1.8	1.9	1.5	1.2	

Read the poem and answer the questions which follow it.

THE WAYFARER

The wayfarer,
Perceiving the pathway to truth,
Was struck with astonishment.
It was thickly grown with weeds.
"Ha," he said,
"I see that no one has passed here
In a long time."
Later he saw that each weed
Was a singular knife.
"Well," he mumbled at last,
"Doubtless there are other roads."

What do the following lines from the poem mean?

"I see that no one has passed here
in a long time."

○ The way of truth is popular.
○ People are fascinated by the truth.
○ Truth comes and goes like the wind.
○ The truth is difficult to recognize.
● Few people are searching for the truth.

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

R733

RELEASE NO.:	R733
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	099003
OBJECTIVE:	IB3a, IIA2
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 2-1/4 minutes Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	Stephen Crane, "The Wayfarer," from the New Pocket Anthology of American Verse, Oscar Williams, editor. Copyright, 1955, by Oscar Williams. Published by Washington Square Press. Rights and Permissions Washington Square Press 630 Fifth Avenue New York, New York 10020

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099003--A001/001-234								
RESPONSE: 05*								
AGE 13 P	61.5	58.8	62.4	62.0	62.6	56.6*	66.6*	
AGE 13 SE OF P	1.5	3.9	2.5	2.9	2.6	1.8	1.8	
AGE 17IS P	70.2	66.2	71.4	72.2	69.8	66.4*	74.0*	73.8*
AGE 17IS SE OF P	1.2	2.3	2.7	2.1	2.2	1.5	1.6	1.4

Read the passage and answer the questions which follow it.

One spring Farmer Brown had an unusually good field of wheat. Whenever he saw any birds in this field, he got his gun and shot as many of them as he could. In the middle of the summer he found that his wheat was being ruined by insects. With no birds to feed on them, the insects had multiplied very fast. What Farmer Brown did not understand was this: A bird is not simply an animal that eats food the farmer may want for himself. Instead, it is one of many links in the complex surroundings, or environment, in which we live.

How much grain a farmer can raise on an acre of ground depends on many factors. All of these factors can be divided into two big groups. Such things as the richness of the soil, the amount of rainfall, the amount of sunlight, and the temperature belong together in one of these groups. This group may be called non-living factors. The second group may be called living factors. The living factors in any plant's environment are animals and other plants. Wheat, for example, may be damaged by wheat rust, a tiny plant that feeds on wheat; or it may be eaten by plant-eating animals such as birds or grasshoppers. . . .

It is easy to see that the relations of plants and animals to their environment are very complex, and that any change in the environment is likely to bring about a whole series of changes.

A. What does the passage suggest a good farmer should understand about nature?

- ○ Insects are harmful to plants.
- ○ Birds are not harmful to plants.
- ○ Wheat may be damaged by both animals and other plants.
- ○ The amount of wheat he can raise depends on two factors: birds and insects.
- ● A change in one factor of plants' surroundings may cause other factors to change.

- ○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. What important idea about nature does the writer want us to understand?

○ Farmer Brown was worried about the heavy rainfall.
○ Nobody needs to have such destructive birds around.
○ Farmer Brown didn't want the temperature to change.
○ All insects need not only wheat rust but grasshoppers.
● All living things are dependent on other living things.

○ I don't know.

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RELEASE NO.: R738

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 103049

OBJECTIVE: Part A. IC1a; Part B. IC3b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-3/4 minutes
Age 17: 2-1/2 minutes

IDENTICAL/SIMILAR STEMS: R612

ACKNOWLEDGMENTS: Bertha Morris Parker, Balance in Nature. Published by Harper and Row Publishers, 1958.

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49 East 33 Street
New York, New York 10016

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103049--A001/001-23								
RESPONSE: 05*	PART A							
AGE 13 P	49.1	42.2*	50.4	49.6	53.9	46.2*	51.8*	
AGE 13 SE OF P	1.9	3.1	2.6	4.6	4.0	2.3	2.3	
AGE 17IS P	71.4	63.5*	74.1	74.4	71.7	71.3	71.6	76.3*
AGE 17IS SE OF P	1.3	2.7	3.1	1.7	3.2	1.7	1.6	1.3
R103049--A002/002-23								
RESPONSE: 05*	PART B							
AGE 13 P	72.1	66.1	73.5	71.5	77.3*	67.5*	76.6*	
AGE 13 SE OF P	1.6	3.6	2.6	3.8	2.8	2.1	1.6	
AGE 17IS P	93.4	90.4*	92.5	95.5*	94.1	91.1*	95.8*	95.8*
AGE 17IS SE OF P	0.6	1.6	1.6	0.9	1.1	0.9	0.7	0.7

Read the passage and answer the question which follows it.

"For a 12-year-old, I've been around a lot because my father's in the Army. I have been to New York and to Paris. When I was nine, my parents took me to Rome. I didn't like Europe very much because the people don't speak the same language I do. When I am older my mother says I can travel by myself. I think I will like that. Ever since I was 13 I have wanted to go to Canada."

Why can't everything this person said be true?

- ○ 12-year-olds can't travel alone.
- ○ No one can travel that much in 12 years.
- ● There is a conflict in the ages used in the passage.

- ○ I don't know.

R739

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R739

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 503004

OBJECTIVE: VC3a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
F503004--A001/001-2								
RESPONSE: 03*								
AGE 13 P	78.8	74.1	80.5	78.0	82.6	75.2*	82.3*	
AGE 13 SE OF P	1.7	2.9	2.0	5.3	1.9	2.0	1.8	

Read the passage and complete the sentence which follows it.

Between April and October the Persian Gulf is dotted with the small boats of pearl divers. Some seventy-five thousand of them are busy diving down and bringing up pearl-bearing oysters. These oysters are not the kind we eat. The edible oyster produces pearls of little or no value. You may have heard tales of diners who discovered pearls and sold them for great sums of money. These stories are entertaining but not accurate.

The Persian Gulf has many

○ large boats of pearl divers.

○ pearl divers who eat oysters.

○ edible oysters that produce pearls.

● non-edible oysters that produce pearls.

○ edible oysters that do not produce pearls.

○ I don't know.

○ 1
○ 2
○ 3
○ 4
○ 5

R742

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R742

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 127006

OBJECTIVE: IA2d, IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Hal Burton, The Real Book about Treasure. Published by Garden City Books.

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575 Madison Avenue
New York, New York 10022
(Published in 1953)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R127006--A001/001-234								
RESPONSE: 04*								
AGE 13 P	59.6	49.4*	57.1	64.3	65.2	59.6	59.6	
AGE 13 SE OF P	2.2	4.2	3.2	3.3	5.6	2.7	2.2	
AGE 17IS P	68.7	61.9*	72.0	69.0	70.6	70.6	66.8	71.9*
AGE 17IS SE OF P	1.4	3.7	2.5	2.0	3.4	2.0	1.8	1.4

Read the passage and answer the question which follows it.

I Skiing has recently become one of the more popular sports in the United States. Because of its popularity, thousands of winter vacationers are flying north rather than south. In many areas, reservations are required months ahead of time.

II I discovered the accommodation shortage through an unfortunate experience. On a sunny Saturday morning I set out from Denver for the beckoning slopes of Aspen, Colorado. After passing signs for other ski areas, I finally reached my destination. Naturally I lost no time in heading for the nearest tow. After a stimulating afternoon of miscalculated stem turns I was famished. Well, one thing led to another and it must have been eight o'clock before I concerned myself with a bed for my bruised and aching bones.

III It took precisely one phone call to ascertain the lack of lodgings in the Aspen area. I had but one recourse. My auto and I started the treacherous jaunt over the pass and back towards Denver. Along the way, I went begging for a bed. Finally a jolly tavernkeeper took pity and for only thirty dollars a night allowed me the privilege of staying in a musty, dirty, bathless room above his tavern.

The author's love for skiing is suggested in which paragraph(s)?

○ I

● II

○ III

○ I and II

○ None of the paragraphs

○ I don't know.

R744

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R744
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	203046
OBJECTIVE:	IIC2
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 1-3/4 minutes Age 17: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	R711, R835
ACKNOWLEDGMENTS:	None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203046--A001/001-23								
RESPONSE: 02*								
AGE 13 P	34.9	29.9*	34.7	36.3	37.8	34.0	35.8	
AGE 13 SE OF P	1.2	2.8	2.6	1.7	2.6	1.5	1.8	
AGE 17IS P	51.1	45.8*	50.9	51.5	54.8	47.6*	54.6*	52.1
AGE 17IS SE OF P	1.1	1.8	2.2	1.9	2.8	1.7	1.6	1.3

Read the passage and complete the sentence which follows it.

Art says that the polar ice cap is melting at the rate of 3% per year. Bert says that this isn't true because the polar ice cap is really melting at the rate of 7% per year.

We know for CERTAIN that

○ Art is wrong.
○ Bert is wrong.
○ they are both wrong.
○ they both might be right.
● they can't both be right.

○ I don't know.

R746

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R746

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 403018

OBJECTIVE: IVC3

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R403018--A001/001-23

RESPONSE: 05*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	55.4	49.1*	54.2	57.5	60.2*	53.4	57.4	
AGE 13 SE OF P	1.5	2.1	2.3	3.9	2.4	2.2	2.2	
AGE 17IS P	83.3	81.7	82.8	85.9	82.0	82.7	83.9	85.4*
AGE 17IS SE OF P	1.0	1.4	2.9	1.4	2.2	1.1	1.5	1.1

Read the story and complete the sentence which follows it.

My name is Gregory Gotrocks, and I live in Peoria, Illinois. I sell tractors. In June 1952, the Gotrocks Tractor Company (my dad happens to be the president) sent me to Nepal-Tibet to check on our sales office there.

Business was slow and I had a lot of time to kill. I decided to see Mt. Everest so that I could tell everyone back in Peoria that I had seen it.

It was beautiful. I was spellbound. I simply had to see what the view looked like from the top. So I started up the northwest slope. Everyone knows that this is the best route to take. It took me three long hours to reach the top, but the climb was well worth it.

Gregory Gotrocks went to see Mt. Everest so that he could

○ see some friends.

○ sell some tractors.

○ take a picture of it.

○ plant a flag at its base.

● entertain his friends back home.

○ I don't know.

R748

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R748

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 103012

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-3/4 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: A. J. Lewis, Climbing Mt. Everest.

R103012--A001/001-23

RESPONSE: 05*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	76.5	75.6	75.9	78.2	75.9	73.7*	79.4	
AGE 13 SE OF P	1.4	2.3	3.4	2.2	3.6	1.9	2.2	
AGE 17IS P	83.9	79.8*	84.6	82.9	87.3*	80.8*	87.0*	86.3*
AGE 17IS SE OF P	0.8	1.6	1.9	1.5	1.4	1.4	1.0	0.9

Read the story and answer the question which follows it.

After two weeks of unusually high-speed travel we reached Xeno, a small planet whose population, though never before visited by Earthmen, was listed as "friendly" in the Interstellar Gazetteer.

On stepping lightly (after all, the gravity of Xeno is scarcely more than twice that of our own moon) from our spacecraft we saw that "friendly" was an understatement. We were immediately surrounded by Frangibles of various colors, mostly pinkish or orange, who held out their "hands" to us. Imagine our surprise when their "hands" actually merged with ours as we tried to shake them!

Then, before we could stop them (how could we have stopped them?), two particularly pink Frangibles simply stepped right into two eminent scientists among our party, who immediately lit up with the same pink glow. While occupied in this way, the scientists reported afterwards, they suddenly discovered they "knew" a great deal about Frangibles and life on Xeno.

Apparently Frangibles could take themselves apart atomically and enter right into any other substance. They communicated by thought waves, occasionally merging "heads" for greater clarity. Two Frangibles who were in love with each other would spend most of their time merged into one; they were a bluish-green color unless they were having a lover's quarrel, when they turned gray.

Which one of the following seems to be FALSE?

○ The Frangibles had been visited before.

○ Space travel had progressed a great deal.

○ Xeno was a considerable distance from Earth.

● Earthmen were the only creatures to have traveled in space.

○ There was cooperation between inhabitants of various planets.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R750

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 401030

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-3/4 minutes
Age 17: 2 minutes

IDENTICAL/SIMILAR STEMS: R539, R729, R805

ACKNOWLEDGMENTS: Martha S. Clapp, Space Trip. Copyright, 1966 by Martha S. Clapp.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401030--A001/001-23								
RESPONSE: 04*								
AGE 13 P	24.4	22.9	23.1	25.7	25.7	25.9	23.0	
AGE 13 SE OF P	1.3	2.1	2.8	2.9	2.1	1.6	1.7	
AGE 17IS P	41.2	36.7	41.8	41.4	43.7	40.7	41.6	42.6
AGE 17IS SE OF P	1.3	2.8	2.7	2.8	2.4	1.7	1.7	1.5

Read the passage and answer the questions on the next page.

Suburbanites are not irresponsible. Indeed, what is striking about the young couples' march along the abyss is the earnestness and precision with which they go about it. They are extremely budget-conscious. They can rattle off most of their monthly payments down to the last penny; one might say that even their impulse buying is deliberately planned. They are conscientious in meeting obligations, and rarely do they fall delinquent in their accounts.

They are exponents of what could be called budgetism. This does not mean that they actually keep formal budgets - - quite the contrary. The beauty of budgetism is that one doesn't have to keep a budget at all. It's done automatically. In the new middle-class rhythm of life, obligations are homogenized, for the overriding aim is to have oneself precommitted to regular, unvarying monthly payments on all the major items.

Americans used to be divided into three sizable groups: those who thought of money obligations in terms of the week, of the month, and of the year. Many people remain at both ends of the scale, but with the widening of the middle class, the mortgage payments are firmly geared to a thirty-day cycle, and any dissonant peaks and valleys are anathema. Just as young couples are now paying winter fuel bills in equal monthly fractions through the year, so they seek to spread out all the other heavy seasonal obligations they can anticipate. If vendors will not oblige by accepting equal monthly installments, the purchasers will smooth out the load themselves by floating loans.

It is, suburbanites cheerfully explain, a matter of psychology. They don't trust themselves. In self-entrapment is security. They try to budget so tightly that there are no unappropriated funds, for they know these would burn a hole in their pocket. Not merely out of greed for goods, then, do they commit themselves; it is protection they want, too. And though it would be extreme to say that they go into debt to be secure, carefully charted debt does give them a certain peace of mind - - and in suburbia this is more coveted than luxury itself.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

A. What is the "abyss" along which the young couples are marching?

- ○ Nuclear war
- ○ Unemployment
- ○ Mental breakdown
- ● Financial disaster
- ○ Catastrophic illness

- ○ I don't know.

B. What conclusion does the author reach concerning carefully charted debt among young couples in the United States today?

- ○ It is a symbol of love.
- ○ It brings marital happiness.
- ● It helps them to feel secure.
- ○ It enables them to acquire wealth.
- ○ It provides them with material goods.

- ○ I don't know.

R752

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R752
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	099022
OBJECTIVE:	IC1a
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 5 minutes Age 17: 3 minutes
IDENTICAL/SIMILAR STEMS:	R756
ACKNOWLEDGMENTS:	William H. Whyte, Jr. The Organization Man. Published by Doubleday and Co., 1965. Rights and Permissions Doubleday & Company, Inc. Garden City, New York 11530

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099022--A001/001-23								
RESPONSE: 04* PART A								
AGE 13 P	60.2	53.3*	58.4	60.8	67.5*	56.1*	64.3*	
AGE 13 SE OF P	1.6	3.2	2.8	2.7	3.9	2.1	1.9	
AGE 17IS P	80.5	76.1*	75.3*	82.0	86.4*	77.0*	84.1*	82.9*
AGE 17IS SE OF P	1.0	1.7	2.5	1.7	1.9	1.4	1.4	1.1
R099022--A002/002-23								
RESPONSE: 03* PART B								
AGE 13 P	54.6	53.5	52.4	54.2	58.0	46.7*	62.5*	
AGE 13 SE OF P	1.5	3.0	2.8	2.6	3.5	1.5	2.1	
AGE 17IS P	70.0	62.1*	67.6	71.3	76.3*	64.3*	75.7*	73.2*
AGE 17IS SE OF P	1.4	3.2	2.9	2.3	2.7	1.6	1.8	1.3

Read the verse and fill in the oval beside the object described in the verse.

You see me when I'm right or wrong;
My face I never hide.
My hands move slowly round and round
And o'er me minutes glide.

- ○ Book
- ● Clock
- ○ Record
- ○ Table

- ○ I don't know.

R754

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R754

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401075

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute
Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
F401075--A001/001-23								
RESPONSE: 02*								
AGE 13 P	93.5	87.9*	94.3	95.3	95.6	90.1*	96.7*	
AGE 13 SE OF P	0.8	2.3	1.3	1.6	1.2	1.5	0.5	
AGE 17IS P	95.9	92.2*	96.7	95.6	98.4*	93.9*	97.7*	97.3*
AGE 17IS SE OF P	0.4	0.9	1.1	0.8	0.6	0.8	0.4	0.4

Read the passage and answer the questions which follow it on the next two pages.

Until about thirty years ago, the village of Nayon seems to have been a self-sufficient agricultural community with a mixture of native and sixteenth century Spanish customs. Lands were abandoned when too badly eroded. The balance between population and resources allowed a minimum subsistence. A few traders exchanged goods between Quito and the villages in the tropical barrancas, all within a radius of ten miles. Houses had dirt floors, thatched roofs, and pole walls that were sometimes plastered with mud. Guinea pigs ran freely about each house and were the main meat source. Most of the population spoke no Spanish. Men wore long hair and concerned themselves chiefly with farming.

The completion of the Guayaquil-Quito railway in 1908 brought the first real contacts with industrial civilization to the high inter-Andean valley. From this event gradually flowed not only technological changes, but new ideas and social institutions. Feudal social relationships no longer seemed right and immutable; medicine and public health improved; elementary education became more common; urban Quito began to expand; and finally - - and perhaps least important so far - - modern industries began to appear, although even now on a most modest scale.

In 1948-49, the date of our visit, only two men wore their hair long; and only two old-style houses remained. If guinea pigs were kept, they were penned; their flesh was now a luxury food, and beef the most common meat. Houses were of adobe or fired brick, usually with tile roofs, and often contained five or six rooms, some of which had plank or brick floors. Most of the population spoke Spanish. There was no resident priest, but an appointed government official and a policeman represented authority. A six-teacher school provided education. Clothing was becoming citified; for men it often included overalls for work and a tailored suit, white shirt, necktie, and felt hat for trips to Quito. Attendance at church was low and many festivals had been abandoned. Volleyball or soccer was played weekly in the plaza by young men who sometimes wore shorts, blazers, and berets. There were few shops, for most purchases were made in Quito, and from there came most of the food, so that there was a far more varied diet than twenty-five years ago. There were piped water and sporadic health services; in addition, most families patronized Quito doctors in emergencies.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

The crops and their uses had undergone change. Maize, or Indian corn, was still the primary crop, but very little was harvested as grain. Almost all was sold in Quito as green corn to eat boiled on the cob, and a considerable amount of the corn eaten as grain in Nayon was imported. Beans, which do poorly here, were grown on a small scale for household consumption. Though some squash was eaten, most was exported. Sweet potatoes, tomatoes, cabbage, onions, peppers and, at lower elevations, sweet yucca, and arrowroot were grown extensively for export; indeed, so export-minded was the community that it was almost impossible to buy locally grown produce in the village. People couldn't be bothered with retail sales.

A. Why was there primitiveness and self-containment in Nayon before 1910?

○ Social mores

○ Cultural tradition

○ Biological instincts

● Geographical factors

○ Religious regulations

○ I don't know.

B. By 1948 the village of Nayon was

○ a self-sufficient village.

○ out of touch with the outside world.

● a small dependent portion of a larger economic unit.

○ a rapidly growing and sound social and cultural unit.

○ I don't know.

R755

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

C. Why was Nayon originally separated from its neighbors?

○ Rich arable land
○ Long meandering streams
○ Artificial political barriers
○ Broad stretches of arid desert
● Deep rugged gorges traversed by rock trails

○ I don't know.

○ 1
○ 2
○ 3
○ 4
○ 5

R755

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R755

THEME: 7. Drawing Inferences
A. From Information Given

NAEP NO.: 099023

OBJECTIVE: Part A. IC1b; Part B. IVA; Part C. IVA3

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 6 minutes
Age 17: 5 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: "The Village in an Industrial World," _Scientific Monthly_, August 1953, pp. 67-73.

Scientific Monthly was absorbed by _Science_ in 1957.

Write to: _Science_
American Association for the
Advancement of Science
1515 Massachusetts Avenue N.W.
Washington, D.C. 20005

(See next page for results.)

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R099023--A001/001-234								
RESPONSE: 04*	PART A							
AGE 13 P	26.6	20.1*	26.7	28.4	30.5	28.8	24.5	
AGE 13 SE OF P	1.5	2.5	3.2	3.2	2.9	1.6	2.1	
AGE 17IS P	45.7	36.7*	47.8	49.4	46.6	45.6	45.7	48.6*
AGE 17IS SE OF P	1.4	2.3	2.8	2.3	3.7	1.7	2.1	1.6
R099023--A002/002-234								
RESPONSE: 03*	PART B							
AGE 13 P	13.7	14.8	13.5	13.8	12.9	14.2	13.2	
AGE 13 SE OF P	0.7	1.3	1.1	1.4	1.9	1.0	1.1	
AGE 17IS P	23.9	18.4*	27.7	26.1	22.4	22.1	25.7	25.2*
AGE 17IS SE OF P	1.1	2.4	2.6	1.6	2.2	1.4	1.5	1.2
R099023--A003/003-234								
RESPONSE: 05*	PART C							
AGE 13 P	25.0	23.0	24.7	27.5	23.9	27.6*	22.4*	
AGE 13 SE OF P	1.0	1.3	2.4	2.0	2.1	1.6	1.2	
AGE 17IS P	28.9	30.0	29.5	29.3	27.2	30.8	27.1	30.5*
AGE 17IS SE OF P	1.1	2.0	2.4	2.3	2.2	1.7	1.4	1.4

Read the passage and answer the questions on the next page.

Suburbanites are not irresponsible. Indeed, what is striking about the young couples' march along the abyss is the earnestness and precision with which they go about it. They are extremely budget-conscious. They can rattle off most of their monthly payments down to the last penny; one might say that even their impulse buying is deliberately planned. They are conscientious in meeting obligations, and rarely do they fall delinquent in their accounts.

They are exponents of what could be called budgetism. This does not mean that they actually keep formal budgets–quite the contrary. The beauty of budgetism is that one doesn't have to keep a budget at all. It's done automatically. In the new middle-class rhythm of life, obligations are homogenized, for the overriding aim is to have oneself pre-committed to regular, unvarying monthly payments on all the major items.

Americans used to be divided into three sizable groups: those who thought of money obligations in terms of the week, of the month, and of the year. Many people remain at both ends of the scale, but with the widening of the middle class, the mortgage payments are firmly geared to a thirty-day cycle, and any dissonant peaks and valleys are anathema. Just as young couples are now paying winter fuel bills in equal monthly fractions through the year, so they seek to spread out all the other heavy seasonal obligations they can anticipate. If vendors will not oblige by accepting equal monthly installments, the purchasers will smooth out the load themselves by floating loans.

It is, suburbanites cheerfully explain, a matter of psychology. They don't trust themselves. In self-entrapment is security. They try to budget so tightly that there are no unappropriated funds, for they know these would burn a hole in their pocket. Not merely out of greed for goods, then, do they commit themselves; it is protection they want, too. And though it would be extreme to say that they go into debt to be secure, carefully charted debt does give them a certain peace of mind–and in suburbia this is more coveted than luxury itself.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

A. Which of the following BEST explains the kind of human behavior described?

○ "Not merely . . . greed for goods."
● "In self-entrapment is security . . ."
○ ". . . obligations are homogenized . . ."
○ "Suburbanites are not irresponsible."
○ "They are extremely budget-conscious."

○ I don't know.

B. How could "budgetism" BEST be defined?

○ Buying everything on the installment plan
○ Keeping careful records of income and outgo
○ Deciding in advance how much will be spent each year
○ Setting aside a certain amount each month for regular expenses
● Committing almost the entire monthly income to regular payments

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R756

RELEASE NO.: R756

THEME: Part A. 7. Drawing Inferences
A. From Information Given

Part B. 1. Understanding Words and Word Relationships
B. In Context

NAEP NO.: 127004

OBJECTIVE: IC1a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 5 minutes
Age 17: 4 minutes

IDENTICAL/SIMILAR STEMS: R752

ACKNOWLEDGMENTS: William H. Whyte, Jr. The Organization Man. Published by Doubleday and Co., 1965.

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Doubleday & Company, Inc.
Garden City, New York 11530

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R127004--A001/001-234								
RESPONSE: 02*	PART A							
AGE 13 P	10.8	8.8	9.6	12.2	12.2	11.0	10.5	
AGE 13 SE OF P	1.0	1.4	1.5	1.9	2.8	1.3	1.3	
AGE 17IS P	25.7	18.9*	29.2	27.4	26.1	24.4	27.2	27.3*
AGE 17IS SE OF P	1.1	1.6	1.8	2.6	2.3	1.5	1.5	1.4
R127004--A002/002-234								
RESPONSE: 05*	PART B							
AGE 13 P	17.9	19.8	15.6	18.2	18.0	15.8*	19.8*	
AGE 13 SE OF P	0.9	1.3	2.0	2.2	1.4	1.2	1.4	
AGE 17IS P	25.8	20.7*	23.6	31.4*	25.4	23.2*	28.7*	27.0
AGE 17IS SE OF P	1.2	2.3	2.1	2.4	2.8	1.3	1.6	1.5

Read the passage and answer the question which follows it.

Helen Keller was born in 1880 in Tuscumbia, Alabama. When she was two years old, she lost her sight and hearing as the result of an illness. In 1886 she became the pupil of Anne Sullivan, who taught Helen to "see" with her fingertips, to "hear" with her feet and hands, and to communicate with other people. Miss Sullivan succeeded in arousing Helen's curiosity and interest by spelling the names of objects into her hand. At the end of three years Helen had mastered both the manual and the braille alphabet and could read and write. She began speech lessons in 1890 with Sarah Fuller. Helen entered Radcliffe College in 1900 and was elected vice-president of her freshman class. She completed her studies and was graduated with honors in 1904. After graduation, Helen began to study the problems of the blind. She toured the United States, Europe, and Asia, giving lectures on behalf of the handicapped. She also wrote many books and articles, including an autobiography of her early years.

What does the author describe about Helen Keller?

- ○ Her habits
- ○ Her friends
- ○ Her appearance
- ○ Her frustrations
- ● Her accomplishments

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R757
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	103035
OBJECTIVE:	IC3b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 17: 1 minute
IDENTICAL/SIMILAR STEMS:	R503, R509, R528, R608, R713
ACKNOWLEDGMENTS:	Golden Home and High School Encyclopedia, Vol. 10. Published by Golden Press, Inc. Ms. Lilla Hind Rights and Permissions Western Publishing Company 850 Third Avenue New York, New York 10022

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R103035--A001/001-34								
RESPONSE: 05*								
AGE 17IS P	94.7	87.9*	95.6	96.2	97.2*	92.1*	96.9*	96.6*
AGE 17IS SE OF P	0.6	2.0	1.1	1.0	0.7	1.0	0.7	0.5

Read the verse and fill in the oval beside the object described in the verse.

I have two eyes and when I'm worn
I give the wearer four.
I'm strong or weak or thick or thin- -
Need I say much more?

○ Clock
● Eyeglasses
○ Piano
○ Thermometer

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R758

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401077

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401077--A001/001-3								
RESPONSE: 02*								
AGE 17IS P	96.6	95.4	94.9	98.0*	97.3	95.3*	97.8*	97.3*
AGE 17IS SE OF P	0.4	0.7	1.1	0.6	0.8	0.6	0.5	0.4

Read the passage and answer the question which follows it.

Scarlet fever begins with fever, chills, headache, and sore throat. A doctor diagnoses the illness as scarlet fever when a characteristic rash erupts on the skin. This rash appears on the neck and chest in three to five days after the onset of the illness and spreads rapidly over the body. Sometimes the skin on the palms of the hands and soles of the feet shreds in flakes. Scarlet fever is usually treated with penicillin and, in severe cases, a convalescent serum. The disease may be accompanied by infections of the ear and throat, inflammation of the kidneys, pneumonia, and inflammation of the heart.

How does the author tell us that scarlet fever may be a serious disease?

○ He tells how many people die of it.

○ He tells that he once had the disease.

○ He tells that hands and feet may fall off.

● He tells how other infections may come with scarlet fever.

○ I don't know.

R759

STOP

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RELEASE NO.:	R759
THEME:	7. Drawing Inferences A. From Information Given
NAEP NO.:	103060
OBJECTIVE:	IC1b
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 17: 1 minute
IDENTICAL/SIMILAR STEMS:	R616, R626
ACKNOWLEDGMENTS:	Golden Home and High School Encyclopedia, Vol. 16. Published by Golden Press, Inc. Ms. Lilla Hind Rights and Permissions Western Publishing Company 850 Third Avenue New York, New York 10022

R103060--A001/001-3

RESPONSE: 04*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 17IS P	90.8	86.0*	91.6	91.7	93.0	87.1*	94.5*	93.3*
AGE 17IS SE OF P	0.8	2.2	1.4	1.6	1.2	1.3	0.7	0.8

Read the verse and fill in the oval beside the object described in the verse.

I have no wings but often fly:
I come in colors many.
From varied nationalities
Respect get I a-plenty.

- ○ Deck of cards
- ○ Eyeglasses
- ● Flag
- ○ Needles

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R760

RELEASE NO.: R760

THEME: 7. Drawing Inferences
B. From Information Given plus Additional Knowledge

NAEP NO.: 401076

OBJECTIVE: IVA

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 3/4 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401076--A001/001-3								
RESPONSE: 03*								
AGE 17IS P	97.4	96.0	97.6	98.0	97.7	97.0	97.8	98.3*
AGE 17IS SE OF P	0.3	1.0	0.6	0.6	0.6	0.5	0.4	0.4

Read the story and answer the question which follows it.

The wind whistled woefully as it wound its way through the nearly leafless trees. The pale yellow moon cast eerie shadows as it slipped in and out from behind the clouds like a blinking flashlight. Strange figures could be seen dashing and darting through the streets. Ghosts, goblins -- what could they be? What do they want? Whom have they come to haunt? Beware. . .

Which group of words tells how something sounds?

- ○ **Cast shadows**
- ○ **Pale yellow moon**
- ○ **Blinking flashlight**
- ○ **Nearly leafless trees**
- ● **Wind whistled woefully**

- ○ **I don't know.**

R301

STOP

DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R801

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203043

OBJECTIVE: IIC1c

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2-1/2 minutes

IDENTICAL/SIMILAR STEMS: R507, R804, R808

ACKNOWLEDGMENTS: None

```
                      NAT |             REGION              |     SEX      | MDGR
                          |                                 |              |
                      NAT |  SE    WEST   CENT     NE       | MALE    FEM  | GR11
R203043--A001/001-1

RESPONSE:  05*

   AGE  9 P           72.5    70.8   68.8   73.6   76.0     67.5*  77.4*
   AGE  9 SE OF P      1.6     3.7    2.4    4.0    2.1      2.0    1.8
```

Read the poem and answer the question which follows it.

My body a rounded stone
with a pattern of smooth seams,
My head a short snake,
retractive, projective.
My legs come out of their sleeves
or shrink within,
and so does my chin.
My eyelids are quick clamps.

My back is my roof.
I am always at home.
I travel where my house walks.
It is a smooth stone.
It floats within the lake,
or rests in the dust.
My flesh lives tenderly
inside its home.

Who is speaking in this poem?

○ A house

○ A person

○ A snake

○ A stone

● A turtle

○ I don't know.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R802
THEME:	8. Critical Reading A. Understanding Literary Devices
NAEP NO.:	401003
OBJECTIVE:	IVA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2-1/2 minutes Age 13: 1-1/2 minutes
IDENTICAL/SIMILAR STEMS:	R838, R840, R842
ACKNOWLEDGMENTS:	May Swenson, To Mix with Time. Copyright ® 1963, by May Swenson. Published by Charles Scribner's Sons. Rights and Permissions Charles Scribner's Sons 597 Fifth Avenue New York, New York 10017

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R401003--A001/001-12								
RESPONSE: 05*								
AGE 9 P	56.2	50.4*	53.9	60.3	58.2	53.0*	59.6*	
AGE 9 SE OF P	1.6	2.8	2.7	3.2	3.5	1.9	2.1	
AGE 13 P	83.3	82.1	83.4	85.5	82.0	81.2*	85.5*	
AGE 13 SE OF P	1.3	1.8	3.4	1.8	2.9	1.7	1.4	

Read the story and complete the sentence which follows it.

The wind whistled woefully as it wound its way through the nearly leafless trees. The pale yellow moon cast eerie shadows as it slipped in and out from behind the clouds like a blinking flashlight. Strange figures could be seen dashing and darting through the streets. Ghosts, goblins–what could they be? What do they want? Whom have they come to haunt? Beware. . .

The mood or feeling of this story is

○ amusing.

● frightening.

○ gay.

○ ridiculous.

○ sad.

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R804

RELEASE NO.: R804

THEME: 8. Critical Reading
B. Recognizing Mood and Tone

NAEP NO.: 203002

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes
Age 13: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R507, R801, R808

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203002--A001/001-12								
RESPONSE: 02*								
AGE 9 P	80.6	73.1*	81.0	85.7*	81.0	77.7*	83.4*	
AGE 9 SE OF P	1.2	2.6	3.1	2.1	1.9	1.6	1.5	
AGE 13 P	84.3	84.5	83.9	85.2	83.5	81.3*	87.5*	
AGE 13 SE OF P	1.0	2.3	1.9	2.3	1.7	1.8	1.2	

Read the story and complete the sentence which follows it.

After two weeks of unusually high-speed travel we reached Xeno, a small planet whose population, though never before visited by Earthmen, was listed as "friendly" in the Interstellar Gazetteer.

On stepping lightly (after all, the gravity of Xeno is scarcely more than twice that of our own moon) from our spacecraft we saw that "friendly" was an understatement. We were immediately surrounded by Frangibles of various colors, mostly pinkish or orange, who held out their "hands" to us. Imagine our surprise when their "hands" actually merged with ours as we tried to shake them!

Then, before we could stop them (how could we have stopped them?), two particularly pink Frangibles simply stepped right into two eminent scientists among our party, who immediately lit up with the same pink glow. While occupied in this way, the scientists reported afterwards, they suddenly discovered they "knew" a great deal about Frangibles and life on Xeno.

Apparently Frangibles could take themselves apart atomically and enter right into any other substance. They communicated by thought waves, occasionally merging "heads" for greater clarity. Two Frangibles who were in love with each other would spend most of their time merged into one; they were a bluish-green color unless they were having a lover's quarrel, when they turned gray.

The author's MAIN purpose in this story is to

- ○ create suspense and mystery.
- ○ sell people on space travel.
- ○ arouse concern for Frangibles.
- ● create an imaginary space story.
- ○ tell his personal feelings about events.

- ○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R305

RELEASE NO.:	R805
THEME:	8. Critical Reading D. Understanding Author's Purpose
NAEP NO.:	227001
OBJECTIVE:	IIB1, IIC3c
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 3-1/4 minutes Age 13: 3-1/4 minutes
IDENTICAL/SIMILAR STEMS:	R539, R729, R750
ACKNOWLEDGMENTS:	Martha S. Clapp, Space Trip. Copyright, 1966 by Martha S. Clapp.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R227001--A001/001-12								
RESPONSE: 04*								
AGE 9 P	35.3	27.5*	37.7	40.8*	33.8	34.3	36.2	
AGE 9 SE OF P	1.4	2.6	3.6	2.8	2.0	1.7	1.7	
AGE 13 P	67.0	57.0*	66.7	69.6	74.3*	65.6	68.5	
AGE 13 SE OF P	1.3	3.2	2.4	2.9	2.4	1.4	2.0	

Read the story and answer the question which follows it.

The wind whistled woefully as it wound its way through the nearly leafless trees. The pale yellow moon cast eerie shadows as it slipped in and out from behind the clouds like a blinking flashlight. Strange figures could be seen dashing and darting through the streets. Ghosts, goblins -- what could they be? What do they want? Whom have they come to haunt? Beware. . . .

Why did the writer use the questions at the end of the paragraph?

- ○ **To amuse you**
- ● **To help add mystery**
- ○ **He wants you to answer them.**
- ○ **He wants you to find out who asked them.**
- ○ **To tell you they were asked by the ghosts**

- ○ **I don't know.**

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R808

RELEASE NO.: R808

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203003

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 2 minutes

IDENTICAL/SIMILAR STEMS: R507, R801, R804

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203003--A001/001-1								
RESPONSE: 02*								
AGE 9 P	49.5	36.7*	51.4	55.7*	52.2	46.4*	52.4*	
AGE 9 SE OF P	1.6	3.7	4.0	2.3	2.7	2.0	2.3	

You will be asked to figure out the meaning of a word from the way it is used in this poem. Read the poem carefully and answer the question which follows it.

AUTO WRECK

1 Its quick soft silver bell beating, beating,
2 And down the dark one ruby flare
3 Pulsing out red light like an artery,
4 The ambulance at top speed floating down
5 Past beacons and illuminated clocks
6 Wings in a heavy curve, dips down,
7 And brakes speed entering the crowd.
8 The doors leap open, emptying light;
9 Stretchers are laid out, the mangled lifted
10 And stowed into the little hospital.
11 Then the bell, breaking the hush, tolls once,
12 And the ambulance with its terrible cargo
13 Rocking, slightly rocking, moves away,
14 As the doors, an afterthought, are closed.

What does the word "Wings" in Line 6 mean in the context of this poem?

○ Flies

● Turns

○ Parts of a building

○ The forelimbs of a bird

○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R810

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 102036

OBJECTIVE: IB3c

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes
Age 13: 1-1/4 minutes
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: Karl Shapiro, "Auto Wreck," in Poems 1940-1953. New York: Random House, 1953.

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102036--A001/001-123								
RESPONSE: 02*								
AGE 9 P	28.5	22.9*	29.8	29.6	31.2	28.3	28.6	
AGE 9 SE OF P	1.2	2.0	2.4	2.0	2.8	1.7	1.5	
AGE 13 P	59.7	52.1*	60.0	63.3	62.4	55.7*	63.5*	
AGE 13 SE OF P	1.5	2.8	3.1	2.9	3.2	1.9	1.9	
AGE 17IS P	79.2	75.8	80.2	80.2	79.5	76.4*	81.7*	81.1*
AGE 17IS SE OF P	1.3	2.4	2.2	2.1	3.2	1.6	1.6	1.3

Read the poem and answer the question on the next page.

As the cat climbed over
The button box
He went one foot at a time

The right forepaw
came
  down
    first

A hind foot caught
In the button box

Buttons
Scattered in all directions.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

Why did the writer place some of the words on the paper the way he did?

- ● To help you see movement
- ○ To save space on the paper
- ○ To make the poem hard to read
- ○ To make you know that cats make good pets

- ○ I don't know.

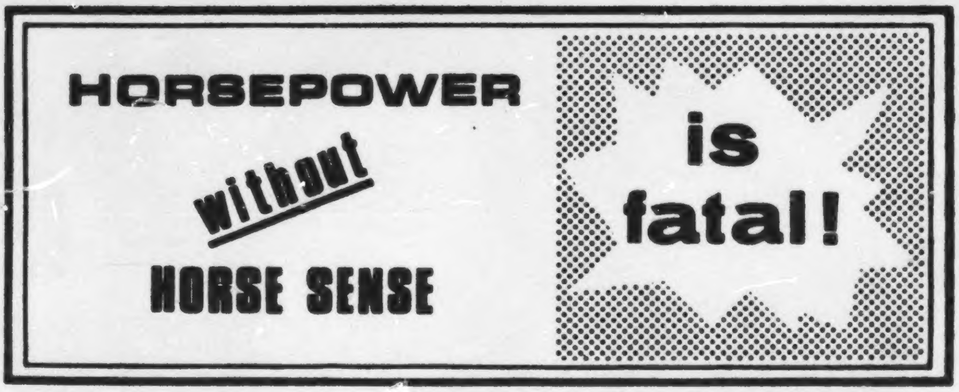
STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

R812

311

RELEASE NO.:	R812
THEME:	8. Critical Reading A. Understanding Literary Devices
NAEP NO.:	099011
OBJECTIVE:	IIC, IVA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2 minutes
IDENTICAL/SIMILAR STEMS:	R515
ACKNOWLEDGMENTS:	Adapted from "As the Cat," by William Carlos Williams. (may also be called "Poem") Rights and Permissions New Directions Publishing Corporation 333 Avenue of the Americas New York, New York 10014

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
F099011--A001/001-1								
RESPONSE: 01*								
AGE 9 P	62.3	53.4*	60.4	63.9	69.7*	57.1*	67.6*	
AGE 9 SE OF P	1.8	3.8	3.4	3.5	3.4	2.2	2.0	


HORSEPOWER
without
HORSE SENSE
is
fatal!

Where would you probably see this sign?

- ● On a highway
- ○ On a gymnasium floor
- ○ At a racetrack for horses
- ○ In a grocery store

- ○ I don't know.

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R814
THEME:	8. Critical Reading E. Recognizing and Evaluating Sources
NAEP NO.:	401032
OBJECTIVE:	IVA
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 9: 2 minutes Age 13: 3/4 minute Age 17: 3/4 minute
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	None

P401032--A001/001-1234

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	23.3	28.6*	21.4	25.1	18.1*	26.9*	19.6*	
AGE 9 SE OF P	0.9	2.3	2.0	1.6	1.6	1.6	1.3	
AGE 13 P	44.5	43.5	40.2	48.6	44.8	50.0*	38.6*	
AGE 13 SE OF P	1.7	3.2	3.0	3.3	3.7	2.0	2.2	
AGE 17IS P	76.5	70.1*	75.7	80.8*	77.2	81.2*	71.8*	78.8*
AGE 17IS SE OF P	1.2	2.6	1.7	2.1	3.1	1.4	1.9	1.5

Read the story about a fish and answer the question which follows it.

Once there was a fish named Big Eyes who was tired of swimming. He wanted to get out of the water and walk like other animals do, so one day without telling anyone he just jumped out of the water, put on his shoes, and took a long walk around the park.

What do you think the person who wrote th[illegible]tory was trying to do?

- ○ Tell you what fish are like
- ○ Tell you that fish wear shoes
- ● Tell you a funny story about a fish
- ○ Tell you that fish don't like to swim

- ○ I don't know.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R816

315

RELEASE NO.: R816

THEME: 8. Critical Reading
D. Understanding Author's Purpose

NAEP NO.: 203050

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: R820

ACKNOWLEDGMENTS: None

```
                         NAT |              REGION              |      SEX      | MDGR
                             |                                  |               |
                       __NAT_|__SE___WEST__CENT____NE__|_MALE___FEM_|_GR11_

R203050--A001/001-1

RESPONSE:  03*

   AGE  9 P             75.3    63.7* 78.5   79.5   77.3    72.0* 78.5*
   AGE  9 SE OF P        1.2     2.1   2.0    3.0    1.9     1.7   1.4
```

If you listen carefully to what a person says, you can usually tell a lot about him. Sometimes you can tell how he feels.

Read the passage and complete the sentence which follows it.

> "I'll be glad when this TV show is over. I like stories about spies, not this one about cowboys and Indians. I get to pick the next show."

The person who said this

● likes spy stories.
○ doesn't like TV at all.
○ doesn't care what TV show is on.
○ likes stories about cowboys and Indians.

○ I don't know.

R819

STOP DO NOT TURN THE PAGE.
UNTIL TOLD TO DO SO.

RELEASE NO.: R819

THEME: 8. Critical Reading
E. Recognizing and Evaluating Sources

NAEP NO.: 103037

OBJECTIVE: IC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes
Age 13: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R103037--A001/001-12

RESPONSE: 01*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	75.1	67.5*	74.3	78.4*	77.6	72.1*	78.1*	
AGE 9 SE OF P	1.1	2.3	2.7	1.9	2.0	1.6	1.4	
AGE 13 P	89.9	85.2*	92.9*	91.2	90.0	87.1*	92.8*	
AGE 13 SE OF P	1.0	1.9	1.2	2.0	2.6	1.5	1.1	

Read the story about a fish and answer the question which follows it.

Once there was a fish named Big Eyes who was tired of swimming. He wanted to get out of the water and walk like other animals do. So one day without telling anyone, he just jumped out of the water, put on his shoes, and took a long walk around the park.

What did the person who wrote this story want you to do when you read it?

○ Cry
○ Yell
● Laugh
○ Become angry

○ I don't know.

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

R820

RELEASE NO.: R820

THEME: 8. Critical Reading
D. Understanding Author's Purpose

NAEP NO.: 203045

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R816

ACKNOWLEDGMENTS: None

R203045--A001/001-1

RESPONSE: 03*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 9 P	83.9	75.4*	81.9	87.4*	87.9*	81.0*	86.9*	
AGE 9 SE OF P	1.2	3.4	3.2	1.8	1.2	1.6	1.2	

Read the sentence and answer the question which follows it.

The wind whistled and wailed as it wound through the nearly leafless trees.

Which pair of words BEST suggests the sound of the wind blowing?

○ The - wind
○ Wound - way
○ Nearly - leafless
● Whistled - wailed

○ I don't know.

STOP **DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.**

R821

RELEASE NO.: R821

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203051

OBJECTIVE: IIC1c

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 9: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203051--A001/001-1								
RESPONSE: 04*								
AGE 9 P	70.1	63.3*	69.5	72.8	72.5	66.1*	74.1*	
AGE 9 SE OF P	1.3	2.4	3.0	3.1	1.8	1.7	1.7	

Read the poem and answer the question which follows it.

The more I speak, more useless seems the effect.
My prayers can neither touch nor soften you.
You take the bit in your teeth like a horse untamed,
Fighting against the rein to have your way.
And yet how frail, for all your vehemence,
That science seems on which you do rely.
Simple self-will falls strengthless to the ground
When isolated from a mind that's sound.

Consider, if my warning you ignore,
How the successive and stupendous wave
of mounting agony breaks on your head.

Do thou beware, look round, take cognizance,
Nor think self-will stronger than common sense.

Which word BEST describes the attitude of the speaker?

● Exasperation

○ Fear

○ Indifference

○ Loyalty

○ Self-interest

○ I don't know.

R827

STOP

DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R827

THEME: 8. Critical Reading
B. Recognizing Mood and Tone

NAEP NO.: 203053

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1-1/2 minutes
Age 17: 1-1/4 minutes

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: S. Barnet, et al., editors, Eight Great Tragedies. Published by the New American Library.

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	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R203053--A001/001-234								
RESPONSE: 01*								
AGE 13 P	30.2	25.9	29.7	30.3	34.5	29.9	30.5	
AGE 13 SE OF P	1.5	2.7	2.4	3.1	3.4	2.1	2.2	
AGE 17IS P	45.8	40.1*	45.3	44.4	52.0*	41.4*	50.1*	48.6*
AGE 17IS SE OF P	1.4	1.7	3.3	2.4	3.2	1.7	2.0	1.6

Read the passage and answer the question which follows it.

Johnny told Billy that he could make it rain any time he wanted to by stepping on a spider. Billy said he couldn't. Johnny stepped on a spider. That night it rained. The next day Johnny told Billy, "That proves I can make it rain any time I want to."

Was Johnny right?

○ Yes

● No

○ Can't tell from the passage

○ I don't know.

R831

STOP DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R831

THEME: 8. Critical Reading
C. Discriminating Fact from Opinion

NAEP NO.: 503007

OBJECTIVE: VC4

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R503007--A001/001-2

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	56.2	54.5	53.6	55.2	61.0	55.4	57.0	
AGE 13 SE OF P	1.5	2.5	2.8	2.8	3.6	2.1	1.6	

Read the poem and answer the questions which follow it.

Fortune and Men's Eyes

Shakespeare

1 When, in disgrace with fortune and men's eyes,
2 I all alone beweep my outcast state,
3 And trouble deaf heaven with my bootless cries,
4 And look upon myself and curse my fate,
5 Wishing me like to one more rich in hope,
6 Featured like him, like him with friends possessed
7 Desiring this man's art, and that man's scope,
8 With what I most enjoy contented least;
9 Yet in these thoughts myself almost despising,
10 Haply I think on thee; and then my state,
11 Like to the lark at break of day arising
12 From sullen earth, sings hymns at heaven's gate;
13 For thy sweet love remembered, such wealth brings
14 That then I scorn to change my state with kings.

A. In Line 3, "deaf heaven" refers to a

○ quiet place.

○ troubled place.

● God who does not hear.

○ Heaven for deaf people.

○ I don't know.

PLEASE CONTINUE ON THE NEXT PAGE

(Continued)

B. **What saves this man from wishing to be different than he is?**

○ "Such wealth brings"
○ "Hymns at heaven's gate"
○ "The lark at break of day"
● "Thy sweet love remembered"
○ "Change my state with kings"

○ I don't know.

R832

328

STOP DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.

RELEASE NO.:	R832
THEME:	Part A. 8. Critical Reading A. Understanding Literary Devices
	Part B. 7. Drawing Inferences B. From Information Given plus Additional Knowledge
NAEP NO.:	102037
OBJECTIVE:	IB2c
ADMINISTRATION MODE:	Group Directions - Tape recorded Stem - Read by respondent Response - Written by respondent
AGE GROUP/TIMING:	Age 13: 2-1/2 minutes Age 17: 2-3/4 minutes
IDENTICAL/SIMILAR STEMS:	None
ACKNOWLEDGMENTS:	William Shakespeare, Sonnet 29.

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
R102037--A001/001-23								
RESPONSE: 03*	PART A							
AGE 13 P	24.0	19.6*	27.1	23.6	25.5	24.1	23.9	
AGE 13 SE OF P	1.2	2.1	2.2	2.7	2.2	1.3	1.6	
AGE 17IS P	52.5	39.6*	57.7	53.7	57.2*	50.5	54.5	55.6*
AGE 17IS SE OF P	1.5	3.0	3.2	3.4	2.3	1.8	1.9	1.6
R102037--A002/002-23								
RESPONSE: 04*	PART B							
AGE 13 P	29.5	33.1	27.2	29.8	28.1	27.3*	31.9*	
AGE 13 SE OF P	1.1	2.4	1.8	2.0	2.4	1.7	1.4	
AGE 17IS P	52.8	44.1*	58.1	54.8	53.1	45.4*	60.2*	55.2*
AGE 17IS SE OF P	1.4	2.6	3.4	2.3	2.5	1.8	1.9	1.6

Read the passage and answer the question which follows it.

I Skiing has recently become one of the more popular sports in the United States. Because of its popularity, thousands of winter vacationers are flying north rather than south. In many areas, reservations are required months ahead of time.

II I discovered the accommodation shortage through an unfortunate experience. On a sunny Saturday morning I set out from Denver for the beckoning slopes of Aspen, Colorado. After passing signs for other ski areas, I finally reached my destination. Naturally I lost no time in heading for the nearest tow. After a stimulating afternoon of miscalculated stem turns I was famished. Well, one thing led to another and it must have been eight o'clock before I concerned myself with a bed for my bruised and aching bones.

III It took precisely one phone call to ascertain the lack of lodgings in the Aspen area. I had but one recourse. My auto and I started the treacherous jaunt over the pass and back toward Denver. Along the way, I went begging for a bed. Finally a jolly tavernkeeper took pity and for only thirty dollars a night allowed me the privilege of staying in a musty, dirty, bathless room above his tavern.

Which paragraph or paragraphs in the passage are written from a personal point of view?

- ○ Paragraph I
- ○ Paragraph II
- ○ Paragraph III
- ○ Paragraphs I and II
- ● Paragraphs II and III

- ○ I don't know.

① ② ③ ④ ⑤

R835

STOP

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RELEASE NO.: R835

THEME: 8. Critical Reading
B. Recognizing Mood and Tone

NAEP NO.: 503005

OBJECTIVE: VC1

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2 minutes
Age 17: 1-3/4 minutes

IDENTICAL/SIMILAR STEMS: R711, R744

ACKNOWLEDGMENTS: None

R503005--A001/001-23

RESPONSE: 05*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	54.8	50.5	52.2	56.5	59.1	49.8*	60.0*	
AGE 13 SE OF P	1.5	2.7	3.7	2.5	3.4	1.6	2.3	
AGE 17IS P	77.7	72.6*	76.0	81.6*	78.8	72.9*	82.4*	81.1*
AGE 17IS SE OF P	1.2	2.9	2.5	2.2	2.4	1.7	1.3	1.2

Read the poem and answer the question which follows it.

My body a rounded stone
with a pattern of smooth seams,
My head a short snake,
retractive, protective.
My legs come out of their sleeves
or shrink within,
and so does my chin.
My eyelids are quick clamps.

My back is my roof.
I am always at home.
I travel where my house walks.
It is a smooth stone.
It floats within the lake,
or rests in the dust.
My flesh lives tenderly
inside its home.

Which word BEST describes the speaker in the poem?

○ Confused

● Contented

○ Excited

○ Restless

○ Unhappy

○ I don't know.

R838

332

STOP

DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

RELEASE NO.: R838

THEME: 8. Critical Reading
B. Recognizing Mood and Tone

NAEP NO.: 203048

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R802, R840, R842

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R203048--A001/001-23

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	50.2	38.0*	53.7	54.0	53.8	45.2*	55.2*	
AGE 13 SE OF P	1.5	2.7	2.9	2.8	3.7	2.0	1.7	
AGE 17IS P	73.2	64.3*	71.3	76.4	77.1*	70.9	75.1	76.0*
AGE 17IS SE OF P	1.2	2.6	2.6	2.3	1.9	1.8	1.4	1.3

Read the passage and answer the question which follows it.

We can't be satisfied with a static culture. There's work to be done if we're to survive. To stand still would be to perish. The discrepancy between man's technical power and the wisdom with which he uses it has grown conspicuously wider year by year. We become aware of it when an atomic bomb blasts an open gulf, but the separation has gone on steadily for a long time. It's no solution to put the brakes on science until man's wisdom and responsibility catch up. As frightening as it may seem - - as mad as it may seem to the contemplative soul - - science must go on. We can't put our rockets and our atomic piles in museums like the locomotives in Erewhon. But we must build men up to the same level. We can't retreat, but we must straighten our lines. We must reinforce the weak sectors - - the behavioral and cultural sciences. We need a powerful science of behavior.

The tone of the speaker is which of the following?

○ Cynical

● Earnest

○ Ironical

○ Sentimental

○ Witty

○ I don't know.

STOP DO NOT TURN THE PAGE
UNTIL TOLD TO DO SO.

R839

RELEASE NO.: R839

THEME: 8. Critical Reading
B. Recognizing Mood and Tone

NAEP NO.: 203049

OBJECTIVE: IIC2

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute
Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: None

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R203049--A001/001-234

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	31.1	27.9	27.4	33.5	35.4*	27.7*	34.1*	
AGE 13 SE OF P	1.6	2.9	4.6	3.2	1.8	2.1	2.2	
AGE 17IS P	56.6	54.3	57.9	57.1	56.8	54.0*	59.2*	59.3*
AGE 17IS SE OF P	1.5	2.3	3.0	2.7	4.0	1.9	2.0	1.6

Read the poem and answer the question which follows it.

My body a rounded stone
with a pattern of smooth seams,
My head a short snake,
retractive, protective.
My legs come out of their sleeves
or shrink within,
and so does my chin.
My eyelids are quick clamps.

My back is my roof.
I am always at home.
I travel where my house walks.
It is a smooth stone.
It floats within the lake,
or rests in the dust.
My flesh lives tenderly
inside its home.

What is one method the poet uses to attract the reader's interest?

○ The dramatic outcome

● An unusual point of view

○ Scientific detail about nature

○ The use of regular rhymes and rhythms

○ The relationship between the characters

○ I don't know.

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R840

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203010

OBJECTIVE: IIC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 1 minute
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: R802, R838, R842

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R203010--A001/001-234

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	46.0	37.3*	48.4	48.7	48.8	43.6	48.0	
AGE 13 SE OF P	1.6	2.8	4.1	2.6	3.1	2.0	1.8	
AGE 17IS P	53.4	47.2*	57.0	54.4	53.5	52.2	54.6	56.0*
AGE 17IS SE OF P	1.2	2.5	1.9	2.5	2.5	1.6	1.8	1.3

Read the story and answer the question which follows it.

In the past, flies were a lot bigger than they are now. My father used to throw rocks at them. My grandfather used to shoot them with a gun. And my great-grandfather told me that it used to take five men, a dog, two horses, and sixteen cats to drag a single fly out of the kitchen.

Which explanation tells BEST how the writer makes this story funny?

○ By using humorous sentence structure

● By exaggerating the size of the flies

○ By putting the events in some past time so the story becomes unreal

○ By making the last sentence of the paragraph much longer than the rest

○ I don't know.

R841

STOP

DO NOT TURN THE PAGE

UNTIL TOLD TO DO SO.

RELEASE NO.: R841

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203011

OBJECTIVE: IIC1a

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 13: 2-1/4 minutes
Age 17: 1 minute

IDENTICAL/SIMILAR STEMS: None

ACKNOWLEDGMENTS: None

R203011--AJ01/001-23

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 13 P	74.0	71.3	72.1	75.3	77.4	73.1	74.9	
AGE 13 SE OF P	1.5	2.1	3.6	2.5	3.5	2.0	1.6	
AGE 17IS P	76.7	78.2	74.4	77.3	76.9	74.7*	78.6*	78.6*
AGE 17IS SE OF P	0.9	1.7	1.9	1.7	1.9	1.3	1.1	1.0

Read the poem and answer the question which follows it.

My body a rounded stone
with a pattern of smooth seams,
My head a short snake,
retractive, protective.
My legs come out of their sleeves
or shrink within,
and so does my chin.
My eyelids are quick clamps.

My back is my roof.
I am always at home.
I travel where my house walks.
It is a smooth stone.
It floats within the lake,
or rests in the dust.
My flesh lives tenderly
inside its home.

Why is the phrase "quick clamps" a good one to describe the eyes of this creature?

○ It is scientifically accurate.

● It suggests the eyes' rapid shutting movement.

○ The rhythm repeats that of the preceding line.

○ It is a dramatic climax to the preceding lines.

○ I don't know.

① ② ③ ④ ⑤

STOP

DO NOT GO ON TO THE NEXT PAGE UNTIL TOLD TO DO SO.

RELEASE NO.: R842

THEME: 8. Critical Reading
A. Understanding Literary Devices

NAEP NO.: 203013

OBJECTIVE: IIC1b

ADMINISTRATION MODE: Group
Directions - Tape recorded
Stem - Read by respondent
Response - Written by respondent

AGE GROUP/TIMING: Age 17: 1-1/2 minutes

IDENTICAL/SIMILAR STEMS: R802, R838, R840

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R203013--A001/001-3

RESPONSE: 02*

	NAT	REGION				SEX		MDGR
	NAT	SE	WEST	CENT	NE	MALE	FEM	GR11
AGE 17IS P	78.0	75.1	76.1	78.5	81.3*	73.9*	82.0*	82.1*
AGE 17IS SE OF P	1.0	2.2	2.3	2.1	1.7	1.5	1.4	1.2